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ORTAÖĞRETİM GENEL MÜDÜRLÜĞÜ

ENGLISH 10

SKILLS-BASED ACTIVITY BOOK

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Bilim ve teknolojide yaşanan hızlı değişim, bireyin ve toplumun değişen ihtiyaçları, öğrenme öğretme teori ve yaklaşımlarındaki yenilik ve gelişmeler bireylerden beklenen rolleri de doğrudan etkilemiştir. Günümüzde bilgiyi üreten, günlük hayatında kullanabilen, problem çözebilen, eleştirel düşünen, girişimci, kararlı, iletişim becerilerine sahip, empati yapabilen vb. niteliklerdeki bireylerin yetiştirilmesi hedeflenmektedir. Anlaşılacağı üzere bireyden yalnızca bilgi sahibi olması değil, belli becerileri kazanması ve bu becerileri hayatının her alanında kullanması beklenmektedir.

Çağımızın becerilerinin öğrenciler tarafından benimsenmesi, içselleştirilmesi ve yaşama aktarılması için beceri temelli uygulamalara yer veren öğrenme süreçlerine ihtiyaç duyulmaktadır. Bu nedenle öğrencilere bilgi edinmenin yanı sıra bilgiyi beceriye dönüştürmelerini sağlayacak faaliyetler planlanmalıdır. Bu amaçla hazırlanan etkinlik kitabında öğretim programındaki kazanımlar doğrultusunda belirlenen bilgi ve becerilerin öğrencilere bütünleşik bir biçimde kazandırılması hedeflenmektedir. Bu hedef doğrultusunda konu içeriğine uygun beceri kazandırmaya yönelik etkinlikler tasarlanmıştır. Beceri kazanma süreci karmaşık olduğundan öğrencilerin becerileri yeni durumlara aktararak sürekli kullanmasını sağlamak amacıyla aynı becerinin farklı durumlarda kullanımını içeren farklı konu içeriğine sahip etkinliklere yer verilmiştir. Etkinlikler basitten karmaşığa olacak şekilde sıralanmıştır.

Etkinlik kitabında yer alan etkinliklerin bazılarının bireysel, bazılarının grupla yapılması bazı etkinliklerinin iş birliğine dayalı olması, bazı etkinliklerde teknolojinin ön plana çıkarılması öğrencilerde farklı becerilerin geliştirilmesini sağlayacaktır. Etkinliklerin genellikle farklı kategoride farklı becerileri geliştirmeye uygun hazırlanmasının yanında çoğu etkinlikte günlük hayatla ilişki kurulmasına ve öğrencilerde ilgi uyandıracak düzeyde olmasına dikkat edilmiştir. Ayrıca kalıcı ve anlamlı öğrenmeyi sağlamak için etkinliklerde öğrencilerin sürece aktif katılması, sorumluluk alması da beklenmektedir.

Etkinliklerin öğrencilerimiz için yararlı olması dileğiyle...

ENGLISH 10

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1. Listen to the conversation between Jonathan and his mother and fill in the blanks with the words you hear. Tapescript 1.1.1

Mother: Hey, Jonathan! Your _____ class starts soon. Please get ready.
Jonathan: I know, mom, but there is a problem with the _____.
Mother: What kind of a problem?
Jonathan: My _____ doesn't connect to the Internet. I don't understand why!
Mother: Let me see. Hmm… You are right, the problem is with the _____.
Jonathan: What are we going to do, mom? I'll miss the class!
Mother: Don't panic, honey. Let's try to _____ the modem.
Jonathan: OK! Just a second.
Mother: You can prepare your _____ while waiting.
Jonathan: Yes, we are going to have a math class. I'll need my _____, too.
Mother: I check the connection and you get ready for the math class.
Jonathan: OK!
Mother: Aha! The Internet is back. You are ready to _____. You have five minutes more before the class.
Jonathan: My books are also ready. I can do the rest. Thank you, mom. You are the best!

2. Listen to the conversation again and circle the correct option.

1. Jonathan has a problem with the _____ .
a. Internet b. battery
2. To solve the problem, Jonathan's mother restarts the _____ .
a. computer b. modem
3. Jonathan is going to have a _____ .
a. math class b. science class
4. Jonathan's class starts in _____ .
a. ten minutes b. five minutes

3. Work in pairs. Act out the dialog in the class.

4. Read the dialogs below and fill in the blanks with the suitable option.

How is it going?	So, can we have a few words with you?	You're new here, right?	It's a pleasure to meet you.

Zoe Pag: Hello, Mr. Williams.
Albert Williams: Hello, Ms. Pag.

_____

Zoe Pag: The pleasure is all mine, thank you.
Albert Williams: How can I help you?
Zoe Pag: I'm a reporter at The Economy Analysis Magazine. I'd like to ask you a few questions about your finance company.

_____

Albert Williams: Yes, of course. I'd be glad to give an interview.

Terry: Hi! I'm Terry.
Jessica: Hi, Terry. I'm Jessica.

_____

Terry: Fine, you?
Jessica: I'm fine, thank you. How is the first day at school?
Terry: Not bad. I will be just fine if I can find the classrooms.
Jessica: Ha-ha! No worries, you will learn them anyways. _____
Terry: Yeah. I'm an exchange student.
Jessica: Where are you from?
Terry: I'm from Chicago, U.S.

5. Read the dialogs again and write formal (F) or informal (I) in the boxes.

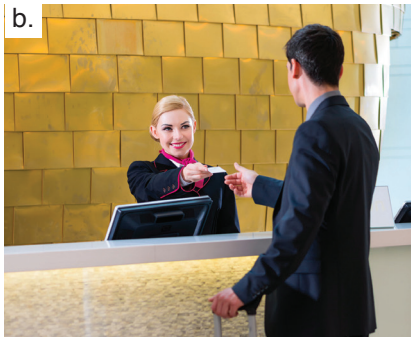
6. Read the paragraph and write a similar one about yourself and your family.

Hi, I'm Clare, your English teacher. I hope we'll do great together. Let me tell you about myself. I'm 38 years old. I'm married and I have got twin boys. They're six. This will be the 16th year in my career. My parents live in Oxford. I have got one sister, Lorna. She is a doctor in London. OK, now it's your turn. I want to know you. Who wants to be the first?

Hello! My name is _____
_____
_____
_____
_____
_____
_____
_____
_____

1. Listen to the dialog and choose the picture that describes it. Tapescript 1.2.1

a.

b.


c.

2. Listen to the dialog again and write true (T), false (F) or not stated (NS).

1. Mr. Williams has no education in business management. ___
2. He does more than one outdoor sports. ___
3. He's quite experienced for the position. ___
4. He can take risks easily while working. ___
5. He has applied for the position in a technology company. ___

3. Read the dialog and match the questions with the answers. One is extra.

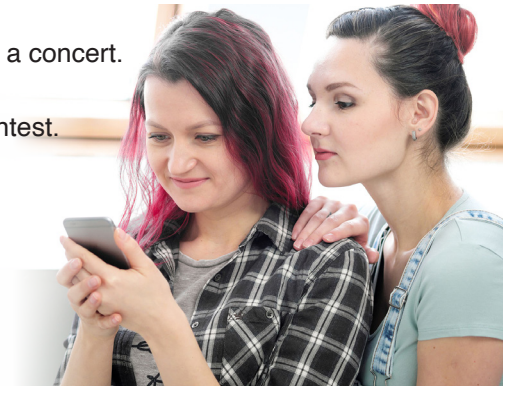
a. Do you come from Copenhagen?
b. Where does she work?
c. Where were you born?
d. Are you from around here?
e. Are you here for school?

Mark: Hi! I'm Mark.
Emma: Hello, Mark. I'm Emma.
Mark: ____
Emma: No, I'm from Denmark.
Mark: ____
Emma: No, I was born in Aarhus, the second biggest city in Denmark.
Mark: ____
Emma: No, we moved here because of my mother's job.
Mark: Really? ____
Emma: She works at the city hospital. She's a doctor.
Mark: What a coincidence! My father works there, too.

4. Order the sentences to make a meaningful dialog and act it out.

☐ **Ken:** Do you know anybody here?
☐ **Janet:** Oh, yes. My name is Janet.
☐ **Ken:** She's my cousin. Also, everybody at school knows her.
☐ **Janet:** Yes, I've got a friend at 10th grade. She's the captain of our basketball team.
☐ **Ken:** So, you know Sophia.
☐ **Janet:** How nice. We can do something together then.
☐ **Ken:** Hello! I've never seen you here before. Are you new?
☐ **Janet:** Do you know her?

5. Read the dialog and answer the questions.



Rita: What are you doing?
Gina: I'm trying to call Judy to plan the weekend. We're going to a concert.
Rita: Really? Whose concert is it?
Gina: The new band that won the first place in the last music contest.
Rita: You mean the heavy metal band. Can I come with you?
Gina: Well, I'm not sure.
Rita: What's wrong?
Gina: You hate loud music, as far as I know.
Rita: Yes, but I like spending time with you and Judy.
Gina: OK, then. Meet us before the concert for a coffee.
Rita: That sounds tasty!

1. What are Gina and Judy doing for the weekend? _____
2. Why doesn't Rita like heavy metal? _____
3. Why does Rita want to go to a heavy metal concert? _____
4. What are they going to do before the concert? _____

6. Match the questions with the answers.

1. What languages do you speak? ___ **a.** A really big one.
2. What kind of family do you have? ___ **b.** I suppose my sister, Sally.
3. What do you do in your free time? ___ **c.** To be a good basketball player.
4. Where do you live? ___ **d.** French and Italian.
5. Who do you get on well with? ___ **e.** In the suburbs. 15 minutes away.
6. What is your ambition? ___ **f.** Record and post vlogs.

7. Complete the text messages using the words in the box.

wrong
left
could
minutes
happened
help

Hey, Bren. I need your **(1)**_____ .
Yes, Lisa. What's **(2)**_____? Where are you?
I've just **(3)**_____ home and got on the bus.
Oh, what **(4)**_____?
I realized that I forgot my math project at home. **(5)**_____ you get it for me?
Sure. I'm leaving home in five **(6)**_____ .
Thanks a million.

8. Write a similar text message to ask for help.

_____
_____

1. Match the questions with the answers.

	1. What's up?	a. 10-C.
	2. Where do you come from?	b. Not much.
	3. Do you have any siblings?	c. 15.
	4. Could you spell your surname, please?	d. No, I don't.
	5. Which class are you in?	e. Germany.
	6. How old are you?	f. L-L-O-Y-D

2. Listen to the dialogs and choose the correct option to complete the sentences. Tapescript 1.3.1

1. Sue and Brenda are ____.
   a. friends b. sisters c. cousins
2. Sue and Lisa are not in the same class with Brenda, but ____.
   a. they have art lessons together
   b. they are on the same team
   c. they spend most of their time together
3. The grandparents of Brenda live in ____.
   a. Spain b. Belgium c. Germany.
4. Brenda is a real bookworm; she has a passion for ____.
   a. drawing b. reading c. traveling
5. Mr. Bennet helps Brenda with the registration for the ____ membership.
   a. library b. Drama Club c. Sports Club

3. Complete the dialog using the given sentences.

a. I think you prefer face-to-face learning to distance learning.
b. What about you?
c. You know we're having hard days.

Lucy: (**1**) ____ What do you think about learning in times of COVID-19?
John: It is obviously seen that education has changed dramatically with the distinctive rise of e-learning due to COVID-19. At first, when distance learning started, I thought everything was going to be easier.
Lucy: You're having some difficulties then. (**2**) ____
John: Exactly! I want to be actively engaged in learning in the classroom with my friends. I don't feel like I'm reaching to my full potential in distance learning. (**3**) ____
Lucy: In my opinion, distance learning is a savior in these testing times of such pandemic, and I'm doing my best to improve myself. Also, I think distance learning will become the new normal soon.

4. Who might have said these sentences, Lucy or John?

1. I used to complain about school a lot, but now I really miss it. _____
2. I've pushed my self-determination to the max, and I'm experiencing something great. _____

5. Prepare a similar dialog and then act it out.

6. Read about Adrian in an education magazine and complete the blanks with the given sentences below. One is extra.

a. The school year is divided into 3 terms
b. It's a real cultural journey
c. The teacher often gives us a topic in class
d. I love eating delicious Spanish tapas

Hi, I'm Adrian from Budapest, Hungary and I'm an exchange student in Spain. I live with a Spanish host family and study at a local high school in Barcelona. I cycle 20 minutes to my school in the mornings, which makes me feel so good. The school starts at 8 a.m. and finishes at 3 p.m. I'm very interested in literature classes. **(1)** _____, and then we have to discuss it in groups. I like this kind of group discussions a lot. It's great to learn Spanish in such a pleasant classroom atmosphere. At breaks, we usually have some conversations about daily routine, recent events, or planning for a weekend trip. The wonderful weather condition in Spain makes weekend activities inviting. Afternoons are dedicated to extracurricular activities like sports, school clubs and homework. **(2)** _____. At the end of each term, students study hard to attend examinations. As a foreign student, it's sometimes quite hard for me to keep up with the teacher in class, but they offer help whenever I don't understand. I'm so lucky that my teachers are super supportive and patient with me. After a busy day, I go home to eat with my host family. My homestay mother is a great cook. **(3)** _____, especially patatas bravas and patatas alioli. My warm and caring host parents are proud of their culture and eager to show me the Spanish way of living. I get an interesting inside view of Spanish daily life, traditions and culture around the tasty dinner table. I pick up new words and expressions at home. To have Spanish on my future CV will open many doors, I suppose.

7. Read about Adrian again and give three reasons why he is so happy to be in Barcelona as an exchange student.

_____

_____

_____

8. Complete the email with the information in exercise 6.

Hola Armin,
Todo bien. I mean everything is great here. In the mornings, I go to school **(1)**_____, which is so enjoyable. My school day begins at **(2)**_____ and ends at **(3)**_____. My classmates are really friendly and funny, and all my teachers are **(4)**_____ and **(5)**_____. I love the food here. Spanish tapas are super **(6)**_____. The weather in Barcelona is **(7)**_____, so I'm looking forward to the weekend. My host parents are **(8)**_____, **(9)**_____ and talkative.
Adios,
Adrian

1. Listen to the school radio program, Highflyers, between the presenter and Dennis. Why is Dennis going to Tanzania? Tapescript 2.1.1

_____

2. Listen to the radio program again and choose the correct option.

1. Dennis is going to Tanzania ___ .
a. next month b. next week

2. He's going to stay there for ___ .
a. two weeks b. two months

3. Tanzania is the largest country in ___ .
a. East Africa b. South Africa

4. Dennis is going to live at a ___ .
a. house with a local family
b. hostel with the other volunteers

5. He's going to construct a ___ at an orphanage.
a. playground b. classroom

6. His ambition is to ___ who really need his support.
a. help homeless children
b. look after old people

3. Complete the dialog using the given sentences.

a. Do you have a better idea?
b. I'll take a taxi and go back to the hotel.
c. What's the problem?

Maggie: Oh my gosh, Lena! The concert is starting in half an hour and you haven't put on your stage clothes yet. ___
Lena: I realize that I've forgotten the key of the locker at the hotel room and all my clothes are there.
Maggie: So, what will you do?
Lena: I don't know. I think ___
Maggie: Oh, come on! We don't have enough time for that.
Lena: ___
Maggie: Absolutely yes! I always have an extra costume in my locker, just in case. You'll wear them.
Lena: Really? You've saved my life, honey. Thank you so much.
Maggie: OK. We must hurry!

4. Prepare a similar dialog and act it out.

5. Read the passage and choose the correct option.

TIME MATTERS

Wasting time is a common problem of our age. Though we all know that time is the most precious thing in our life, we are not capable of using it properly somehow. We always face the importance of finishing things on time in our daily lives. As we are trying to keep up with all the deadlines, we have to be good at making few things at a time to achieve our goals. To get better grades, to run a hotel or to raise a good kid may sound totally different goals, but in order to achieve them, we all need to cultivate the same habit; planning. We have to learn how to plan our day. Writing all the deadlines is a good way to know the earliest one and to make a good start.

1. Wasting time __ a real problem for us.
   a. is not b. is
2. Most of the people __ use the time properly.
   a. can b. cannot
3. Keeping up with deadlines __ finishing things on time.
   a. means b. does not mean
4. Whatever our goal is, we need a __ to achieve it.
   a. plan b. deadline
5. We should start with a __.
   a. daily plan b. weekly plan
6. First, you should note down all your __.
   a. goals b. deadlines

6. Complete the text messaging about the situation below. Use the prompts given.

Your sister lives abroad and you suddenly realize that it's her 18th birthday today. You need to make a quick planning to surprise her. You start texting with your twin brother for ideas.

a. I'll share her friends' video
b. I'll arrange mom and dad
c. I'll make an ordinary video call
d. we'll all gather on the screen to blow candles
e. Let's collect videos from her friends
f. I'll edit them

Lily: Lincoln, red alert! We've all forgotten about Sally's 18th birthday, which is today. We should make a plan ASAP!

Lincoln: Oh my gosh! What will we do?

Lily: _____. I'll call and ask them.

Lincoln: Nice! Send me the videos once you've got them and _____as soon as I get back home. It will only take 10 minutes for me and the video will be ready. What about the cake?

Lily: _____ for it. Thank God it's Sunday and they're at home.

Lincoln: OK. After everything is ready _____ to Sally and suddenly _____ on the screen.

Lily: And_____ while you are showing the video and make a second surprise!

Lincoln: Great! Let's start immediately. I think everything will be ready in about three hours.

1. Listen to three people describing their plans for university and complete the table. Tapescript 2.2.1

PLANS	WHEN?
• leaving hometown	• next month

2. Write about your plans for this semester.

I'm going to _____
_____
_____
_____

3. Respond to the sentences below. Use the words in brackets.

e.g. Jane: Call me before leaving the office. (leave a message)
Thilda: Don't worry. I'll leave a message.

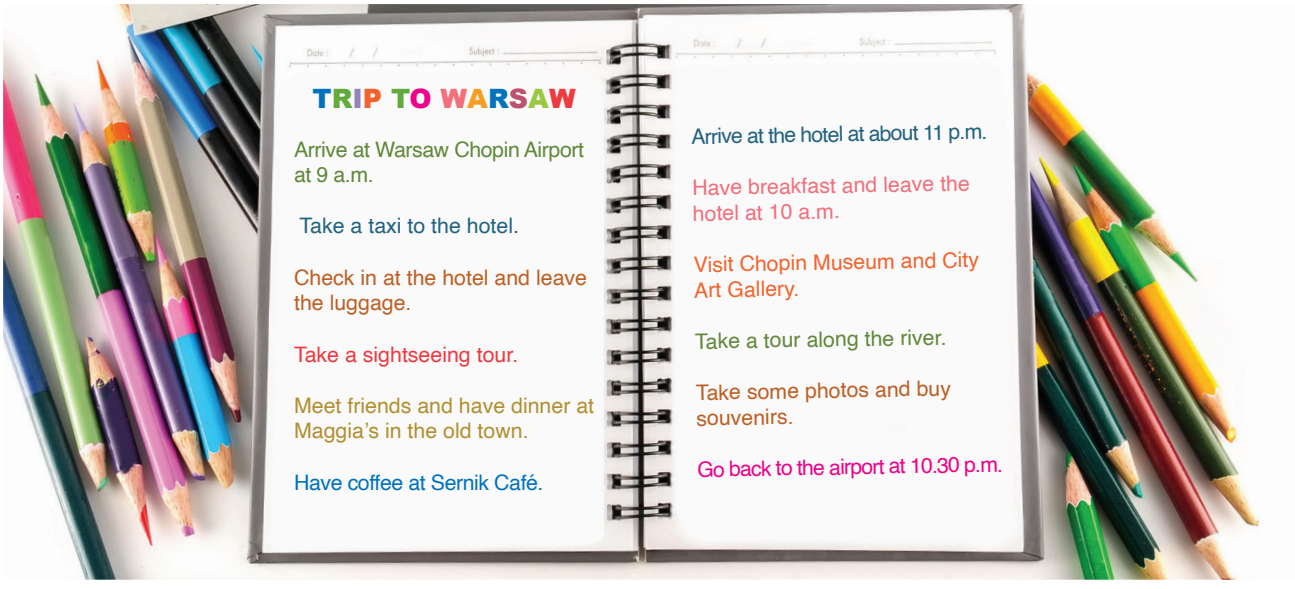
1. **Karen:** Oh, sorry. I've forgotten my purse at home. (lend some money)
   Bill: _____ .
2. **Sam:** I've missed the bus. (give a lift)
   Noah: _____ .
3. **Max:** Is that the bell ringing? (open)
   Diana: _____ .
4. **Alex:** These bags are too heavy. (carry)
   George: _____ .
5. **Mia:** I have math exam tomorrow. It's so difficult. (help)
   Daniel: Relax. _____ .

4. Match the sentences to make meaningful conversations.

1. I really want to buy a new car.
2. I think I've forgotten my mobile phone at home.
3. I've decided to go on a holiday for a few days.
4. Oh, I've taken the wrong books. I have math today.
5. I've already bought the movie tickets.

- ☐ a. Where are you going to stay?
- ☐ b. Which film are you going to see?
- ☐ c. What brand will you get?
- ☐ d. I'll call and ask your mother.
- ☐ e. Don't worry. I'll lend you mine.

5. Read the agenda below and complete the table.



Places to visit	Places to eat and drink	Things to do

6. Read the agenda again and write a description of the trip.

Next week, I'm going on a two-day trip to Warsaw. I'm going to arrive at Warsaw Chopin Airport at 9 a.m. Then, _____

_____

_____

7. A friend is visiting your hometown next month. Plan a weekend tour together. Complete the table below and then prepare a presentation.

MY HOMETOWN

Places to visit	Places to eat and drink	Things to do
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

L3

1. a. Match the words with their definitions.

1. semester | 2. civilization | 3. coral | 4. shipwreck | 5. snorkeling

a. a ship sunk at sea, especially by hitting a rock or in a storm ___
b. a half-year term in a school or university ___
c. a swimming practice with a diving mask and a breathing tube ___
d. the society, culture, and way of life of a particular area ___
e. colorful hard materials formed on the bottom of the sea from the bones of tiny creatures ___

b. Listen to the dialog between Sophie and Ethan. Write true (T), false (F) or not stated (NS).

Tapescript 2.3.1

1. Sophie is going to go on a holiday in July. ___
2. Ethan is not going with Sophie. ___
3. Ethan is a professor at the university. ___
4. Playa Del Carmen is a beach town in Spain. ___
5. The Maya civilization is Sophie's least favorite. ___
6. Ethan is jealous of Sophie's holiday plans. ___
7. Sophie is going to go snorkeling in Cenote Dos Ojos. ___

2. Look at the short presentation on *Education in the Future* and fill in the blanks with the given words.

use | go | change | be

Education in the Future

The future of learning will **(1)**_____ quite different both at schools and throughout life. Learning will be a lot more important and different for the next generations. Educators will **(2)**_____ various digital networks and devices. The students won't **(3)**_____ to schools and continue learning anytime/anywhere. Exams will **(4)**_____ completely. Each student will have a personalized test.

3. Choose one of the topics below and prepare a short presentation answering the questions.

traveling in the future | health in the future | science in the future

- What will it be like?
- What types of innovations will there be?
- How will the innovations influence people?

4. Read about the plans of three young people and complete the blanks with the given sentences.

a. I think I'll get used to sleeping less.
b. I think I have a lot of patience.
c. I'm sure I'll pass it.

Ömer Yılmaz, Turkey

I've always wanted to be a firefighter because I feel I have the necessary skills, and also I want to save lives. Firefighters have to be brave and strong as their work is often dangerous. They know that the risk of injury or even death is present on every call. I'm going to work out every day at the local gym just to be ready for the entrance test. __ After I take the test in October, I'm going to begin a firefighting training course. I know it won't be easy, but I'll make it.

Malikah Khalil, Lebanon

I hope I'll become a doctor. I'm really trying hard for it. It's not an easy job as doctors have to be hardworking, careful and ready for sleepless nights. While studying effectively to get the highest marks in the class, __ Briefly, I'm going to do well at high school and get into a college. I'm going to take MCAT (Medical College Admission Test) and study medicine. After I become a licensed doctor, I'm going to choose my specialty and complete my residency.

Afonso Santos, Portugal

I want to be a good chef because I'm into spending time in the kitchen, and I really have a passion for food. A good chef needs to be patient due to the long hours of work. __ I've already finished a culinary course in Porto, but I'm going to attend a culinary art school in Lisbon next year. I'm very excited right now as I'm getting a full-time job in the kitchen of a big hotel this summer. Practice, practice, practice!

5. Read about the plans again and write true (T) or false (F) for the given statements.

1. Ömer thinks he has got the right qualifications to become a firefighter. ___
2. He has completed a firefighting training course. ___
3. Malikah thinks doctors don't get enough sleep. __
4. She thinks becoming a doctor is a piece of cake. ___
5. Afonso puts his heart and soul into cooking. ___
6. He is very enthusiastic about his summer plan. ___

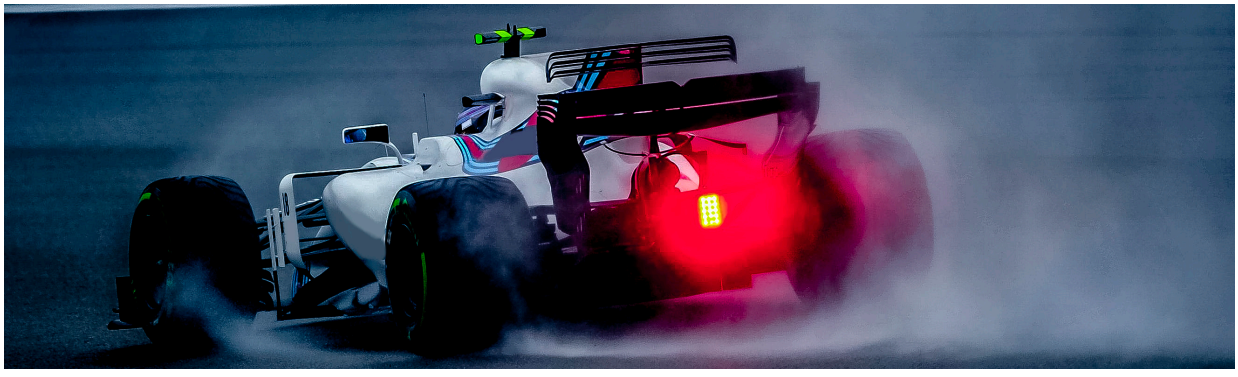
6. Write about your future plans and arrangements.

_____
_____
_____
_____

7. Present your future plans and arrangements in class.

1. Listen to Bob carefully and choose the correct option. Tapescript 3.1.1

1. Where were Bob and his brother watching Formula 1 racing?
   a. at home b. at the Silverstone Circuit
2. When did the first British Grand Prix take place at the Silverstone Circuit?
   a. 1987 b. 1978
3. How was the atmosphere at the Silverstone Circuit?
   a. annoying b. amazing
4. How many times did Michael Schumacher become the world champion?
   a. 7 b. 8
5. What were Schumacher's fans doing during the race?
   a. cheering and shouting b. clapping hands
6. Who did Schumacher wave and smile at after the race?
   a. his fans b. Bob and his brother



2. Listen again and write true (T) or false (F).

1. Bob and his brother always watched Formula 1 racing at home. __
2. Michael Schumacher is known as the best F1 racing driver of all time. __
3. Schumacher was on the racetrack cheering and shouting with his fans. __
4. Soon after the race, Schumacher went to collect his prize. __
5. Bob and his brother were surprised because Schumacher called Bob's brother. __
6. There was a big poster of Schumacher in Bob's bedroom. __

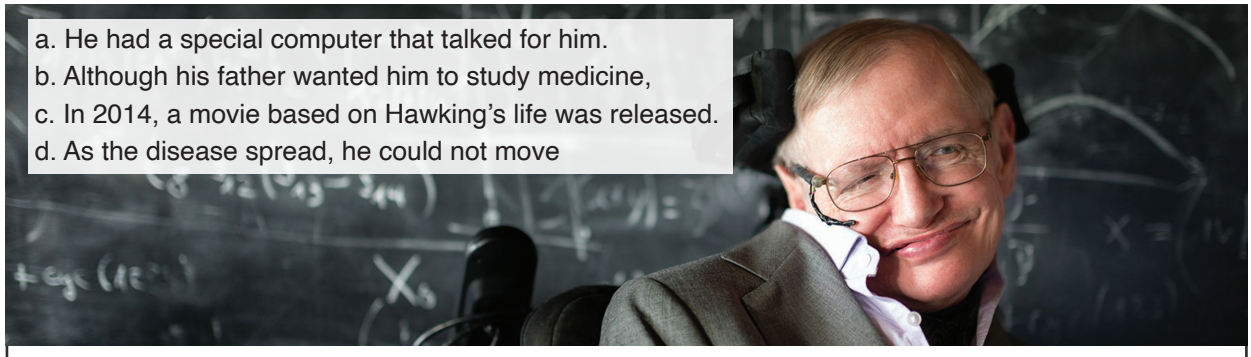
3. Complete the paragraph with the given words.

Next	Finally	After that	First	Then

It was the end of October. My friends and I were in İzmir for a couple of days to receive my Author of the Year Award. We were having a great time in this lovely city until our last day. We were at the hotel getting ready for our flight in the evening. Suddenly, I heard a strange, rumbling noise. _____, the floor began to sway, and I felt dizzy. My friends and I looked at each other to understand what was happening, but none of us had an idea. _____, we heard people running while we were trying to find a safe place. The whole building was shaking even more. _____, it stopped. Those scary moments lasted less than a minute. _____, we ran out of the room quickly and went down the stairs. _____, we found ourselves in front of the hotel building. We were all shocked as we experienced an earthquake for the first time and unaware of its severity.

4. Think about an interesting experience you had in the past and tell it to your friends in the class.

5. Read the text about Stephen William Hawking and fill in the blanks with the given sentences below.



a. He had a special computer that talked for him.
b. Although his father wanted him to study medicine,
c. In 2014, a movie based on Hawking's life was released.
d. As the disease spread, he could not move

A BEAUTIFUL MIND

Stephen William Hawking was born on January 8, 1942 in Oxford, England. When he was eight, his family moved to St. Albans, a town about 20 miles north of London. At eleven, Stephen went to St. Alban's School, and then he went on to Oxford University, his father's old college. **(1)**___ he preferred to do mathematics. Mathematics was not available at Oxford University, so he did physics instead. After three years, he received a first-class honors degree in physics. Then, in 1962, Stephen came to Cambridge University as a PhD student to research cosmology, the study of the universe as a whole. In early 1963, just before his 21st birthday, Hawking developed a motor neuron disease called ALS. Although doctors said that he could not live more than two years, he completed his doctorate. **(2)**____ and began using a wheelchair. In 1979, he became the Lucasian Professor of Mathematics, the most famous academic chair in the world. In 1985, Stephen developed a terrible infection. He had an emergency operation, but, unfortunately, he was unable to talk. **(3)**___ He controlled the computer just by moving a muscle in his cheek. Hawking was also a popular writer. His first book, *A Brief History of Time* was first published in 1988 and became an international bestseller. He also wrote a children's book. He simply explained his theories to children. Hawking made several television appearances. **(4)**___ He had the opportunity to see the movie, *The Theory of Everything* before its world premiere. He liked it very much. He died on March 14, 2018 in Cambridge when he was 76. He had an amazing mind and incredible determination. He never let his illness stand in his way. He really made many important contributions to the world of science, and he was regarded as one of the most brilliant physicists in history.

6. Read the text again and write true (T) or false (F).

1. Stephen's father studied at Oxford University when he was young. ___
2. Stephen's only ambition was to study medicine at Oxford University. ___
3. Stephen received a first-class degree in physics at Cambridge University. ___
4. When he was diagnosed with ALS, he was a PhD student at Cambridge. ___
5. Hawking wasn't expected to live more than two years. ___
6. He wasn't able to be a successful professor because of his illness. ___
7. At the age of 43, he lost his ability to talk. ___
8. *The Theory of Everything* was the name of his first book. ___

7. What was Hawking's success formula? Share it with your classmates.

_____

8. Choose a famous scientist/sportsperson/artist/composer, etc. Do some research and write about his/her life as in exercise 5.

_____
_____
_____
_____

1. Listen to Dila's chemistry class presentation and find out in which year and in which field Aziz Sancar received the Nobel Prize. Tapescript 3.2.1

_____

2. Listen to the presentation again and choose the right answer.

1. Aziz Sancar was born in a ____ in southeast Turkey.
   a. big city b. small town
2. He has ____ siblings.
   a. 7 b. 8
3. His ____ taught him how to read and write.
   a. elder brother b. mother
4. Aziz got his primary education in ____.
   a. İstanbul b. Mardin
5. He fell in love with chemistry with the help of his excellent ____.
   a. friend b. teacher
6. He graduated from medical school in ____.
   a. İstanbul b. Texas
7. His main focus is on ____.
   a. COVID-19 vaccine b. DNA repair
8. Now, he works as a professor in ____.
   a. the U.S.A. b. Turkey

3. Read the dialog and fill in the blanks with the given words.

best	nostalgic	extraordinary	nice

Brian: Last night, my parents suggested me and my sister to watch a **(1)** _____ movie together.
James: Oh! What a **(2)** _____ offer! What did you watch?
Brian: *Superman*. My dad said Clark Kent was his **(3)** _____ film character when he was a child.
James: Really? What was the film about?
Brian: Just before the destruction of the planet Krypton, a scientist sent his infant son on a spaceship to the Earth. Raised kindly by a farmer couple, young Clark grew up to be a perfectly normal newspaper reporter. At least, he appeared normal until he transformed into Superman.
James: He had **(4)** _____ powers, of course, as he was a real super man!
Brian: Right! And when he discovered his powers, he started to fight with the evil.
James: It seems that you enjoyed the film.
Brian: Actually, overjoyed. It was fun to watch a film which was made in 1978.

4. Prepare a similar dialog with your partner about a legendary figure and act it out in class.

5. Read the text and choose a suitable title.

a. **The Misfortunes of a Girl** b. **Hard Life** c. **From Dark to Light**

This is the inspiring story of a courageous woman, Helen Keller. She was born in Alabama, the U.S.A., in 1880. When she was 19 months old, she lost both her eyesight and hearing ability due to an illness. As Helen grew into childhood, she developed a limited communication by using more than sixty signs that she had invented. In 1887, her parents contacted Alexander Graham Bell. He was working with deaf children at that time. He advised them to take her to a special school, Perkins School for the Blind. There she met her teacher Annie Sullivan, and their 49 years of friendship began that day. Ms. Sullivan was such a determined woman that she didn't give up on Helen despite her stubborn behaviors. The first word that Helen understood was 'water'. Her teacher began to teach the words by spelling them on her hand, first. A year later, she learned to read and write in Braille. Next, she attended different schools and studied on many subjects. She learned to write using a special typewriter. In 1900, she was ready to attend Radcliffe College as a regular student. Ms. Sullivan helped her by translating every word in her hand. In 1903, she wrote her first book *The Story of My Life*. At the age of 24, she became the first deaf-blind person to graduate from a college. Her mission in life was to help other people, therefore she became an advocate for people with disabilities. Then, she founded the Helen Keller International Organization in 1915. Keller and Sullivan traveled to many countries including Japan. She inspired people in her speeches about 'not to give up' and she fought for the women's rights for equality. In 1955, she became the first woman to receive an honorary degree from Harvard University. Finally, she wrote 14 books, many essays and articles. In 1968, she died peacefully in her sleep, but her dreams are still alive with us.

6. Read the text again and write 1-7 to put the events in the correct order.

__ Three years later, she wrote her first novel.
__ Her parents made connections to educate her in a better way.
__ During her lifetime, she wrote many books and made speeches in different parts of the world.
__ Helen was 20 when she attended the college.
_1_ Helen became both blind and deaf almost two years after she was born.
__ When she was 35, she founded an organization by her name.
__ Her teacher Annie Sullivan started teaching her how to read and write.

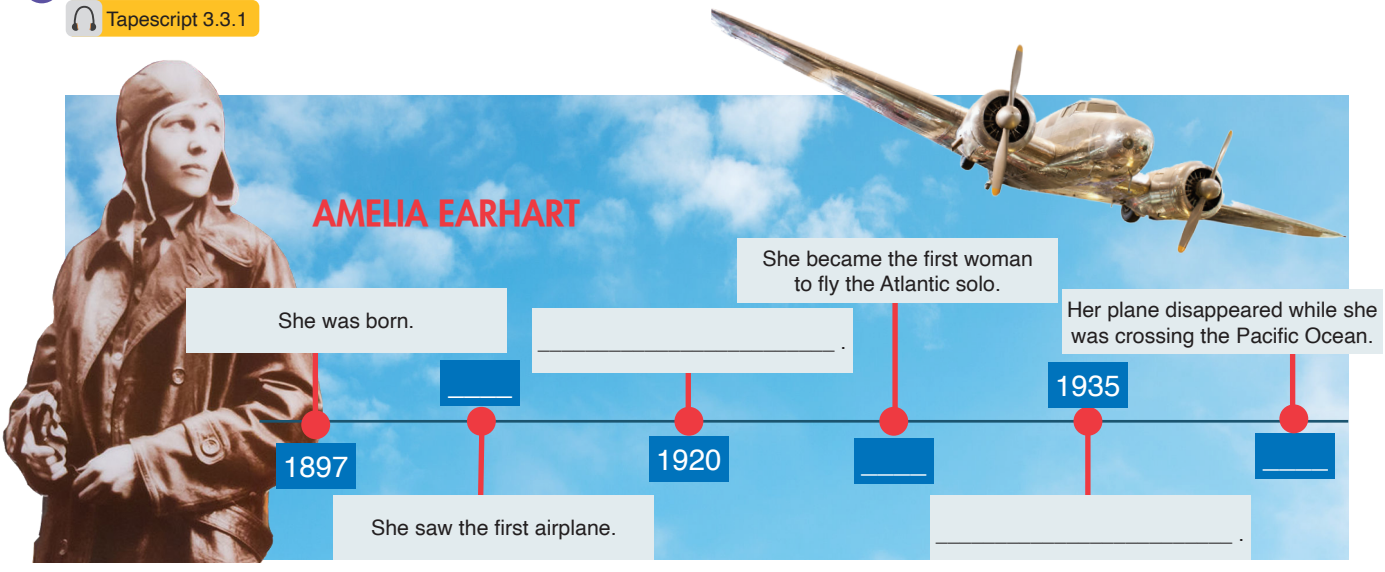
7. Choose your legendary figure and write a paragraph telling his/her life story using the words below.

Then | Next | First | Finally

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

1. Listen to the life story of Amelia Earhart and fill in the missing dates and events in the timeline.

Tapescript 3.3.1



2. Listen again and write true (T) or false (F).

1. Amelia wasn't a typical child like the girls of her age. ___
2. She was amazed by the plane of Wright Brothers that she saw first in 1908. ___
3. During the war, she helped the wounded soldiers as a nurse. ___
4. Her love of flying first began when her father bought her a plane as a birthday present. ___
5. She was a passenger in her first flight across the Atlantic Ocean in 1928. ___
6. People from all over the world appreciated her aviation skills. ___

3. Read the dialog between Dennis and Sue and say at least two interesting facts about Beethoven. Share them with your classmates.

Dennis: Wow! You made a gorgeous cake. Look at the music notes on it. Great job, Sue. Who is this tempting cake for?
Sue: It's for the most inspirational musician and for the greatest composer of all time. Come on, Dennis! Put the candles on the cake. I'm celebrating Beethoven's 250th birthday.
Dennis: Oh, no. You must be kidding. You are a true fan! By the way, when and where was he born?
Sue: Ludwig van Beethoven was born in December 1770 in Bonn, Germany. In fact, no one knows the actual date. Some records say it was December 16, though.
Dennis: Perfect timing! Today is 16th December 2020. How old was he when he started music?
Sue: He was playing keyboard instruments when he was 4. He couldn't reach the keys, so he had to stand on a stool while playing the piano.
Dennis: He was a real genius. Was he a successful student at school?
Sue: Unfortunately, no. He was terrible at math, spelling and writing. He left school to focus on music. Guess what! He gave his first concert at the age of 7. When Beethoven was 12, he was a composer.
Dennis: Unbelievable! He lost his hearing, didn't he?
Sue: Yes. In his late-20s, he became nearly deaf, but he continued composing music. By his mid-40s, he was totally deaf.
Dennis: So, did he hear his music in his mind and write it down?
Sue: Yes, exactly. His talent is really unmatched. Come on! Let's blow out the candles.

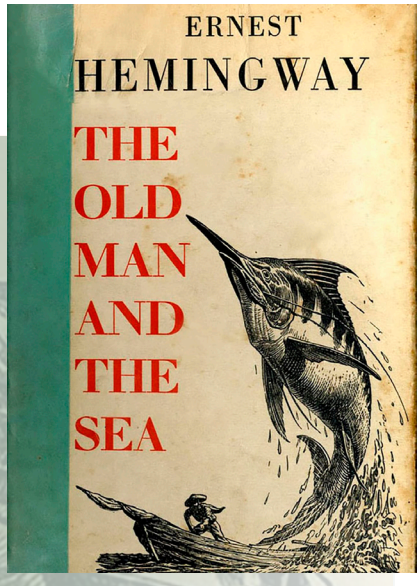
_____

_____

4. Prepare a similar dialog with your partner about your legendary figure and act it out in class.

5. Read about *The Old Man and The Sea* and complete the blanks with the given sentences.

a. Despite the loss of it, the marlin was the old man's greatest victory.
b. He was also Santiago's friend and protector.
c. The fish was so big that it dragged the whole boat.
d. He didn't let anything in life rattle him.



The Old Man and The Sea

The old man, Santiago, was a skillful, Cuban fisherman. His neck was wrinkled from the sun, and his hands were full of scars due to many fishing battles; only his blue eyes remained bright, ageless and cheerful. He was brave, confident, determined and optimistic. **(1)** ___ Manolin was a young teenage boy who served as the son who Santiago had never had. **(2)** ___ Manolin looked up to Santiago as a teacher, a father figure, and a hero. He believed in the old man's fishing abilities and enjoyed his company. The story took place entirely in a small fishing village near Havana, Cuba, and in the waters of the Gulf Stream, current warm water in the Caribbean Sea. The old man lived a lonely life. His only assets were a boat and some fishing equipment. It had been 84 days since he managed to catch a fish. Although Manolin began fishing with the old man at the age of five, his parents forced him to go on a different fishing boat as they believed the old man had bad luck. Manolin, however, still cared deeply for the old man. On the 85th day, Santiago sailed alone far beyond the island's shallow coastal waters and, finally, caught a large marlin. **(3)** ___ During his uphill struggle with the big fish for two days, he talked to the fish and a bird which rested at the stern of the boat. While he was talking, he remembered the good days of his youth and dreams. He felt better. At the end, he won the fight, and he tied the marlin to his boat. While he was going back, the sharks attacked the boat, but the old man didn't give up. When he reached the shore, the marlin was nothing but bones. All the other fishermen were amazed at the size of the skeleton they saw on Santiago's boat, but the old man had no interest in the remains of the fish. **(4)** ___

6. Read the text again and write true (T), false (F) or not stated (NS).

1. The old man, whose eyes remained young and undefeated, was still a man in charge. ___
2. The old man missed his wife who had passed away years ago. ___
3. The old man didn't mean much to Manolin although he taught him how to fish. ___
4. The old man set out to sea and returned empty-handed after 84 days. ___
5. The old man announced Manolin his plans to go far out in the sea. ___
6. During the hard times in the sea, the old man called up great memories of his past. ___
7. The sharks couldn't manage to eat the flesh of the marlin. ___
8. Manolin was overjoyed to see the old man again on the shore.___

7. Think about your legendary character in a book and write about his/her story.

_____
_____
_____
_____

L1

1. Listen and number the pictures. Tapescript 4.1.1

a.

b.

c.

d.

e.

f.

2. Listen again and write true (T) or false (F).

1. People used to spend a lot of time to contact each other. __
2. People used to have smartphones for communication and reading the news. __
3. Most people read the news from the print media nowadays. __
4. In the past, family members used to spend time together. __
5. Today, most people prefer to use electronic devices to have fun. __

3. Look at the pictures and complete the sentences about Daniel's past habits.

I _____ 12 hours a day.
I don't go out often now.

I _____ extreme sports, but
I'm not strong enough now.

I _____ to rock & roll. I can't
stand loud music anymore.

I _____ everywhere. Now, I
walk in nature.

I _____ in the countryside.
I used to live in a crowded city.

4. Read the oral presentation tips and match the following titles with their explanations.

A. Practice your presentation beforehand
B. Speak clearly, slowly and loudly
C. Start with a strong introduction
D. End your presentation effectively
E. Organize your ideas
F. Make eye contact with the audience and move around the room

Useful Tips to Make a Good Oral Presentation

What you say is as important as how you say it in oral presentations. Having so much knowledge about a subject won't help anyone if you can't transfer them effectively. Preparing a well-organized presentation is often not enough if you don't pay attention to your voice and body language. Here are some tips to make an effective oral presentation:

1. ___: Have a strong outline and organize transmissions between topics well. Prepare your presentation carefully. If you trust your presentation, you can feel relaxed and confident during your speech.
2. ___: It's better to ask a question at the beginning of the presentation to attract the attention of the audience. A smiling face can also accompany your opening.
3. ___: Everyone can hear and understand you better when your speech is clear. Don't forget that when you sound natural, your presentation will be easy to follow.
4. ___: When you are actively engaged with the audience, they'll be eager to listen to you.
5. ___: It might be a good idea to present your work to one of your friends or at least in front of the mirror. Go over your presentation again and again until you become more confident with your speech.
6. ___: Sum up your presentation with one or two strong sentences. Also, take a few questions from the audience about the presentation.

5. Read the text again and answer the questions.

1. How can you start a good oral presentation?

_____

2. Why is a clear speech important during a presentation?

_____

3. How can you practice your speech before the presentation?

_____

6. Choose a topic and prepare a presentation using the tips in exercise 4. Then, present it in the class.

_____
_____
_____

1. Listen to the dialog and decide what it is about. Tapescript 4.2.1

a. Someone is interviewing a candidate for a job.
b. A person is asking questions to learn the rules of an apartment building.
c. Two friends are talking about their present and past lives.

2. Listen again and write true (T) or false (F).

1. Angela's hair used to be different. __
2. Angela used to be very happy to live in the city. __
3. Angela used to have a pet for long years. __
4. Martin works at an art gallery. __
5. They will meet and catch up on old times. __

3. Read Charles's blog and complete it with the given sentences below. One is extra.

a. We used to chat and laugh along the way
b. Few but large families used to live in these happy houses
c. Parents didn't use to let the children out
d. They were the only things we used to eat out

THOSE WERE THE DAYS

I'm a middle-aged man now. I have an ordinary life in an apartment building. There are 34 apartments in this building, but unfortunately I know very few of my neighbors. I feel lucky when we greet each other in the mornings or evenings. Whenever I sit in front of my window and watch the crowded streets, tall buildings and noisy cars moving around, I remember my childhood. It was the happiest time of my entire life. We used to live in a green neighborhood with beautiful houses with big gardens. **(1)** ____. All the children used to play in the street until late hours. Comparing the past with today, I can't believe how safe our street was. We used to buy ice cream or different colored candies from the street sellers. **(2)** ____ because we didn't use to go to restaurants or order food. Our moms used to cook delicious homemade food, and it was a great pleasure to go to our friends' houses for meals. Walking to school with our friends was another joy for us. **(3)** ____. We didn't use to see our friends as rivals and we used to help each other with our homework. I miss those lovely days.

4. Read Charles's blog again and compare his past and present life.

PRESENT	PAST
He lives in an apartment building.	He used to live in a beautiful house with a big garden.

5. Talk to your parents about their old neighborhood and then complete the table.

Neighborhood	My mother/father used to live…
School Life	
Games	
Family Time	
Favorite Street Food	

6. Use the information in exercise 5 and write a presentation script. Then, present your work to the class.

_____
_____
_____
_____
_____
_____
_____

7. Look at the list of the things Jason used to/didn't use to do twenty years ago. Write sentences about him.

1. ✓ listen to music on an MP3 player
_____ .
2. X prepare vlogs and podcasts
_____ .
3. X watch videos on social networks
_____ .
4. ✓ write blogs every day
_____ .
5. ✓ watch movies on a DVD player.
_____ .
6. X follow celebrities and post comments on social media
_____ .

8. Answer the questions below about your childhood.

1. What games did you use to play when you were a child?
2. What kind of TV programs did you use to watch?
3. Did you use to have a nickname? What was it?
4. What did you use to do in summer?
5. Did you use to have a superhero? Who was he/she?

L3

1. Listen to the podcast and choose the pictures which are described. Tapescript 4.3.1

1.

2.

2. Listen to the podcast again and choose the correct option.

1. The sugar used to be very expensive, so the lower class _____ .
   a. used to eat only healthy food b. couldn't buy it
2. Queen Elizabeth used to have black teeth because _____ .
   a. she used to eat lots of sweets b. sweets used to be good for health
3. The lower class used to blacken their teeth to _____ .
   a. look more beautiful b. look like rich people
4. In Venice, high platform shoes used to be fashionable because ladies _____ .
   a. wanted to look tall and beautiful b. wanted to protect their dresses from the muddy streets
5. The height of the platforms was a sign of _____ .
   a. wealth and power b. beauty and elegance

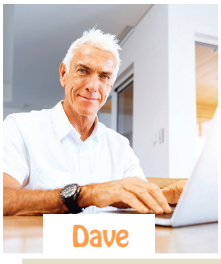
3. Order the sentences to make a meaningful dialog.

__ Did you use to live on a farm?
__ We used to gather in the evenings and lit a campfire. We used to chat, sing songs and tell stories.
__ How was your life then?
_1_ Where did you use to live when you were young?
__ Really? How did you use to enjoy yourselves?
__ I used to live in a village.
__ Not actually. It was a nice wooden village house.
__ It was hard. Everything used to be quite different. We didn't use to have any technological devices because we didn't use to have electricity. But we were happy.

4. Read the blogs and complete the blanks with the given sentences.

a. We grab a coffee and communicate by video-conferencing whenever we want
b. Whenever I had a problem with the computer in the office, I used to ask for help
c. I used to stay out late, and that means I used to eat out more
d. I used to go to the office six days a week by bus or subway

The coronavirus outbreak has affected my life, too. The transition from a busy social life to social distancing was a real challenge. I've been spending time at home for nearly a year. I certainly have new habits because of the pandemic. **(1)**____. Now, I cook almost every day. I've learned to cook too many kinds of dishes. Social gatherings were extremely enjoyable. I used to meet my friends in a café very often, but now I realize that I used to get stuck in traffic for hours and spend most of my time on the roads. I can socialize and chat with my friends now, too. **(2)**____. Spending time alone was boring in the beginning. So, I decided to take up some new hobbies. I practice my guitar every day. Believe it or not, I bought it five years ago and never touched it. Also, I didn't use to care about home decoration. Now that I have plenty of spare time, I paint my old furniture and take care of my plants. When the pandemic is over, I'll be happy with my brand new hobbies.



When the pandemic spread all over the world, I really felt depressed because the lockdown started right away. We have to work from home during the pandemic. **(3)**____. Now, I don't use public transportation. When I go to the office, which is quite rare, I walk or ride my bike. When my company decided to work online, I got worried about my job. To be honest, I used to be bad at using the technology. It was a nightmare for me. Except for downloading videos or installing programs, I didn't know anything. **(4)**____. Now, I can join meetings online, prepare presentations and upload my projects. Today, all the companies see that with the use of technology, most of the office work can be done from home. Learning how to use the technological devices better is a gift that the pandemic has given to me.

5. Read the blogs again and answer the questions.

1. How did Amber use to communicate with her friends before the pandemic?

_____

2. What kind of hobbies does Amber have nowadays?

_____ .

3. How did Dave use to go to work before the pandemic?

_____ .

4. Why was Dave worried about working from home in the beginning?

_____ .

5. What are the blogs about?

_____ .

6. Write a paragraph about your childhood memories and present your work to the class.

_____
_____
_____
_____

1. Listen to the conversation in a show called *The Best* and write Brenda and Amos under the correct picture. Tapescript 5.1.1

_____ _____

2. Listen to the conversation again and choose the correct option.

1. Brenda joins the show from __ .
   a. Germany b. Bosnia & Herzegovina c. Israel
2. Brenda participated in the diving contest __ .
   a. with her family b. with her team c. alone
3. Amos and his family stayed in __ .
   a. a hostel b. a hotel c. an apartment
4. People in the Petra Night Show enjoyed the atmosphere __ .
   a. aloud b. carelessly c. silently

3. Listen again and write true (T) or false (F).

1. The show is about our dream destinations. __
2. The trip to Mostar Bridge was Brenda's best travel experience. __
3. Brenda's team came the first at the diving contest. __
4. Amos visited Petra in 2020. __
5. Loads of candles lit up the city in the Petra Night Show. __
6. Katie has always wanted to go to Petra. __

4. Read the dialog below and act it out in the class by changing the words in bold.

Customer: I'd like to book a one-way flight to **Jordan**, please.
Travel agent: Sure. When do you want to travel?
Customer: Anytime between the **10th and the 25th of March**. Could you tell me the cheapest option?
Travel agent: Let me see… How many seats would you like?
Customer: One, please.
Travel agent: The cheapest flight from **İstanbul to Jordan costs ₺1.800**. But you have to transfer in **Cairo.**
Customer: How long does it take?
Travel agent: Total time is **12 hours**.
Customer: Oh, it's too long. Are there any reasonable direct flights?
Travel agent: There is one on the **15th which takes 3 hours and costs ₺2.500**.
Customer: Great! I'll buy that, please.

5. Read the dialog and fill in the blanks with the given options.

a. road trip

b. trip abroad

c. camping trip

d. beach trip

PLANS FOR ANNIVERSARY

Celine: Honey? What are you doing here?
Tom: Ah! You got me! I was searching for some holiday options for our 5th wedding anniversary. You spoiled the surprise!
Celine: Tommy… You are a sweetheart! So, what are our options? Show me! Can't wait!
Tom: OK, sweetie. Hmm… We may have a **(1)**____ and spend time in an amazing forest. We may sleep under the stars and the moonlight; we may sit around the fire and relax… Like it?
Celine: Oh, no! I don't like sleeping in a tent. It's cold at nights, and there is no shower or toilet. Not comfortable!
Tom: Understood. How about having a **(2)**____? We may go to Europe, visit museums, try local food and see the fabulous architecture. Is it OK for you?
Celine: That kind of vacation takes at least 10 days with long flights. We don't have that much time. What about a **(3)**____, honey? We may go wherever we want, take what we want and stay anywhere we like. Enjoying our music on the way and feeling free! Fantastic! Huh?
Tom: I don't think so. We have to spend lots of time in the car and driving all the way is so tiring. Hey! Why don't we have a **(4)**____? We may go to Florida for a long weekend by plane. Resting by the seaside, swimming, enjoying our great seafood, getting a fabulous tan… How about that?
Celine: Oh my god! Yes! Yes! Yes!

6. Read the dialog again and answer the questions.

1. Why are Tom and Celine searching for holiday options?

_____

2. Which holiday option is the best for visiting different countries?

_____

3. Who doesn't want to go on a road trip?

_____

4. Which trip do they agree on?

_____

7. a. Read the confirmation email below and fill in the blanks with the words given.

forward	meeting	regards	confirmation	agreement

Dear Stanley Jr. Clarks,
I'm sending you this email to confirm our _____ tomorrow at 4 p.m. I appreciate a _____ from you so that we are both in _____. Looking _____ to meeting you.
Best _____,
David Hughes

b. Write a confirmation email as in exercise 7a.

_____
_____

L2

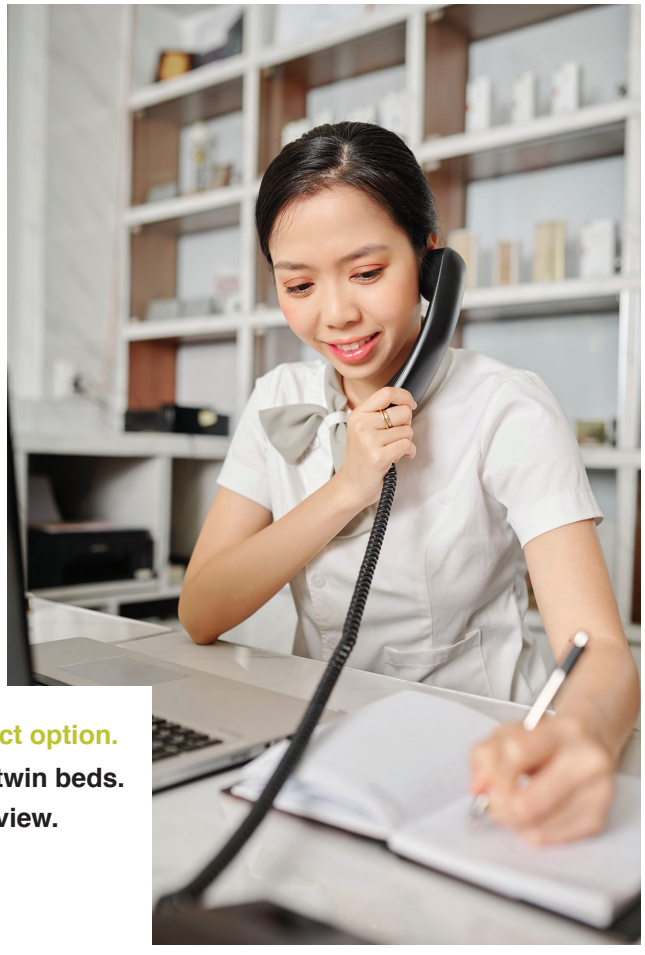
1. Listen to the dialog between a receptionist and a client making a reservation and fill in the form.

Tapescript 5.2.1

HOTEL BLOSSOM

Reservation Information

First Name * Steve
Last Name * Norris
Phone * 555-32568
Email * norristeve76@qmail.com
Credit Card Number * 966745238
Check-in Date * 2/July/2021
Check-out Date * 4/July/2021
Room Preference * ● Standart ○ Deluxe ● Suite
Adults * 2
Children * -



2. Listen to the dialog again and circle the correct option.

1. The client asks for a room with **a double bed/twin beds.**
2. The client prefers a room with **a balcony/sea view.**
3. The client **asks/doesn't ask** for a discount.
4. Breakfast **is/isn't** included in the price.
5. The hotel **allows/doesn't allow** pets.

3. When do you say the statements below? Match the columns.

__ 1. Do you have any vacancies?	a. Changing reservations
__ 2. Would it be possible to alter my booking from June to July?	b. Asking about facilities
__ 3. Could you repeat that, please?	c. Making reservations
__ 4. You will be arriving on Friday morning, won't you?	d. Asking for clarification
__ 5. Does the room have Internet access?	e. Confirming information

4. Work with your partner and talk about your favorite city in Turkey as in the example below.

Sena: Which cities have you visited in Turkey so far?
Nathan: I've visited Ankara, İstanbul and Konya.
Sena: Which one did you like most and why?
Nathan: İstanbul, of course, because it is a legendary city. It has got a lot of landmarks, and the Bosphorus has breathtaking views. I completely agree with Napoleon; "If the Earth were a single state, İstanbul would be its capital."

5. Read the dialog between two friends and tick the place they want to go.

Rainbow Mountains, China

Banff National Park, Canada

Lisa: Why don't you drink your coffee, Sam? It's getting cold.
Sam: Oh, I'm really into this travel magazine. Come and have a look. Stunning places, amazing photos.
Lisa: Wow, this one seems magical. Where is it?
Sam: Rainbow Mountains, in China. They look like huge colorful candies, don't they? Have you ever been to China?
Lisa: Yes, I have. With my family when I was 7. But I don't remember anything. And you?
Sam: No, I haven't, but I'd love to. Oh! Look at that one. What a beautiful color!
Lisa: Turquoise glacial lakes! How wonderful to see the Canadian Rocky Mountain Parks World Heritage Site in this magazine.
Sam: How do you know it?
Lisa: My uncle is a mountain climber. He says Banff National Park is Canada's first national park and it has the most breathtaking views in the country.
Sam: Lucky you! Have you ever been there?
Lisa: No, not that lucky yet.
Sam: Let's go there for a skiing holiday, shall we?
Lisa: Maybe in December, after the final exams.
Sam: Great. I'll search all the places we should visit when we get there and plan all the activities. I'll also make all the reservations. Trust me!
Lisa: Sounds amazing. I'll have a great holiday without getting stressed over planning. It's too good to be true.
Sam: Then, wait and see.

6. Read the dialog again and write T (true) or F (false).

1. Sam is reading a city guide with lots of info. __
2. Sam has never been to China. __
3. There are some glacial lakes in Banff National Park. __
4. Lisa went to Canada when she was a kid. __
5. Lisa won't be available for a holiday before December. __

7. Choose a city you wish to go. Search the Net and write about the top places to visit there.

_____ is a great city for an unforgettable holiday. You should visit _____
_____
_____
_____

L3

1. Listen to the first part of the dialog between Shelley and Kevin and answer the questions.

Tapescript 5.3.1

1. Why is Shelley bored?
_____ .
2. What's Kevin's idea to end their boredom?
_____ .
3. What are Shelley and Kevin both good at?
_____ .
4. Where were they supposed to travel last spring?
_____ .
5. What is the first thing they are going to do before talking to their parents?
_____ .

2. Listen to the second part of the dialog and write true (T), false (F) or not stated (NS).

1. The family had to shelve their travel plan because of the pandemic. ___
2. Shelley and Kevin want to travel to other parts of Turkey as well. ___
3. The equipment will cost more than $300, including the tablets. ___
4. The first place to visit in the VR travel app will be Cappadocia. ___
5. Designing a VR app is very trendy among the new generation. ___
6. Shelley and Kevin's parents think that their idea isn't worth the money. ___

3. Look at the quotations below and write *approval* or *confirmation* for each.

Kevin: "What would you say if you and I designed a travel app for VR?" _____
Shelley: "Let me see if I've understood you correctly." _____
Dad: "Are you with us, dear?" _____
Mom: "I guess it's much cheaper than the actual trip, isn't it?" _____

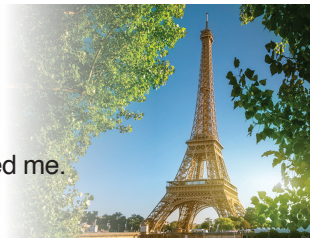
4. Look at the situation and the chart. Then, discuss the following questions in class as in the example.

Situation: Assume that you will go on holiday to Spain for a week. All the accommodation and travel expenses will be covered.

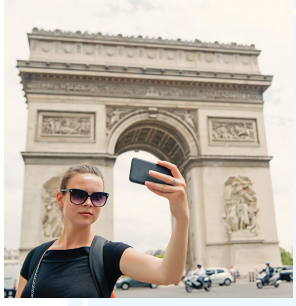
1. With whom would you spend the week? Why?
2. Which option is the best and the worst?

e.g. Andy: I think I would go to Spain with my family. Because mom and dad have been there before. They know all the good places.
Betty: You have a point, but for me, the best option is to go with a local person for the best experience.
Andy: I totally disagree. In my opinion, that's the worst option. Spending a week with somebody I don't know is not a good idea.

5. Read Lauraine's blog post and fill in the blanks with the statements below.



a. I tried to discover the city by all sides with my new friends.
b. When I look back now, it was fully an unforgettable adventure for me.
c. Being so different from the American lifestyle, French culture has always attracted me.
d. I made all the arrangements and found a suitable language school.



Nice to meet you Paris!

My lovely Paris! I've been in love with this city since I found about it in books and movies. **(1)**__ Visiting France one day has been on my bucket list for a very long time.

So, last year, it was the right time for the journey to begin. **(2)**__ I received the best advice about life in Paris and contacted my host family. I was ready to leave Louisiana and spend 12 weeks in France to learn French!

When I arrived in Paris, my host family welcomed me at the airport. They were a great family that supported me during my entire stay in the country. I started my new school; it was in the city center. My teachers and the other students were so easygoing. After two weeks in the city, I started to make new friends, not only at school but also outside.

Paris is really an awesome city with a variety of activities. **(3)**__ I joined the street art tours of the *Butte Aux Cailles* and the historical walking tours of Central Paris; I drank the best coffee in *Arc de Triomphe* cafés and I watched concerts in *Opéra National de Paris*. I did so many things in 12 weeks that I cannot write here as the list may be quite long.

It's been six months since I came back home. **(4)**__ I developed my French skills and had a truly enriching experience on a personal level. I have friends from all over Paris, and I'm much more confident than ever. I miss Paris all the time and I can't wait to go back.

I recommend all the teenagers to travel to foreign countries and learn as many languages as they can. Please always keep St. Augustine's quote in mind, "The world is a book, and those who do not travel read only one page."

Lauraine Wells

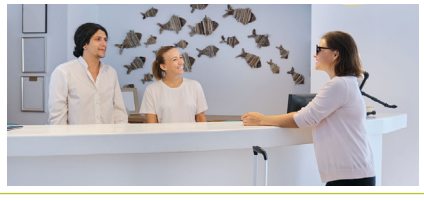
6. Read the blog post again and write true (T) or false (F).

1. Visiting France was one of Lauraine's dreams. __
2. Lauraine stayed with her friends at a hostel during her visit to Paris. __
3. Lauraine loved her school environment and her teachers' attitudes. __
4. Paris is a very dull and lifeless city and there are very few things to do. __
5. Lauraine thinks traveling abroad is a great experience for young people. __

7. a. Put the sentences in the correct order to make a meaningful dialog.

__ **Receptionist:** Very well. We'll have the room ready for you.
_1_ **Customer:** Hello, I'd like to make a reservation for 4 nights, beginning from April 10th.
__ **Customer:** It's Carol Williams.
__ **Receptionist:** Of course. What kind of a room would you like?
__ **Receptionist:** Sure, what's the name, please?
__ **Receptionist:** And, can I have your address, phone number and email, please, Ms. Williams?
__ **Customer:** I'd like a deluxe double room with two extra single beds for my children.
__ **Customer:** It's 4878 Birch Street, 1-23b El Paso, Texas 79930. My phone number is 915-562-0650 and my email is wcarol913@qmail.com.

b. Now, write a new dialog as in exercise 7a.



A: Hello, I'd like to make a reservation for _____
_____
_____
_____
_____

L1

1. Listen to the announcement and answer the questions. Tapescript 6.1.1

1. Where do the people hear the announcement?
_____
2. What is the announcement for?
_____
_____

2. Listen to the announcement again and choose the correct answer.

1. If you swim in the sea with a warning sign at the beach, it will be _____ for you.
   a. dangerous b. safe
2. If you are in the water, you should be aware of the _____.
   a. big waves b. sea creatures
3. _____ the affected area if a jellyfish stings you.
   a. Use vinegar on b. Wash
4. If you have a coral cut, you should _____.
   a. clean the area with soapy water b. scrub the affected area
5. If you don't treat the affected area, it will _____.
   a. get better b. get worse

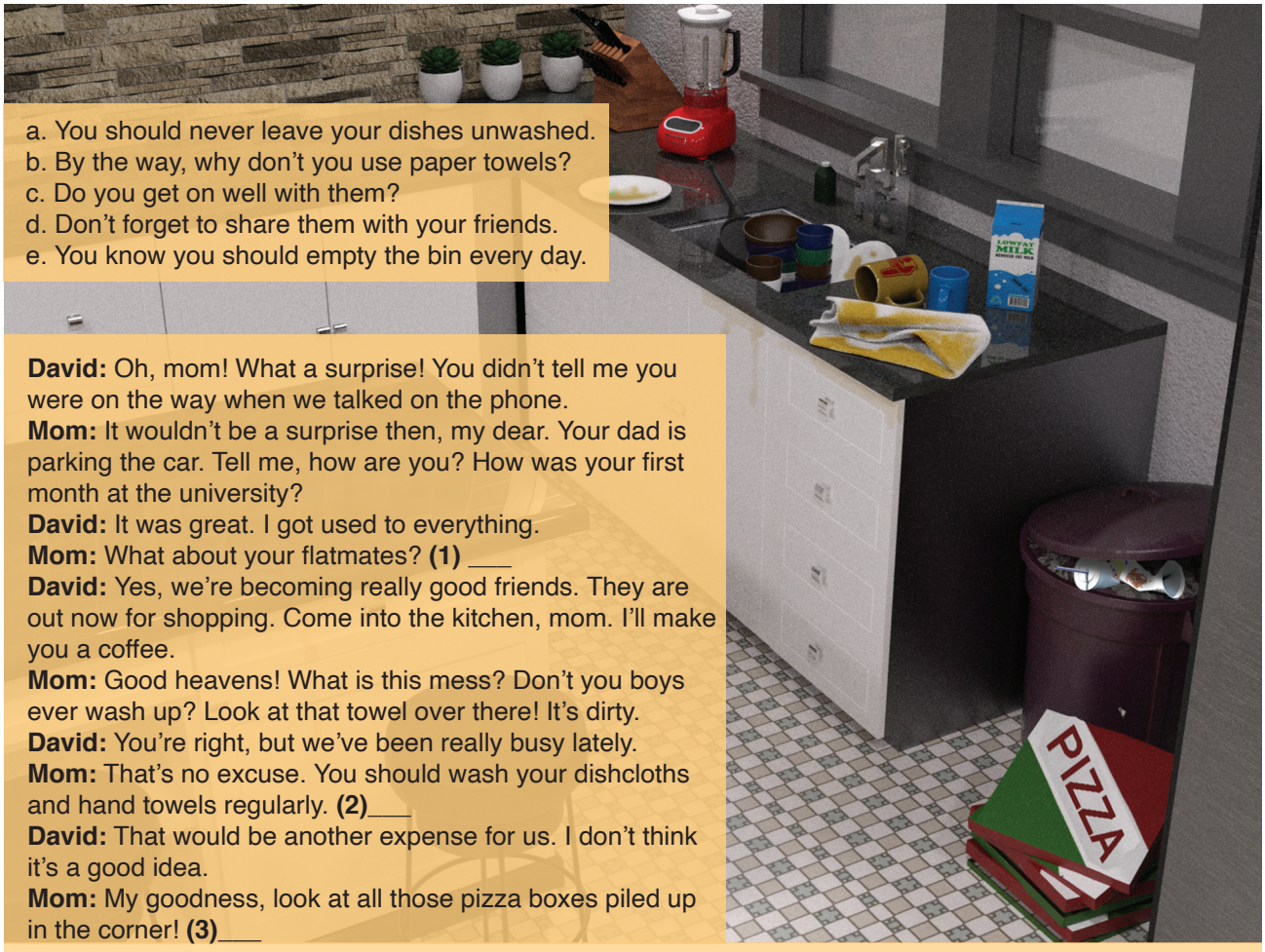
3. Read the dialog between Celine and Dennis and complete the blanks with the statements below.

a. And you mustn't chat with your friends
b. Besides, you must play minimum one game even if you lose
c. Do we need any rules at a chess club
d. You must always arrive at least 5 minutes earlier

Celine: Do you have a chess club at your school, Dennis?
Dennis: Yeah. It's a true competitive chess club, and I'm one of the best chess players at school.
Celine: Great! You're the right person to answer my questions. In my school, we're gonna start a club for chess lovers. You know chess improves academic skills such as concentration, creativity and problem-solving. **(1)** ____?
Dennis: Sure. Nothing can be perfect without rules, and the keyword is respect. You must be polite and treat each other with respect.
Celine: It's just a part of being human to respect each other. Do I have to write it down as a first rule?
Dennis: Yes, you do. The second keyword is punctuality. **(2)** ____ to the chess club. The next rule is to forget about your cell phones and computers.
Celine: You mean no cell phones or computers are allowed at the chess club.
Dennis: Exactly. You musn't bring any food or drinks into the club, either. **(3)** ____ unless it's about chess.
Celine: Any other rules that I need to know?
Dennis: Well, let me think. I'm about to forget the most important one. Best club members have to give minimum one lesson per week to a weak player. **(4)** ____.
Celine: Thanks for your help, Dennis. I'm gonna prepare a poster with all these rules and then put it on the noticeboard of the chess club.

4. Prepare a similar dialog with your partner about the rules of a club in your school and act it out in class.

5. Read the dialog and complete the blanks using the given sentences.



a. You should never leave your dishes unwashed.
b. By the way, why don't you use paper towels?
c. Do you get on well with them?
d. Don't forget to share them with your friends.
e. You know you should empty the bin every day.

David: Oh, mom! What a surprise! You didn't tell me you were on the way when we talked on the phone.
Mom: It wouldn't be a surprise then, my dear. Your dad is parking the car. Tell me, how are you? How was your first month at the university?
David: It was great. I got used to everything.
Mom: What about your flatmates? **(1)** ___
David: Yes, we're becoming really good friends. They are out now for shopping. Come into the kitchen, mom. I'll make you a coffee.
Mom: Good heavens! What is this mess? Don't you boys ever wash up? Look at that towel over there! It's dirty.
David: You're right, but we've been really busy lately.
Mom: That's no excuse. You should wash your dishcloths and hand towels regularly. **(2)**___
David: That would be another expense for us. I don't think it's a good idea.
Mom: My goodness, look at all those pizza boxes piled up in the corner! **(3)**___
David: Ok, mom. I'll do it in a minute, but first, please tell me what we should do and let's end the subject. I'm all ears.
Mom: First, you should wash your hands when you enter the kitchen. You should always keep your countertop and cooking utensils clean. **(4)**___ After washing the dishes, you should also wipe out the sink. You'd better clean the fridge every week. One last thing, you should vacuum or sweep the kitchen floor nightly. Actually, you'd better…
David: Thanks for all your advice. Believe me, I'll remember all of them, but this is enough for now.
Mom: My helpful tips will keep you healthy, honey. **(5)**___

6. Read the dialog again and answer the questions.

1. Why do the boys use hand towels instead of paper towels?
   _____
2. What is there in the corner of the kitchen?
   _____
3. What should a person do in the kitchen first?
   _____

7. Write what you should do to keep your bedroom tidy and clean.

_____
_____

1. Listen to the phone-in radio program in which callers ask for advice from Dr. Joe. Match the columns. Tapescript 6.2.1

A	B
1. Emma's had ___	a. mosquito bites.
2. She should avoid ___	b. using colognes and perfumes.
3. She shouldn't eat ___	c. from salty food.
4. David's been suffering from ___	d. an allergy for years.
5. He should stay away ___	e. eating sugary food.
6. He'd better have time ___	f. sudden changes in temperatures.
7. Tom has trouble with ___	g. high blood pressure.
8. He'd better stop ___	h. to relax.
9. He shouldn't prefer ___	i. spicy food.

2. Listen again and write the names of the callers next to the questions.

1. Who should avoid tension? _____
2. Who should keep away from scratching? _____
3. Who should take a warm bath? _____

3. Read the dialog between Dan and Kevin and complete the blanks with the given sentences below.

Dan: Well Kevin, finally you are flying to Osaka next week.
Kevin: Exactly, but I'm a bit excited. You know Japanese culture is quite different than ours, and the idea of working as a consulting manager there makes me a little nervous.
Dan: No worries, I think you forgot about my experience in Tokyo. I stayed there for a year and observed a lot.
Kevin: Oops! I completely forgot about it. Tell me everything you know. I really need some helpful tips.
Dan: OK, knowing what not to do is always as important as knowing what to do. For example, we consider looking people in the eye while talking as a respectful behavior, but in Japan **(1)** ___ too much, they'll consider it rude and they'll look away.
Kevin: Good to know!
Dan: Well, **(2)** ___ on the train, they'll consider this as frustrating.
Kevin: What about the mimes and gestures?
Dan: If you don't want Japanese people to consider you as a lazy and messy person, you shouldn't lean on the wall with your hands in your pocket. It won't be a good impression. Also, **(3)** ___, they'll think that you don't want to talk. And one more thing, if you point at people or things, they'll consider it a potentially aggressive behavior. That's all from me.
Kevin: Very impressive and helpful! Thank you, Dan!

4. Prepare a similar dialog with your partner about giving helpful tips on a situation and act it out in class.

5. Read the email from Heather to Ally and fill in the blanks with the given rules below.

a. Personal belongings must be neat and orderly
b. Campers must be with their section at all times
c. You must also take a bug spray with you
d. On field trips, campers must always wear camp T-shirts

Hi, Ally
Camp Academy by Lake is more amazing than I expected. Be ready for the unique experience and adventure because your camp days are just around the corner. Hurray! You're gonna be here next week. The camp setting is really spacious and big. I like the gorgeous wooden cabins, and my cabin has a lake view. When I wake up, I hear the lake birds singing, which refreshes my soul. Although I'm not a morning person, I'm easily out of bed at 5 a.m., which is a must. The morning activity I enjoy a lot is canoeing. I'm making memories I'll never forget. All counselors and staff are really helpful and funny. They give directions to keep us happy and safe. Everybody says the happiest place on earth is a theme park. They're totally wrong. It's *Camp Academy by Lake*. But, of course, there are some strict rules that are necessary. (**1**)___ because they're divided into groups according to age and maturity. Campers must be polite and cooperative. They must be punctual and follow the camp's schedule.
(**2** ___, and campers must treat summer camp equipment properly and with care. In order to focus on the camp's program and to take full advantage, cell phones or tablets are not allowed during the camp day. Don't worry, you can use your smartphone for only half an hour in the evening. One more bad news for you. Chewing gum is not permitted at any time in the camp. (**3**)___. Bring extra camp T-shirts with you. By the way, don't forget to take your sunscreen. Protecting yourself from the sun is crucial.
(**4**)___ to keep mosquitos away. If you want to capture all of the priceless memories with your joyful camp friends, you must bring a camera. You'll see there's no other place on earth like *Camp Academy by Lake*.
Love,
Heather

6. Read the email again and give three reasons why Heather loves *Camp Academy by Lake*.

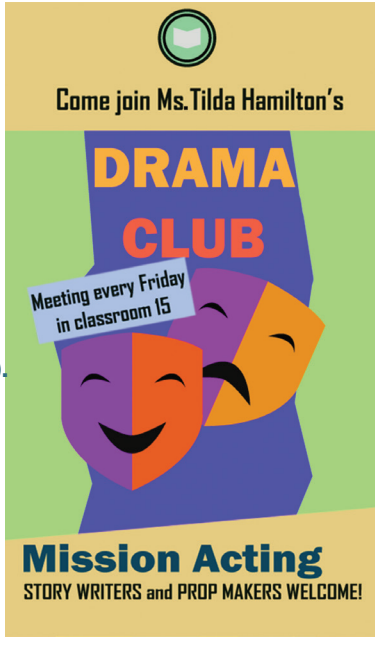
_____
_____
_____

7. Look at the rules of the camp and say which one/ones you don't like at all.

8. Imagine you're attending a summer camp for a week and your best friend is going to attend the same camp soon. Write an email to her/him describing the camp life and the camp rules as in exercise 5.

_____
_____
_____
_____
_____
_____

1. Listen to Ms. Hamilton, the teacher of the drama club, and tick the sentences you hear. Tapescript 6.3.1



- ☐ 1. If you wanna be a successful student, learn how to manage your time.
- ☐ 2. Keep your team's spirit high.
- ☐ 3. You must always come to rehearsals ready to work.
- ☐ 4. I'm Tilda Hamilton, the director of the club, Mission Acting.
- ☐ 5. Time management is a must if you're a member of my drama club.
- ☐ 6. Please never touch or move anything that does not belong to you.
- ☐ 7. You must know your responsibilities well.

2. Listen to Ms. Hamilton again and write true (T), false (F) or not stated (NS).

1. Ms. Hamilton is very eager to see the students' productions. ____
2. Attendance is a must if students accept a role in a play. ____
3. If the students are not ready for their parts, they can study during the rehearsal. ____
4. Time management isn't so vital in a student's life. ____
5. The students must never touch somebody else's belongings. ____
6. If the students break the rules, Ms. Hamilton will cancel their drama club membership. ____

3. Read the dialog and match the underlined sentences with their explanations given below.

1. Everything happens for a reason. __
2. Don't let temporary defeats keep you away from your dream. __
3. Realize how fortunate you are and enjoy it. __

Lucy: What have you been writing in that lovely notebook, grandma?
Grandma: Some advice to my younger self, honey. When you grow up, you may find them useful. It's going to be yours.
Lucy: Oh, really! You're so cute. If it's okay for you, can you read some parts, please?
Grandma: With pleasure. "Dear me, you're just 18. I know you feel that no one really understands you right now and things can seem a bit dark at times. (**a**) <u>But, the truth is that you're incredibly lucky to be born in the time and place where you are, so you'd better make the most of it.</u>"
Lucy: Granny, you're right! Nobody understands me these days. Sorry to interrupt! Go on, please.
Grandma: (**b**) "<u>You should remember that everything that is happening is just part of a bigger picture and somehow it will all make sense in the end</u>."
Lucy: I hope so.
Grandma: (**c**) "<u>Sometimes it's all right to fall, but don't stay down for too long,</u>" is my last sentence.
Lucy: I think this notebook will be my treasure in the future. Thank you so much, granny. I love you to the moon and back.

4. Think about your future self. Prepare a similar dialog and act it out in class.

5. Read the text and answer the questions.

DAY ZERO

Can you imagine yourself waiting in line to collect water? Or have you ever heard of Day Zero? If we keep wasting water the way we do now, our answer to these questions will be "Yes" in the very near future. In fact, it's hard to imagine a country, surrounded by seas, is running out of water, but Turkey will suffer from water shortage in 11 years if we do not react to this. Only 3% of Earth's water is freshwater, including the frozen form in glaciers, the vast majority of it is salty water in the oceans. By the year 2025, scientists predict that more than half of the world's population will face water shortages. The climate change and the growing population are bringing today's most important problem, the water crisis. Day Zero means the day when a city's taps dry out and people have to stand in line to get a daily quota of water, which is 25 liters a day. This term was first announced in Cape Town in 2018 due to the threat of drought in the country. The residents of the country reacted so sensibly that they didn't see Day Zero. We have to question ourselves; what will life be like if we don't preserve the actual water sources? So, we have to behave responsibly as citizens and learn the ways of sustainable living. We have to be aware of the imminent danger and take precautions. For instance, limiting the use of water at our homes can be a good start. 73% of the water is used in our bathrooms. If we take shorter showers, check the leaking toilets, and turn off the water while brushing our teeth, we'll reduce the water use. The most important thing is to change our consumption habits. Nothing is impossible. We can create a better future if we believe.

1. What will happen in the near future if we continue wasting water as we do now?
_____
2. What are the reasons of water shortage?
_____
3. Why do we have to learn the ways of a sustainable living?
_____

6. Read the text again and write true (T) or false (F).

1. If we don't stop wasting too much water, our country will suffer from water shortage. __
2. Scientists predict that more than half of the world's population will die in the water wars. __
3. Day Zero means you have to live with very limited water. __
4. The people in Cape Town reacted against the rules. __
5. The writer wants us to think about the results of a possible water crisis. __
6. The writer mentions that reducing the use of water at homes is not enough. __
7. According to the text, we can solve the water problem if we change our consumption habits. __

7. Write a paragraph about telling what will happen if we don't preserve water sources.

_____
_____
_____
_____

L1

1. Listen to the dialog about a pizza festival and tick the events you hear. Tapescript 7.1.1

a. ☐ do some sightseeing
b. ☐ buy souvenirs
c. ☐ watch pizza-making contests
d. ☐ take a cycling tour
e. ☐ learn how to make a pizza
f. ☐ eat various kinds of pizzas

2. Listen to the dialog again and write true (T), false (F) or not stated (NS).

1. Nina didn't want to go to a food festival in the beginning. ___
2. The Pizzafest is only about eating pizza. ___
3. Famous chefs are invited to the competitions every year. ___
4. The festival is always held on the same dates every year. ___
5. There's so much to see in the festival city. ___
6. The Pizzafest has been organized in Naples since 1995. ___

3. Make questions with the given expressions and then talk about the International Festival of the Sahara.

1. What/the name of the festival? _____
2. Where/take place? _____
3. When/celebrate? _____
4. Why/celebrate? _____
5. What kind of events/organize? _____

- **Location:** Douz, Tunisia
- **Time:** At the end of December, for four days
- **Purpose:** To appreciate the nomadic way of life and traditions
- **Main events:** Camel marathons, horse riding shows, traditional wedding ceremonies, folk dances and music

4. Write a descriptive paragraph about the International Festival of the Sahara answering the questions in exercise 3.

_____
_____
_____
_____

5. Read the recipe of baklava and complete the missing parts with the correct options.

a. another fifteen layers are placed in the pan
b. it is prepared on festival eve
c. phyllo layers should be covered with a damp kitchen towel
d. it's baked in a preheated oven

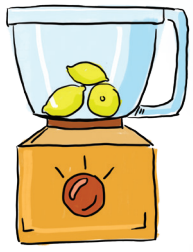
1. Baklava is one of the most served desserts during the Ramadan Feast. A traditional baklava is made of layers of phyllo dough, finely chopped pistachios or walnuts, butter and a simple sugar syrup. First, nearly forty-five layers of phyllo dough are made. The **(1)**____ to prevent them from drying out.
2. The bottom of the baking pan is brushed with melted butter. Next, fifteen layers of phyllo are placed in the pan. Each layer is brushed with butter.
3. Half of the chopped nuts are spread on the top layer. Then, **(2)**____ in the same way. After spreading the remaining nuts mixture, the last fifteen layers are placed. Remember to brush each layer with butter.
4. The prepared baklava is carefully cut into diamond or square shapes. Next, **(3)**____ at 170 °C until the top is light golden brown.
5. If you want your baklava crispy, prepare the sugar syrup in advance. The syrup should be cold when it's added to hot baklava. Finally, it is left at room temperature for about eight hours before it's served. Therefore, **(4)**____ so that the syrup is absorbed properly. This long procedure makes baklava unique and delicious.

6. Read the recipe again and match the paragraphs with the pictures.

7. Write a recipe of a dish that you can cook well.

RECIPE OF _____	
INGREDIENTS	**HOW TO COOK**

1. Listen to the lemonade recipe and put the pictures in the correct order. Tapescript 7.2.1



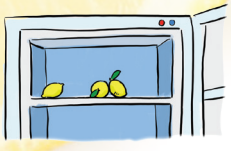
◯ The lemons are _____ in a food processor.

◯ The lemonade can be _____ with mint leaves and ice cubes.

◯ Water is _____ into the mixture.

◯ The mixture is _____ with a wire strainer.

◯ Sugar is _____ to the chopped lemons.



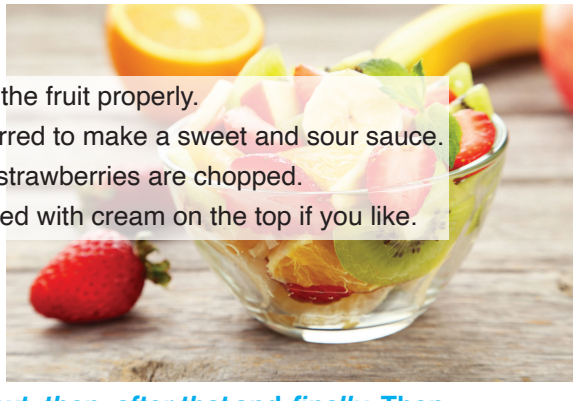
◯ Three lemons are _____ one night before.

2. Listen to the recipe again and complete the sentences with one word.

3. Read the recipe of a fruit salad and put the sentences in the correct order. Then, add *first, next, then, after that* and *finally* to the sentences.

How to Make a Fruit Salad

☐ _____, the sauce is poured into the bowl and mixed with the fruit properly.
☐ _____, some lemon juice and a spoonful of honey are stirred to make a sweet and sour sauce.
☐ 1 *First*, an orange, an apple, a kiwi, a banana and some strawberries are chopped.
☐ _____, the fruit salad is shared into small bowls and served with cream on the top if you like.
☐ _____, the chopped fruit is put into a big bowl.



4. Write the recipe of your favorite food or drink using *first, next, then, after that* and *finally*. Then, present your recipe in the class.

_____
_____
_____
_____
_____
_____

5. Read the text about The Orange Blossom Carnival and complete the table.

IN APRIL, IN ADANA!

When the fascinating scent of orange flowers arrives in the city of Adana in April, it's time for The Orange Blossom Carnival. The carnival was first held in 2012, and since then I've tried my best to participate in this spectacular event. The carnival is celebrated to welcome the arrival of spring and have fun, so it attracts tens of thousands of people every year. Not only the people of Adana, but also thousands of visitors from different cities around Turkey flock to the city. Therefore, the hotels are usually fully booked in advance, and the airline companies provide additional flights during this time of year. The events start after the opening ceremony in Atatürk Park, which used to be an orange garden a few decades ago. You can see the happy people taking photos, watching the parades of the participants in orange outfits, colorful hats, crowns and flowers. The carnival is also an amazing opportunity for artists, dancers, schools, clubs and associations to show their creativity and imagination. Of course, this joyful parade isn't the only activity during the carnival. Hundreds of events and dozens of activities take place until the last day. Huge crowds gather in the streets to witness the dance performances, street entertainments, concerts, sports events and open-air parties. After watching or joining these entertaining events and activities, people rush to the restaurants to enjoy various traditional dishes of Adana. This memorable journey ends up with happy faces and suitcases filled with handmade souvenirs and different food carried from Adana.

Where?	
When?	
Why?	
What kind of events?	

6. Read the text again and write true (T), false (F) or not stated (NS).

1. The smell of orange blossoms is the messenger of a new season. ___
2. The carnival is only for the local people of Adana. ___
3. People can show their talent and artistic abilities during the carnival. ___
4. The carnival was not held in 2020 because of the pandemic. ___
5. All the events and activities are organized in Atatürk Park. ___
6. A small amount of prize money is given for the best costume. ___

7. Look at the brochure and talk about the festival.

L3

1. Listen to the interview about the TEKNOFEST and choose the correct option. Tapescript 7.3.1

1. The main purpose of the TEKNOFEST is to _____.
   a. develop national technology b. attract the attention of technology lovers
2. The festival is sponsored by _____.
   a. visitors and competitors b. state and private institutions
3. A separate application is _____ for each competition.
   a. required b. optional
4. The festival can be visited by _____.
   a. only the competitors and their families b. everyone from all over the world
5. _____ is paid to visit the festival.
   a. No entrance fee b. Some amount of money
6. Participants under 13 _____.
   a. must be accompanied by an adult b. are not allowed to compete

2. Complete the dialog using the questions below. One is extra.

a. What do you do on Bayram days?
b. When is it celebrated?
c. What do you like most about this celebration?
d. Which festival of your country will you tell us?
e. Do you wear special costumes on Bayram days?
f. Are there any special preparations before the festival?

Teacher: Yes, Melek. **(1)** ____
Melek: I want to talk about one of our religious festivals, the Ramadan Feast. We call it Bayram in our country.
Teacher: (2) ____
Melek: It changes every year according to the lunar calendar. It's a three-day celebration.
Teacher: (3) ____
Melek: Yes, the houses are cleaned. New clothes, candies and chocolate are bought, and of course, our traditional dessert, baklava, is made before the Bayram.
Teacher: I see. **(4)** ____
Melek: Relatives and friends are visited. Especially younger ones visit their elders and kiss their hands. It's important to visit cemeteries, too.
Teacher: (5) ____
Melek: Certainly candies and the pocket money I get from my elders. It's really nice to see cheerful kids running around. I really love Bayram days.
Teacher: Thank you, Melek.

3. Prepare a dialog about your favorite festival using the questions in exercise 2. Then, act it out.

4. Answer the questions about yourself.

1. What's your favorite festival?
2. What do you like doing on the festival days?
3. What are the traditional dishes cooked during the festival?
4. Do you prefer going out with your friends or staying at home on the festival days? Why?

5. Read the texts and write the name of the festival next to its type. One is extra.

1. Religious festival: _____
2. Music festival: _____
3. Art and culture festival: _____

The Venice Carnival, which is one of the most popular events in Venice, is an annual festival held in February. During the two-week-long festival, hundreds of people wearing masks and colorful costumes fill the streets and squares of this beautiful Italian city. Plenty of entertaining events are organized around the city throughout the festival. The visitors can enjoy the parades, masked costume competitions, public shows and exhibitions. St. Mark's Square is the center of public events and they are free of charge. On the other hand, the masked balls are usually organized in old Venetian buildings and palaces, and the entrance tickets are quite expensive.

The Whirling Dervishes Festival is annually held in Konya to commemorate the life and teachings of the great Sufi poet, Mevlana, who is best known as Rumi in the world. Depending on the Islamic religious calendar, the date of the celebration changes every year, but it's usually in November or December. Thousands of visitors from all over the world gather for this spiritual journey. The week-long festival is full of prayers, Sufi dance and music ceremonies, which is called Sema. When the music starts, the spectators are all amazed by the Mevlevi Sema Ceremony that is performed by whirling dervishes. Get your entrance tickets in advance for this breathtaking mystic ritual and pay attention to the dress code.

6. Read the texts again and answer the questions.

1. What kind of events are organized during the Venice Carnival?

_____

2. Which events are you supposed to pay for in the Venice Carnival?

_____

3. Why is the Whirling Dervishes Festival held?

_____

4. Why is the Whirling Dervishes Festival held on different dates each year?

_____

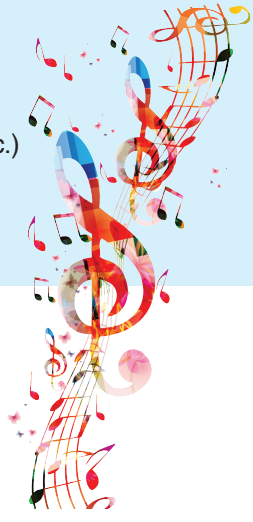
5. Which of the festivals attracts you most? Why?

_____

7. Read the tips for organizing a music festival at school and match each step with the related question.

How to Organize a Music Festival

a. First, set up a festival planning committee and hold regular meetings.
b. Second, conduct a survey and get information about students' interests.
c. Next, make a list of the necessary equipment (e.g. barriers, a stage, sound equipment, etc.)
d. Then, plan food & beverage stands and other fun activities.
e. After that, calculate the expenses and make a budget.
f. Finally, make an announcement about the event and sell the tickets.



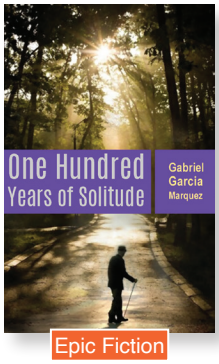
1. What kind of music is preferred by most of the students? ____
2. How much money is needed to hold the festival? ____
3. What kind of things are required for music performances? ____
4. Has everyone been informed about their duties and responsibilities? ____
5. When will the festival date and other details be posted on the school website? ____
6. Are light refreshments and fast food sold during the festival? ____

8. Plan a school event following the steps in exercise 7. Take notes and then make a presentation.

L1

1. Look at the covers of the books. Which one would you prefer reading? Give your reasons.

I'd prefer_____ because I think/in my opinion/for me _____.

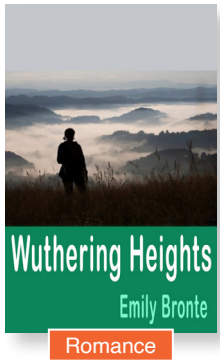


Epic Fiction

Comedy

Horror

Science Fiction



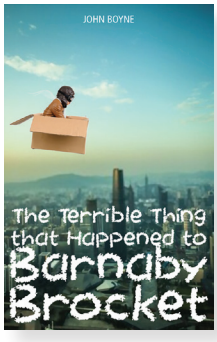
Romance

2. Listen to the dialog. Write *Jane* or *Andy* to complete the statements. Tapescript 8.1.1

1. _____ has come over a friend's house.
2. _____ has been reading books for two days.
3. _____ went out to buy some bread in the morning.
4. _____ prefers watching the movies based on books.
5. _____ loves all the books written by John Boyne.
6. _____ offers to stay at home and read together.

3. Listen to the dialog again and choose the correct option.

1. Andy couldn't hear anything even the doorbell because he was too busy ____.
   a. working b. reading c. playing online games
2. Andy couldn't buy any bread this morning because ____.
   a. he forgot to buy it b. the bakery was closed c. he spent all his money on books
3. The first John Boyne book Andy read was ____.

a.


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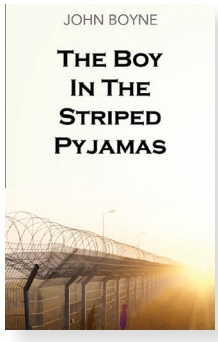

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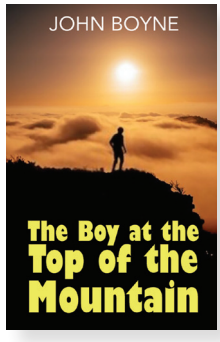


4. After having read one of John Boyne's books, Andy ____.
   a. couldn't help reading all b. decided not to read him again c. gave the book to his mother
5. Andy won't stop reading until ____.
   a. bedtime b. he finishes all John Boyne books he has c. his friend comes over
6. They decided to spend the day ____.
   a. reading books b. watching *The Boy in the Striped Pyjamas* c. listening to music

4. What is your favorite book? Write a paragraph to describe its main character.

_____
_____
_____

5. Read the text and fill in the blanks using *because of/as a result/because/so.*

MOM-SCREEN

The sun peeking out from behind the clouds has always made me feel positive and energetic. I'm a real summer person **(1)**_____ I love spending the entire day outside. You know, walking in the mountains, diving into the water, cycling through the parks and watching the sky are always in my summertime to-do list.

Summer is a real magic that makes everything feel a bit more relaxing, **(2)**_____ I feel great here lying on the beach now, all alone, quiet and peaceful. Oh no! Here comes my mother. Can you guess what she has in her hands? Let me give you a clue; something that protects us from those UV rays lurking behind the clouds. You are right of course, she is waving her hand with a tube of sunscreen while shouting "Lisa, don't you know you are supposed to wear sunscreen whenever you go out? How dare you spend the whole day without it?"

Oh my God! Dear mom, I just forgot to take it with me. Do you see what happened to my romantic feelings toward the sun and the summer **(3)**_____ my mom's anxiety? They all have faded away. **(4)**_____, I can't keep writing anymore. Forgive me and pass my greetings to your lovely mothers.

6. Read the text again and answer the questions.

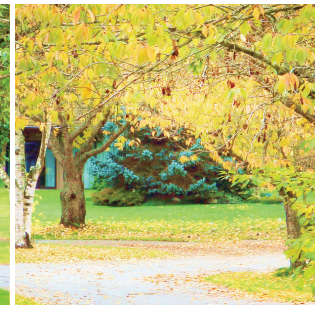
1. Why does Lisa love sunny days? _____.
2. Why is wearing sunscreen a must? _____.
3. What spoils Lisa's magical moments on the beach? _____.
4. Why couldn't Lisa keep writing anymore? _____.

7. Think of a similar fun moment with one of your parents. Tell the memoir to your partner.

8. Look at the photos. Which season is your favorite? Give your reasons.

e.g. • I love *fall* because it is *peaceful.*
• I like *skiing*, so I like *winter*.

• My favorite season is _____ because _____.
• In my opinion, _____ that's why _____.



9. Read the poem and write a similar one about what seasons remind you of.

Winter is an old snowman who is wearing a thick coat and gloves,
Spring is a butterfly on a rainbow which looks like an umbrella,
Summer is a pair of flip-flops which is lying on the beach with doves,
Fall is a large pumpkin that turns into a school for poor Cinderella.

Winter _____
Spring _____
Summer _____
Fall _____

1. Listen to *Bernie's Podcast* and circle the correct option. Tapescript 8.2.1

1. Which of the museums below did Bernie take a virtual tour?

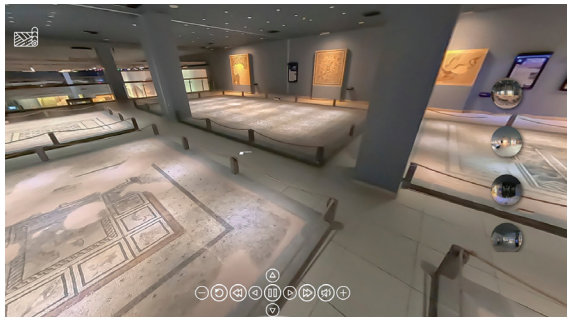
a. Ephesus Archaeological Museum, İzmir

b. Göbeklitepe Archaeological Site Museum, Şanlıurfa

c. Troy Museum, Çanakkale

d. Zeugma Mosaic Museum, Gaziantep

2. In the Ancient City of Zeugma, there are precious mosaics which are almost _____.
   a. 200 years old
   b. 30,000 years old
   c. 2000 years old
   d. 3000 years old



3. What does the Gypsy Girl look like?
   a. She is an old lady with a stylish scarf and round glasses.
   b. She is a young woman with straight hair and brown eyes.
   c. She is a young woman with a scarf and round earrings.
   d. She is a middle-aged woman with golden bracelets.

2. Listen to the podcast again and make one word corrections.

1. Due to the precautions of the pandemic, all hospitals were closed in Turkey.

   _____

2. Republic of Turkey Ministry of Culture and Tourism moved most of the museums into a real environment.

   _____

3. On www.sanalmuze.gov.tr, there are 53 significant museums of Turkey to visit.

   _____

4. The virtual museums have been visited by 12 million people since April 25, 2020.

   _____

5. Developed 3D technologies allowed Bernie to see the rich painting collection of Zeugma from his home.

   _____

6. Zeugma's collection points out the lifestyle, geography, plant and animal species of the ancient times.

   _____

3. Put the statements into correct order to make a meaningful dialog. Then, act it out.

( ) **Jake:** I think it's one of the most important developments of our era.
( ) **Ally:** What if it's far away or closed for some reason?
(*1*) **Ally:** What do you think about virtual museum technology?
( ) **Jake:** I still prefer a real museum if the museum is close to where I live.
( ) **Ally:** Nowadays, I prefer taking virtual tours of as many museums as I can.
( ) **Ally:** So, do you prefer visiting a virtual museum to a real museum?
( ) **Jake:** Then the best thing to do is to take a virtual tour. What about you, Ally?

4. Read the text and fill in the blanks with the correct option.

WHY LEARN A NEW LANGUAGE?

Learning a new language **(1)**____ us to develop many abilities at all ages. Practicing a foreign language has physical, mental and social benefits. First of all, a language is a system of rules, structures and many words. A learner has to do lots of activities to understand this system. All these activities make human **(2)**____ work regularly, develop new learning skills and practice different ways of problem-solving. Practicing a new language supports memory and concentration. It also prevents Alzheimer's disease and dementia.

To continue, achievement of learning a new language is so **(3)**____. Speaking with people in their own language boosts the learner's self-confidence. Getting positive feedback from native speakers **(4)**____ and makes the learner feel satisfied.

Also, a foreign language learner gains a brand-new perspective. By communicating with natives, the learner develops an appreciation for their traditions, religions, history and arts. This creates tolerance, **(5)**____ and many other positive attitudes towards other cultures.

In summary, the more languages one speaks, the more **(6)**____ he/she gains. By learning a new language, one can think creatively, communicate clearly and become a world citizen with a broader horizon.

1. a. helps	b. stops	c. prevents
2. a. body	b. brain	c. hands
3. a. boring	b. encouraging	c. unexciting
4. a. motivates	b. discourages	c. hurts
5. a. antipathy	b. ignorance	c. empathy
6. a. problems	b. advantages	c. handicaps

5. Read the text again and match the sentence halves.

__ 1. Learning a new language is beneficial	a. makes the learner feel happy and productive.
__ 2. Language learning activities	b. you see the world from different viewpoints.
__ 3. Communicating in a new language	c. prevent many brain disorders.
__ 4. When you learn a new language,	d. for all age groups.

6. a. Read the dialog and fill in the blanks with the options below.

In what ways	I hope so	I think

Zoe: What will **language learning** be like in the future?
Pat: _____ it will be totally different from today.
Zoe: _____?
Pat: In my opinion, **there will be mini chips for each language. We'll plug the chip into our brains, set it with a tablet and start to learn the language instantly.**
Zoe: Haha! I hope your prediction will come true!
Pat: _____!

b. Now, write a new dialog by changing the bold parts in exercise 6a.

L3

1. Listen to the conversation about the pros and cons of artificial intelligence. Write the given phrases under the correct column. Tapescript 8.3.1

Expensive systems	Easier lifestyle	Risk of unemployment	Success in medical usage	Higher security	Risk of replacing humankind

2. Listen again and complete the summary of the conversation with the word groups you hear.

Ms. Dawson asks students the meaning of **(1)**_____. Debby describes it as a smart computer or machine system which has some features of the **(2)**_____ and behaves intelligently. According to Chris, AI is used in our smartphones, home devices, search engines and online streaming services. Joanna agrees that AI is getting more useful with every **(3)**_____. Debby believes that with the **(4)**_____ recognition features of AI, our privacy is more secure. For Lucas, the accurate decision making ability of AI makes it one of the most important elements in medical treatments. One of the first cons of AI that Debby can think of is the **(5)**_____ of its systems. Chris underlines the risk of unemployment in the **(6)**_____ due to successful AI machines. Joanna fears about the extinction of the human race which happens in sci-fi series. Lucas mentions the **(7)**_____ that may use AI for mass destruction. Ms. Dawson concludes the discussion by saying AI is a beneficial technology as long as it's used to make the world a **(8)**_____. However, the AI machines should have limited abilities and the systems should be protected by law.

3. a. Work in groups and take notes about the situation below.

Assume that you can time travel to 50 years ago where there was no AI or 50 years later where we're surrounded by intelligent machines and robots. In which condition would you prefer living? Why?

_____

_____

b. Now, discuss your preferences with the other groups using your notes in exercise 3a.

4. Read the text and fill in the gaps with the statements below. One is extra.

a. There is no single math or history class.

b. Instead, they teach these computer programs for practical application.

c. Students do their homework on PC and send them to the teachers for grading.

d. The School of the Future is a private school, and students pay fees.

e. It is totally free and has no entrance exams.

10 FEBRUARY 2021 **NEWS**

THE SCHOOL OF THE FUTURE

A famous software company and the School District of Philadelphia have decided to create a school that combines innovative teaching methods with the latest technology.

The School of the Future (SOF) opened in 2006. **(1)**____ Students are chosen by a lottery of 9th grade public school pupils. 75% of the students live in West Philadelphia and about 85% come from low-income families.

It is a public high school where students work on laptops, and teachers teach real-world topics. Textbooks and blackboards are out, and so are papers and pens. The school doesn't even have a library. **(2)**____ They are all combined. "One half of the period you're learning science, the other half of the period you're learning geography. It all comes together", says one student.

Students are still in classrooms, but all the lessons are based on information found on the Net and interactive software. **(3)**____ Parents access the school's network to follow teachers' feedback on their child's progress. This paperless, textbook-less school stands for the motto "Continuous, Relevant, Adaptive." The teachers don't give the students traditional computer classes where they learn PowerPoint, Excel, and Word. **(4)**____

The School of the Future's mission is to combine research and development methods with the daily curriculum so that teachers and students can discover new ways to improve student achievement.

5. Read the text again and write true (T), false (F) or not stated (NS).

1. The School of the Future is a private high school located in East Philadelphia. ___
2. As all students study online, they don't need to use textbooks, pens or papers. ___
3. Teachers invite parents to school for giving feedback on their child's progress. ___
4. Traditional education doesn't meet the requirements of 21st century. ___
5. Students investigate and discover real-world topics, and they are always up-to-date. ___

6. a. Look the chart that shows the differences between traditional education and online education. Fill in the blanks with the words below.

Face-to-face	Teacher	Anywhere	Individual

Traditional	Online
In classroom	_____
_____	Computer-based
Group learning	_____ learning
_____ -centered	Student-centered
Full communication	Limited communication

b. Use the information in exercise 6a and make a plan to write an essay about which learning type you prefer.

Plan

Introduction

Paragraph 1: State the learning type you prefer.

I prefer traditional learning over online learning.

Main Body

Paragraph 2: Write points about traditional learning.

Paragraph 3: Write points about online learning.

Conclusion

Paragraph 4: Sum up why you prefer that education type.

I'd rather have a traditional education because…

c. Now, write a short essay and give reasons why you prefer traditional/online learning.

1. Listen to the dialog between Ms. Honey, the music teacher and Dennis. Number the sentences below in the order you hear. Tapescript 9.1.1

___ While studying music, he had part-time jobs to **sustain** himself.
___ When and why did his stage star begin to **fade**?
___ Pavarotti was one of the most popular **contemporary** vocal performers in the world.
___ He got a **reputation** as the King of Cancellations.
___ His **debut** came in April, 1961 in a popular opera *La Boheme*.

2. Listen to the dialog again and guess the meaning of the bold words in exercise 1.

1. **to sustain**
a. to recover b. to provide support

2. **to fade**
a. to disappear b. to gain freshness

3. **contemporary**
a. modern b. old-fashioned

4. **reputation**
a. passion b. fame

5. **debut**
a. first public performance b. disadvantage

3. Give two reasons why Pavarotti was called as Big Luciano.

_____

4. Order the lines to make a meaningful dialog.

___ **Ben:** I don't know if I can afford it, but I wish I could. Because a gramophone reminds me of my childhood. One of my neighbors had one in her house, so I used to visit her and used to listen to a scratchy recording of a Bach sonata and sometimes *Faure's Requiem*.
___ **Lucy:** Oh, I'm so glad that you like it. I don't know if anybody nowadays would recognize a gramophone when they saw one. It belonged to my grandfather, actually. When he passed away, I got it. It's my treasured possession.
___ **Ben:** I'd love to.
___ **Lucy:** You're so cute. Why don't you visit some antique shops and buy yourself one?
___ **Ben:** Lucky you. I wish I had a grandfather who loved gramophones!
___ **Lucy:** I see. You treasure the gramophone because of the memories associated with it. I have Chopin's *Nocturne 9.* Would you like to listen to it now?
_1_ **Ben:** What a gorgeous gramophone! I wish I had one in my house.

5. Think about a treasured possession of your own. Prepare a similar dialog and act it out in class.

6. Read the text and fill in the blanks with the given sentences below.

a. We wouldn't be able to cure some diseases without music
b. It wouldn't be so easy to revisit our forgotten moments in life
c. It helps us to express our feelings
d. Music has always had the power to improve our mental focus

WHAT IF…?

'Without music, life would be a mistake.'
Nietzsche

Just imagine for a minute, what would life be like if there were no music? Can you imagine the movies without it, weddings or festivals? What would we listen to or play when we were cheerful or sad? Music has always been the source of relief in our lives. **(1)**___, and it has the power to affect our emotions, such as bringing us to floods of tears or bursts of laughter. We all need to chill out to forget about our daily life problems, and music does this for us. The world would be a boring and meaningless place if it didn't exist. Our lives would be totally empty without melodies and harmonies. We would never have a chance to catch the rhythm of life. And, what would take us to our childhood memories if we lost music? **(2)**___. This is the magic of music; it connects the memories and the moments like a time machine. Also, it has the power to unite thousands of people. We would all lose a universal language if music weren't in our lives. We couldn't develop our relationships and get closer to our relatives and friends if we didn't feel the effect of it. **(3)**___, and if it didn't exist, we wouldn't be able to concentrate on things while we were studying. Moreover, we shouldn't forget its healing effect on patients. Music has always been an effective kind of treatment for heart diseases, insomnia, dementia and cancer. **(4)**___. The whole humanity would lose the meaning of life without it.

7. Read the text again and write true (T) or false (F).

1. Music is a good way of relaxation and expressing feelings. ___
2. The world would be an interesting place if there were no music. ___
3. Music is very powerful on our emotions. ___
4. If music didn't exist in our lives, we couldn't remember our memories easily. ___
5. We would have better relationships without the effect of music. ___
6. If there were no music, we wouldn't have concentration problems. ___
7. Music has an important role in healing illnesses. ___

8. How would you feel and what would you do if music didn't exist in your life?

9. Read the imaginary situations below and choose one. Then, write a paragraph about telling what you would do and how you would feel in that situation.

Imagine...

- you had to live without your smartphone/computer.
- you had to live on Mars.
- you were in a different country.

_____
_____
_____
_____

L2

1. Listen to the radio program and match the people with the pictures. Tapescript 9.2.1

1. Kylie ___ 2. Rayan ___ 3. Melinda ___

a. Austria

b. Turkey

c. Cambodia

2. Listen to the radio program again and choose the correct option to complete the sentences.

1. Kylie has never been to the place she wanted so much because she had no _____ for it.
   a. money b. time
2. If she had a chance to visit her dream place, she would _____ .
   a. buy souvenirs b. take plenty of photographs
3. Rayan is interested in _____.
   a. classical music b. classical art
4. All his plans were canceled due to _____.
   a. his mother's illness b. the pandemic
5. Melinda is a _____ in Switzerland.
   a. student b. teacher in a music school
6. If she had a chance, she would _____.
   a. visit her parents b. visit the historical places

3. If you had a chance, where would you go and what would you do? Share your answers with class.

4. Read the dialog between Jason and April and fill in the blanks with the sentences below.

a. I wish I had the same power as Matilda
b. I wish I could be invisible and super strong
c. If I were you, I would read the book as soon as possible
d. I suppose he was the best children's author of all times

Jason: I have a perfect question for you, Lady Bookworm. If you had a chance to be any literary heroine for a day, who would you be?
April: I would be Matilda. No doubt in my mind.
Jason: Matilda? Aha! Isn't she the girl with a magical mind? I haven't read the book, but I've watched the movie on TV once.
April: Yeah, she has a special telekinetic power that can move anything she stares at. I love her genius intelligence and superpowers. **(1)** _____. The world needs more girls like Matilda.
Jason: OK. I will. By the way, who's the author of *Matilda*?
April: Roald Dahl. He published this life-changing story in 1988. **(2)** _____.
Jason: He really knows the fact that everyone wants magical powers. **(3)** _____. What superpower do you wish you had?
April: (4) _____. And I could move things with mental power.
Jason: If you focus really hard, you can do it. There's magic inside all of us.
April: It only happens in books and anime, Jason, and it will also happen in my book. I'll write a life-changing novel for kids and teens.
Jason: I'm looking forward to reading your book, Lady Bookworm. Oh, my coffee is cold. I wish I had the superpower to keep my coffee eternally hot.
April: Haha, that's hilarious!

5. Now, prepare a similar dialog about your favorite literary hero or heroine. Then, act it out with your partner.

6. Read the dialog and write what Harry and Sarah wish.

Harry: Your new office looks great, Sarah. I'm sure this cool and fresh design will encourage your employees to think more creatively and work more effectively. I wish I worked in an office like this.
Sarah: So kind of you, Harry. Thanks a bunch. Thinking well-designed and functional things would fill us with positive emotions, I spent so much time and money on this new office. Please have a seat.
Harry: Good heavens! What a light and comfortable chair! I wish I had one in my office instead of the huge black monster which makes my back ache. Where did you get this from?
Sarah: Actually, one of my friends recommended me to visit a very nice and unique shop on Oxford Street. I got it from there. It's a special design of an architect, but I don't know the name.
Harry: We often don't know the people behind the beautiful and practical things around us. I wish the designers' names were put on everything we buy.
Sarah: You're so right. They are in a way hidden heroes or heroines. We must appreciate their efforts as they make our everyday lives easier and more comfortable. Also, most of their designs are eye-pleasing.
Harry: Last year, I received a birthday present from my brother, who lives in France. When I opened the package, it was really hard for me to understand the function of the object. There was a note written by the designer saying, 'Design is first and foremost a tool that, at best, tries to help improve people's lives.' It was Philippe Starck's futuristic-looking stylish tripod fruit squeezer.
Sarah: Oh, really. I've heard about that famous squeezer. It's one of the cult objects among design freaks. How I wish I had one on my countertop in the kitchen. Lucky you! By the way, do you know that his designs cost an arm and a leg?
Harry: Yes. When I googled him, I saw the prices. To be honest, I really loved his designs. They are all worth buying. I wish I could afford them one day.
Sarah: I hope so, dear.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

7. Read the dialog again and answer the questions.

1. How will the new design of the office affect the employees?

_____.

2. Why did Sarah redesign her office?

_____.

3. What kind of a chair does Harry have in his office?

_____.

4. What does Sarah think about designers?

_____.

5. What does Harry think about Starck's designs?

_____.

8. Search for some futuristic-looking designs and write about the ones you wish you had giving your reasons.

_____
_____
_____

L3

1. Listen to the dialog and tick the correct statements. Tapescript 9.3.1

- ☐ 1. Helen bought Alaaddin's magic lamp from a shop in Jordan.
- ☐ 2. Helen wishes Tom could set off for Jordan in his lifetime.
- ☐ 3. Helen wants to impress people with her great storytelling.
- ☐ 4. Tom finds Helen's wish for storytelling quite ordinary.
- ☐ 5. Tom advises Helen not to get involved in people's problems.
- ☐ 6. Tom thinks going back in time is totally useless.
- ☐ 7. Tom wants to shapeshift into any form except the one that can be carried in pockets.
- ☐ 8. Helen thinks Tom's shapeshifting into a pair of sunglasses is not a good idea.

2. Listen to the dialog again and decide who might have said these statements, Helen or Tom.

1. I wish I didn't have a lifelong misery because I can't go back and change it.
2. I wish my tongue were the muse of my voice.
3. I wish I could decline people from the bottom of my heart.
4. I wish I could explore new places easily.

3. Read the dialog and fill in the blanks with the given sentences.

a. have you ever thought of being someone else
b. could you imagine yourself being born old
c. how excellently I would play this instrument

Grandpa: You're playing the guitar extremely well, son. I hope I'll watch your performance on the stage one day.
Dan: Oh, come on, pa. You're overestimating me. I'm only an intermediate player, but sometimes I imagine myself on the stage and dream,
(1) ____ if I were Eric Clapton. I could play it both fast and slow splendidly as he does in his performances.
Grandpa: Yes, son, you're right. Sometimes, we all imagine ourselves as someone else because we want to experience their knowledge in life.
Dan: Really? So, **(2)** ____?
Grandpa: Sure! If I had a chance, I would be Benjamin Button and live the life of him.
Dan: Benjamin Button? Who is that guy?
Grandpa: Benjamin Button is the character in F. Scott Fitzgerald's remarkable short story, *The Curious Case of Benjamin Button*. It tells the story of a man who is born, not as a baby, but as an old man. He proceeds his 80 years of life growing younger day by day, and finally dying as a baby. I think it would be a good idea to live the worst part of life in the beginning and the best part in the end. So,
(3) ____, and growing younger as time goes by, son?
Dan: Oh! I didn't expect such a tough question, pa. Yep, it would be very interesting, I suppose.

4. Read the dialog again and answer the questions.

1. Could you imagine yourself as Benjamin Button? Why/Why not?

_____

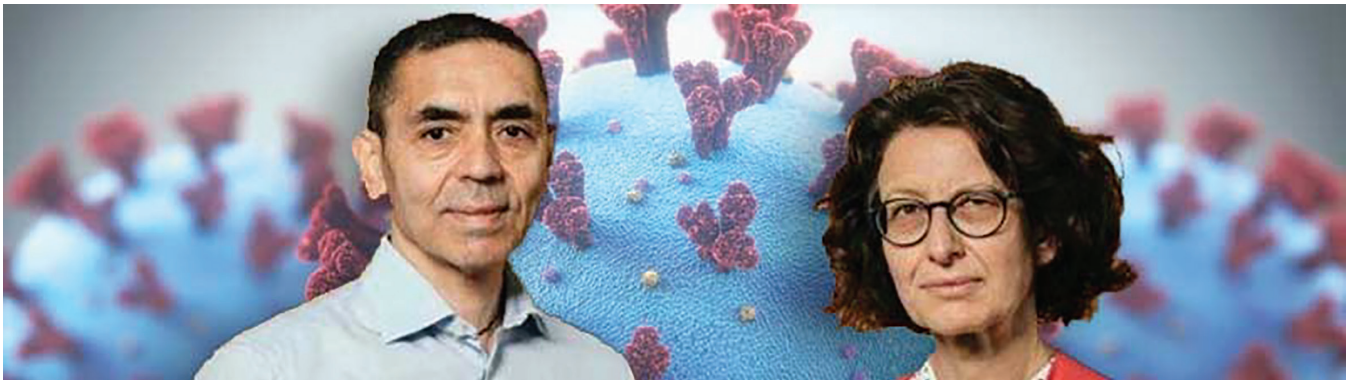
2. How would you feel if you were him?

_____

5. Think about an imaginary character you would like to be and prepare a similar dialog. Then, act it out in class.

6. Read the article in an international science journal, *Science 2020* and choose the best title for it.

a. **The Biggest Threat to the Healthcare Teamwork**
b. **How to Cope with COVID-19**
c. **The Dream Team behind the Vaccine**



Two years ago, COVID-19 did not yet exist, and a doctor called Uğur Şahin, who is Turkish, gave a talk at a seminar in Berlin. He made a brave prediction saying that his company might be able to develop a vaccine in the event of a global pandemic. On Monday, it was announced that a vaccine for the coronavirus was developed by Dr. Uğur Şahin and his wife, Dr. Özlem Türeci. "This vaccine is more than 90 percent effective in preventing the disease that has killed more than 1.2 million people worldwide," Dr. Şahin said in an interview on Tuesday. Dr. Şahin, who is 55, was born in İskenderun, Turkey. When he was a little boy, his family moved to Cologne, Germany, and his parents started to work at a car factory. His only ambition was to be a doctor, and he became a physician at the University of Cologne. In 1993, he received his doctorate degree from the same university for his study on immunotherapy in tumor cells. Early in his career, he met Dr. Türeci, his future wife, whose father is a Turkish immigrant physician. On the day they got married in 2002, Dr. Şahin and Dr. Türeci returned to the lab right after the ceremony. The pair's main concern was to research and to teach. In 2001, Dr. Şahin and Dr. Türeci founded a company which developed drugs to treat cancer. They founded their second company, which has currently 1800 employees, in 2008. "They care only about science. **Discussing business is not their cup of tea**," said Sean Marett, chief commercial officer of the company. Even before the pandemic, the company raised hundreds of millions of dollars with offices in Berlin, other German cities and Cambridge. The two successful scientists live with their teenage daughter in a humble apartment near their office. They do not even have a car and they cycle to work.

7. Look at the sentence in bold in the article and choose the similar meaning of it.

a. While discussing business, they don't even drink a cup of tea.

b. They don't like talking about business at all.

c. Their main concern is to discuss business.

8. Read the article again and write true (T), false (F) or not stated (NS).

1. Dr. Şahin's prediction didn't come true. __
2. COVID-19 has killed more than one million people so far. __
3. Dr. Türeci graduated from the University of Cologne. __
4. The couple isn't addicted to work. __
5. They choose to live a simple life although they own a big company. __

9. First, search for some real-life success stories. Next, choose the hero or heroine that inspires you and write about him/her as in exercise 6. Then, write an effective title for your work.

_____
_____
_____

1. Listen to a conversation at a boutique and match the clothes to the people. One is extra.

Tapescript 10.1.1

a.

b.

c.

d.

1. Lucy ____
2. Brenda ____
3. Brenda's father ____

2. Listen again and write true (T) or false (F).

1. Brenda is looking for something to wear on a special occasion. ____
2. Lucy thinks the skirts are more beautiful than the dress. ____
3. Brenda will spend less money if she buys the dress. ____
4. Lucy looks skinnier in baggy jeans. ____
5. Of all the colors, Brenda's father likes black and white best. ____

3. Look at the chart and compare the people using the words in parentheses.

Mary Griffin
Age: 61
Height: 1.58 m
Weight: 60 kg
Job: retired
Way of dressing: casual
Shopping habits: rarely
Money spent on clothes: £200

Courtney Blake
Age: 23
Height: 1.80 m
Weight: 50 kg
Job: model
Way of dressing: trendy
Shopping habits: often
Money spent on clothes: £14,000

1. *Mary is older than Courtney* _____. (old)
2. _____. (tall)
3. _____. (heavy)
4. _____. (busy)
5. _____. (dress comfortably)
6. _____. (do shopping)
7. _____. (spend money)

4. Look at the information in the chart. Compare the movies using the adjectives below.

old	interesting	long	expensive	good	successful	bad	cheap	popular

e.g. *The Karate Kid* is older than *The Hunger Games*.
Jumanji is the shortest movie.

Movie	First released	Budget	Running time	Movie rating
The Lord of the Rings: The Fellowship of the Ring	2001	$93 million	178 min.	88%
The Karate Kid	1984	$8 million	127 min.	68%
Jumanji	1995	$65 million	104 min.	70%
The Hunger Games	2012	$78 million	142 min.	74%

5. Read the texts on clothing and shopping. Then, write the names of the cities next to the sentences. One is extra.

a. Harsh weather conditions make people wear warm and thick clothes here. _____

b. As it's usually rainy there, everyone has to wear a raincoat and carry an umbrella when they go out. _____

c. In this city, people tend to wear light clothes and try to protect themselves from direct sunlight. _____

Mia

As Sydney is extremely hot in summer, we prefer loose-fitting clothes; usually shorts, thin tops and flippers. It's also important to use sunscreen and wear sun protective accessories, such as sunglasses or a hat. Winters are usually mild here, so a jacket or a light coat is enough to go out in winter. I prefer wearing smart clothes when I go out with my friends at night, so I always keep a pair of elegant high-heeled shoes and a stylish blouse in my car's boot. We're really lucky because Sydney is a hit for shopping. We can find both expensive high fashion clothes at huge shopping malls and more affordable local brands at various shops. Choosing which one to buy is up to you. I like trendy ones.

Stefan

We wear very thick clothes in Reykjavik because the weather is usually freezing cold. Wool sweaters, hats, scarves and gloves are very popular. We can't even think of wearing light sneakers; instead, we wear waterproof shoes. If we don't dress well, the weather makes us feel uncomfortable. I prefer shopping at flea markets because I can find original second-hand goods at reasonable prices there. Sometimes I go shopping later in the day because the prices are lower, and I can save money. We want to do our best to protect the environment, so we sometimes go to local shops and markets to buy eco-friendly products.

6. Read the texts again and answer the questions.

1. What kind of clothes do people wear in Sydney in summer?

_____.

2. How do the people protect themselves from the sun?

_____.

3. Why is Sydney a popular place for shopping?

_____.

4. Why does Stefan like shopping at flea markets?

_____.

5. Why are eco-friendly products important for the people in Reykjavik?

_____.

7. Write a paragraph about the way of clothing and shopping you prefer. Then, compare your preferences with your friends.

_____

_____

_____

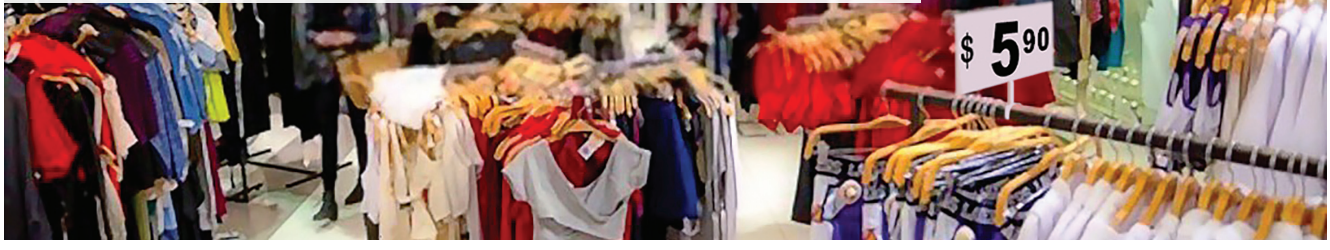
_____

1. Listen to the conversation and write what Ally and Jim are talking about. Tapescript 10.2.1

_____.

2. Listen to the conversation again and choose the correct option.

1. Ally's jumpsuit worn out fast because ___.
   a. she wore it in dirty places
   b. it was made of poor materials
2. Her cousin Jim recommends her ___.
   a. fast fashion products
   b. eco-fashion products
3. Synthetic materials are bad for the planet earth because they ___.
   a. harm the environment
   b. are very expensive
4. Sustainable fashion products are more expensive because of their ___.
   a. design quality
   b. transport expenses
5. Slow fashion products save us money in the long run because they ___.
   a. are cheaper
   b. last longer



3. a. Read the dialog between Patricia and Linda and fill in the blanks with the sentences below.

a. I mean slow fashion is safer and healthier for people and the environment
b. It's much eco-friendlier than fast fashion
c. Dennis, please think a little bit wider and wiser
d. It's also better for animals, I suppose

Patricia: What's your presentation topic for geography, Linda?
Linda: My topic is, "Why sustainable fashion is so important?"
Patricia: Oh! What's the connection between fashion and geography?
Linda: (1)____. Look, the clothing industry is getting dirtier day by day. However, sustainable fashion or slow fashion saves natural resources.
Patricia: Hmm… **(2)**____.
Linda: Exactly. Sustainable clothing is made using natural energy and avoiding pollution. Moreover, less water is used, which is great for our planet.
Patricia: Superb! **(3)**____.
Linda: Sure. It saves both animal lives and our lives. **(4)**____. It avoids materials that contain toxins and other harmful chemicals.
Patricia: Wow! It reduces our carbon footprint.
Linda: I loved this sentence, Dennis. I'll use it in my presentation. Thanks for that!

b. Now, act out the dialog in the class.

4. Read the text and fill in the blanks with the types of shoppers below.

a.

b.

SHOPPERS IN THE FAMILY

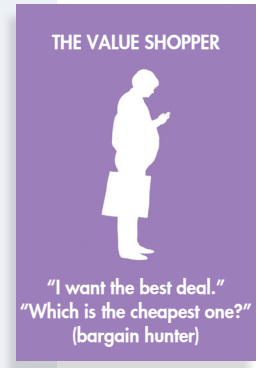
When we ask ourselves why we shop, the first answer that comes to mind is because we need something we don't have yet. However, the motivation behind shopping is different for everybody.

In my family, everybody shops with different intentions. My dad, Mark, is a bit thrifty. He always seeks the most economical offer. He hates paying money to a product more than it deserves. He compares the prices in different shops and makes his decision. He is ____.

My mom, Beth, is ____. She goes shopping for all home members. She exactly knows who needs what, and she buys the best for each of us. She also loves buying little presents for everybody. She's the most caring person I've ever known.

My older sister, Penny, is a social butterfly. She goes shopping to see her friends. She loves hanging out and having lunch with her besties at the mall rather than shopping. She is literally ____.

My younger sister, Judy! She is ____ of the family. She goes shopping almost every day. If she isn't at home, she is probably out, discovering the newest cosmetics shop at a mall. My dad gets furious when he sees her shopping receipts every month. She is a shopping addict!



c.

d.

5. Read the text again and guess who said the sentences given in the speech bubbles. Write the names in each blank.

The red jacket is much more stylish than the blue one, but I loved the blue one as well! I think I'll buy both! Sorry, dad…

a._____

$50 for a garden hose? No way! I can buy both a garden hose and a shovel for that price at the other store!

b._____

Do you have a larger size? My son is tall and well-built. This will be a present for him.

c._____

Of course, I'll come with you to buy that nice dress! After that, we may sit at a café and enjoy ourselves.

d._____

6. a. Work in pairs. Talk about your best friends in the classroom and describe them as in the example.

e.g. **Tim:** Who is your best friend and what's he/she like?
Shelly: My best friend is Daisy. She is so generous, caring and friendly. I love spending time with her.
Tim: What does she look like?
Shelly: She is blonde, and she has blue eyes. She's wearing glasses. Who is your best friend?
Tim: My best friend is Matt. He is so trustworthy and funny.

b. Now, write your opinions about your best friend you have talked about.

My best friend is _____
_____
_____

1. Listen to the radio announcement and fill in the chart. Tapescript 10.3.1 L3

	SUSPECT 1	SUSPECT 2
Height	*tall*	
Build		*skinny*
Age		
Complexion	*tanned*	
Face		
Hair	*thick,*	
Eyes	*green*	*slanting*
Nose		
Lips		*thin*
Special Features		*tattoo on his left arm*

2. Listen to the announcement again and write what the second suspect was wearing.

_____

3. Read the dialog between Sue and her grandma and fill in the blanks with the given sentences.

a. It's really much better for you
b. It's becoming more popular
c. OK, but offline shopping is more exhausting
d. Online stores are cheaper

Sue: Why don't you try online shopping, grandma? **(1)**____ among all age groups. Believe me, it's easier and more convenient than offline shopping. Everything is literally at your fingertips.
Grandma: Honey, it's not something that I feel comfortable. When I'm shopping offline, I'm able to touch and feel the product. I love doing a quality analysis on my own.
Sue: (2)____. You have to wait in long lines for billing. If you shop online, you can buy whatever you want in seconds. It's really faster and less stressful.
Grandma: Hmm... That sounds good, but I'm still not convinced. Do online stores deliver products carefully?
Sue: Sure, you'll see your product perfectly at your doorstep. It helps you save more time.
Grandma: Well, I'm not sure about the prices of online stores. They're more expensive, I suppose. I don't wanna waste my money.
Sue: Sorry, grandma, but I don't agree with you. **(3)**____.They regularly announce discounts whereas physical stores offer only seasonal discounts.
Grandma: Oh, that's nice. I think I'll give it a try.
Sue: Great! All you need is to use your laptop to shop online while having your tea or coffee. You'll enjoy shopping in your comfort zone. **(4)** ____.

4. a. Which one is better, online shopping or offline shopping. Discuss your reasons with your classmates.

b.Now, prepare a dialog with your partner comparing online and offline shopping. Then, act it out.

5. Read the interview with a famous fashion designer and fill in the blanks with the given sentences.

a. It can be draped over in hundred ways

b. The hats are highly detailed and designed with flowers, birds and dancers figures on them

c. I can say that the whole collection has the impact of ethnic style

Interviewer: Well, Mr. Ferrera, in your latest collection, we see the influence of the cultural values on each piece. Can you share the inspiration behind it?

Mr. Ferrera: Sure! For the last five years, I've traveled to Latin American and Asian countries. During my visits to those places, both the cultural diversity and the wide range of colors in local clothing affected me deeply. **(1)____**. The traditional items of clothing, the *sari* and the *quechua* inspired me a lot.

Interviewer: So, can we say that we're what we wear, and the clothes are the signature of our identity and culture?

Mr. Ferrera: Absolutely, yes! That's what I tried to remind people in my latest collection.

Interviewer: Well, can you give us some information about these traditional clothes?

Mr. Ferrera: For sure! The *sari* is a traditional garment mostly worn by women in India, Sri Lanka, Pakistan, Bangladesh and Nepal. It's a single piece of fabric wrapped around the waist with the end draped over the shoulder. It's not only simple in style but also versatile. **(2)____**. The *sari* can be made from natural materials such as silk and cotton, or synthetic fiber like nylon or polyester. It can be worn during formal occasions as well as on a daily basis. *Quechua* clothing is another story. This traditional dress is commonly worn by indigenous groups in Peru, Chile, Ecuador, Colombia, Argentina and Bolivia. I can say that the most iconic part of this costume are their unique hats and ponchos. **(3)____**. The traditional poncho, which is also a type of mainstream clothing today, has an important role in my collection. This mesmerizing piece of clothing mostly came in red and adorned with intricate patterns.

Interviewer: Mr. Ferrera, thank you for sharing this information with us, and I have one last question; what will your next collection look like?

Mr. Ferrera: Well, it's too early to say anything about it, but I can say that contradictions have always attracted me. Next time, I may find myself in the Highlands, and this time, my inspiration may come from the Scottish traditional skirt, the *kilt*. Who knows?

6. Read the interview again and write true (T), false (F) or not stated (NS).

1. The fashion designer admits that he was affected by the diversity of colors and the cultures during his visit to various countries. ____
2. It's difficult to adapt the sari for different situations. ____
3. The sari is only worn during special occasions such as weddings and funerals. ____
4. The sari can be an heirloom passed down for generations through family members. ____
5. The native people of South America wear the traditional quechua dress. ____
6. The traditional hats often have a red color. ____
7. The traditional poncho is an item of trendy clothing in today's fashion. ____

7. The clothes are the signature of our identity and culture. Do you agree with the sentence? Give your reasons.

8. Search for the traditional clothes around the world on the Net and choose your favorite one. Then, write a paragraph about it.

_____

_____

_____

1. Listen to the conversation between Jonathan and his mother and fill in the blanks with the words you hear. Tapescript 1.1.1

Mother: Hey, Jonathan! Your __online__ class starts soon. Please get ready.
Jonathan: I know, mom, but there is a problem with the __Internet__.
Mother: What kind of a problem?
Jonathan: My __computer__ doesn't connect to the Internet. I don't understand why!
Mother: Let me see. Hmm… You are right, the problem is with the __WI-FI__.
Jonathan: What are we going to do, mom? I'll miss the class!
Mother: Don't panic, honey. Let's try to __restart__ the modem.
Jonathan: OK! Just a second.
Mother: You can prepare your __books__ while waiting.
Jonathan: Yes, we are going to have a math class. I'll need my __notebook__, too.
Mother: I check the connection and you get ready for the math class.
Jonathan: OK!
Mother: Aha! The Internet is back. You are ready to __connect__. You have five minutes more before the class.
Jonathan: My books are also ready. I can do the rest. Thank you, mom. You are the best!

2. Listen to the conversation again and circle the correct option.

1. Jonathan has a problem with the _____ .
   (a.) Internet b. battery
2. To solve the problem, Jonathan's mother restarts the _____ .
   a. computer (b.) modem
3. Jonathan is going to have a _____ .
   (a.) math class b. science class
4. Jonathan's class starts in _____ .
   a. ten minutes (b.) five minutes

3. Work in pairs. Act out the dialog in the class.

Ss' own answers

4. Read the dialogs below and fill in the blanks with the suitable option.

How is it going? | So, can we have a few words with you? | You're new here, right? | It's a pleasure to meet you.

F

Zoe Pag: Hello, Mr. Williams.
Albert Williams: Hello, Ms. Pag.
It's a pleasure to meet you.
Zoe Pag: The pleasure is all mine, thank you.
Albert Williams: How can I help you?
Zoe Pag: I'm a reporter at The Economy Analysis Magazine. I'd like to ask you a few questions about your finance company.
So, can we have a few words with you?
Albert Williams: Yes, of course. I'd be glad to give an interview.

I

Terry: Hi! I'm Terry.
Jessica: Hi, Terry. I'm Jessica.
How is it going?
Terry: Fine, you?
Jessica: I'm fine, thank you. How is the first day at school?
Terry: Not bad. I will be just fine if I can find the classrooms.
Jessica: Ha-ha! No worries, you will learn them anyways. You're new here, right?
Terry: Yeah. I'm an exchange student.
Jessica: Where are you from?
Terry: I'm from Chicago, U.S.

5. Read the dialogs again and write formal (F) or informal (I) in the boxes.

6. Read the paragraph and write a similar one about yourself and your family.

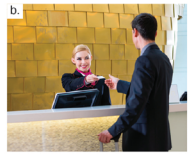
Hi, I'm Clare, your English teacher. I hope we'll do great together. Let me tell you about myself. I'm 38 years old. I'm married and I have got twin boys. They're six. This will be the 16th year in my career. My parents live in Oxford. I have got one sister, Lorna. She is a doctor in London. OK, now it's your turn. I want to know you. Who wants to be the first?

Hello! My name is _____

Ss' own answers

1. Listen to the dialog and choose the picture that describes it. Tapescript 1.2.1

a.

b.


c.

2. Listen to the dialog again and write true (T), false (F) or not stated (NS).

1. Mr. Williams has no education in business management. __F__
2. He does more than one outdoor sports. __T__
3. He's quite experienced for the position. __NS__
4. He can take risks easily while working. __F__
5. He has applied for the position in a technology company. __T__

3. Read the dialog and match the questions with the answers. One is extra.

a. Do you come from Copenhagen?
b. Where does she work?
c. Where were you born? extra
d. Are you from around here?
e. Are you here for school?

Mark: Hi! I'm Mark.
Emma: Hello, Mark. I'm Emma.
Mark: __d__
Emma: No, I'm from Denmark.
Mark: __a__
Emma: No, I was born in Aarhus, the second biggest city in Denmark.
Mark: __e__
Emma: No, we moved here because of my mother's job.
Mark: Really? __b__
Emma: She works at the city hospital. She's a doctor.
Mark: What a coincidence! My father works there, too.

4. Order the sentences to make a meaningful dialog and act it out.

[3] **Ken:** Do you know anybody here?
[2] **Janet:** Oh, yes. My name is Janet.
[7] **Ken:** She's my cousin. Also, everybody at school knows her.
[4] **Janet:** Yes, I've got a friend at 10th grade. She's the captain of our basketball team.
[5] **Ken:** So, you know Sophia.
[8] **Janet:** How nice. We can do something together then.
[1] **Ken:** Hello! I've never seen you here before. Are you new?
[6] **Janet:** Do you know her?

5. Read the dialog and answer the questions.

Rita: What are you doing?
Gina: I'm trying to call Judy to plan the weekend. We're going to a concert.
Rita: Really? Whose concert is it?
Gina: The new band that won the first place in the last music contest.
Rita: You mean the heavy metal band. Can I come with you?
Gina: Well, I'm not sure.
Rita: What's wrong?
Gina: You hate loud music, as far as I know.
Rita: Yes, but I like spending time with you and Judy.
Gina: OK, then. Meet us before the concert for a coffee.
Rita: That sounds tasty!

1. What are Gina and Judy doing for the weekend? They are going to a concert.
2. Why doesn't Rita like heavy metal? Because she hates loud music.
3. Why does Rita want to go to a heavy metal concert? Because she likes spending time with Gina and Judy.
4. What are they going to do before the concert? They are going to have a coffee.

6. Match the questions with the answers.

1. What languages do you speak?	__2__ **a.** A really big one.
2. What kind of family do you have?	__5__ **b.** I suppose my sister, Sally.
3. What do you do in your free time?	__6__ **c.** To be a good basketball player.
4. Where do you live?	__1__ **d.** French and Italian.
5. Who do you get on well with?	__4__ **e.** In the suburbs. 15 minutes away.
6. What is your ambition?	__3__ **f.** Record and post vlogs.

7. Complete the text messages using the words in the box.

wrong | left | could | minutes | happened | help

Hey, Bren. I need your **(1)** __help__.
Yes, Lisa. What's **(2)** __wrong__? Where are you?
I've just **(3)** __left__ home and got on the bus.
Oh, what **(4)** __happened__?
I realized that I forgot my math project at home. **(5)** __Could__ you get it for me?
Sure. I'm leaving home in five **(6)** __minutes__.
Thanks a million.

8. Write a similar text message to ask for help.

Ss' own answers

FUNCTIONS:
· Exchanging personal information in both formal and informal language
· Taking part in a conversation in everyday life situations

English 10
Theme 1
School Life
3

L.3

1. Match the questions with the answers.

b	1. What's up?	a. 10-C.
e	2. Where do you come from?	b. Not much.
d	3. Do you have any siblings?	c. 15.
f	4. Could you spell your surname, please?	d. No, I don't.
a	5. Which class are you in?	e. Germany.
c	6. How old are you?	f. L-L-O-Y-D

2. Listen to the dialogs and choose the correct option to complete the sentences. Tapescript 1.3.1

1. Sue and Brenda are ____.
   a. friends b. sisters (c.) cousins
2. Sue and Lisa are not in the same class with Brenda, but ____.
   (a.) they have art lessons together
   b. they are on the same team
   c. they spend most of their time together
3. The grandparents of Brenda live in ____.
   a. Spain b. Belgium (c.) Germany.
4. Brenda is a real bookworm; she has a passion for ____.
   a. drawing (b.) reading c. traveling
5. Mr. Bennet helps Brenda with the registration for the ____ membership.
   (a.) library b. Drama Club c. Sports Club

3. Complete the dialog using the given sentences.

a. I think you prefer face-to-face learning to distance learning.
b. What about you?
c. You know we're having hard days.

Lucy: (1) __c__ What do you think about learning in times of COVID-19?
John: It is obviously seen that education has changed dramatically with the distinctive rise of e-learning due to COVID-19. At first, when distance learning started, I thought everything was going to be easier.
Lucy: You're having some difficulties then. (2) __a__
John: Exactly! I want to be actively engaged in learning in the classroom with my friends. I don't feel like I'm reaching to my full potential in distance learning. (3) __b__
Lucy: In my opinion, distance learning is a savior in these testing times of such pandemic, and I'm doing my best to improve myself. Also, I think distance learning will become the new normal soon.

4. Who might have said these sentences, Lucy or John?

1. I used to complain about school a lot, but now I really miss it. __John__
2. I've pushed my self-determination to the max, and I'm experiencing something great. __Lucy__

5. Prepare a similar dialog and then act it out.

Ss' own answers

6. Read about Adrian in an education magazine and complete the blanks with the given sentences below. One is extra.

a. The school year is divided into 3 terms
b. It's a real cultural journey extra
c. The teacher often gives us a topic in class
d. I love eating delicious Spanish tapas

Hi, I'm Adrian from Budapest, Hungary and I'm an exchange student in Spain. I live with a Spanish host family and study at a local high school in Barcelona. I cycle 20 minutes to my school in the mornings, which makes me feel so good. The school starts at 8 a.m. and finishes at 3 p.m. I'm very interested in literature classes. (1) __c__, and then we have to discuss it in groups. I like this kind of group discussions a lot. It's great to learn Spanish in such a pleasant classroom atmosphere. At breaks, we usually have some conversations about daily routine, recent events, or planning for a weekend trip. The wonderful weather condition in Spain makes weekend activities inviting. Afternoons are dedicated to extracurricular activities like sports, school clubs and homework. (2) __a__. At the end of each term, students study hard to attend examinations. As a foreign student, it's sometimes quite hard for me to keep up with the teacher in class, but they offer help whenever I don't understand. I'm so lucky that my teachers are super supportive and patient with me. After a busy day, I go home to eat with my host family. My homestay mother is a great cook. (3) __d__, especially patatas bravas and patatas alioli. My warm and caring host parents are proud of their culture and eager to show me the Spanish way of living. I get an interesting inside view of Spanish daily life, traditions and culture around the tasty dinner table. I pick up new words and expressions at home. To have Spanish on my future CV will open many doors, I suppose.

7. Read about Adrian again and give three reasons why he is so happy to be in Barcelona as an exchange student.

Adrian loves his school, especially his teachers as they're super supportive and patient.
He loves the weather and the food in Barcelona. He thinks both of them are wonderful.
He loves his host parents as they're warm, caring and helpful.

8. Complete the email with the information in exercise 6.

Hola Armin,
Todo bien. I mean everything is great here. In the mornings, I go to school (1) by bike, which is so enjoyable. My school day begins at (2) 8 a.m. and ends at (3) 3 p.m. My classmates are really friendly and funny, and all my teachers are (4) supportive and (5) patient. I love the food here. Spanish tapas are super (6) delicious. The weather in Barcelona is (7) wonderful, so I'm looking forward to the weekend. My host parents are (8) warm, (9) caring and talkative.
Adios,
Adrian

FUNCTIONS:
- *Describing future plans and arrangements*
- *Expressing one's ideas in unplanned situations*
- *Making oral presentations on a planned topic*

English 10
Theme 2
Plans
4

L.1

1. Listen to the school radio program, Highflyers, between the presenter and Dennis. Why is Dennis going to Tanzania? Tapescript 2.1.1

Dennis is going to Tanzania to volunteer at an orphanage.

2. Listen to the radio program again and choose the correct option.

1. Dennis is going to Tanzania ___ .
   a. next month (b.) next week
2. He's going to stay there for ___ .
   a. two weeks (b.) two months
3. Tanzania is the largest country in ___ .
   (a.) East Africa b. South Africa
4. Dennis is going to live at a ___ .
   (a.) house with a local family
   b. hostel with the other volunteers
5. He's going to construct a ___ at an orphanage.
   a. playground (b.) classroom
6. His ambition is to ___ who really need his support.
   (a.) help homeless children
   b. look after old people

3. Complete the dialog using the given sentences.

a. Do you have a better idea?
b. I'll take a taxi and go back to the hotel.
c. What's the problem?

Maggie: Oh my gosh, Lena! The concert is starting in half an hour and you haven't put on your stage clothes yet. __c__
Lena: I realize that I've forgotten the key of the locker at the hotel room and all my clothes are there.
Maggie: So, what will you do?
Lena: I don't know. I think __b__
Maggie: Oh, come on! We don't have enough time for that.
Lena: __a__
Maggie: Absolutely yes! I always have an extra costume in my locker, just in case. You'll wear them.
Lena: Really? You've saved my life, honey. Thank you so much.
Maggie: OK. We must hurry!

4. Prepare a similar dialog and act it out.

Ss' own answers

5. Read the passage and choose the correct option.

TIME MATTERS

Wasting time is a common problem of our age. Though we all know that time is the most precious thing in our life, we are not capable of using it properly somehow. We always face the importance of finishing things on time in our daily lives. As we are trying to keep up with all the deadlines, we have to be good at making few things at a time to achieve our goals. To get better grades, to run a hotel or to raise a good kid may sound totally different goals, but in order to achieve them, we all need to cultivate the same habit; planning. We have to learn how to plan our day. Writing all the deadlines is a good way to know the earliest one and to make a good start.

1. Wasting time __ a real problem for us.
   a. is not (b.) is
2. Most of the people __ use the time properly.
   a. can (b.) cannot
3. Keeping up with deadlines __ finishing things on time.
   (a.) means b. does not mean
4. Whatever our goal is, we need a __ to achieve it.
   (a.) plan b. deadline
5. We should start with a __.
   (a.) daily plan b. weekly plan
6. First, you should note down all your __.
   a. goals (b.) deadlines

6. Complete the text messaging about the situation below. Use the prompts given.

Your sister lives abroad and you suddenly realize that it's her 18th birthday today. You need to make a quick planning to surprise her. You start texting with your twin brother for ideas.

a. I'll share her friends' video
b. I'll arrange mom and dad
c. I'll make an ordinary video call
d. we'll all gather on the screen to blow candles
e. Let's collect videos from her friends
f. I'll edit them

Lily: Lincoln, red alert! We've all forgotten about Sally's 18th birthday, which is today. We should make a plan ASAP!

Lincoln: Oh my gosh! What will we do?

Lily: __e__. I'll call and ask them.

Lincoln: Nice! Send me the videos once you've got them and __f__ as soon as I get back home. It will only take 10 minutes for me and the video will be ready. What about the cake?

Lily: __b__ for it. Thank God it's Sunday and they're at home.

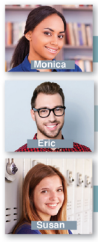
Lincoln: OK. After everything is ready __c__ to Sally and suddenly __a__ on the screen.

Lily: And __d__ while you are showing the video and make a second surprise!

Lincoln: Great! Let's start immediately. I think everything will be ready in about three hours.

L2

1. Listen to three people describing their plans for university and complete the table. Tapescript 2.2.1



PLANS	WHEN?
• leaving hometown • looking for an apartment • going shopping	• next month • next weekend • tomorrow
• flying to London • taking more classes	• next Friday • next semester
• staying with parents • working at a café	• this year • next week

2. Write about your plans for this semester.

I'm going to _____
Ss' own answers
_____
_____

3. Respond to the sentences below. Use the words in brackets.

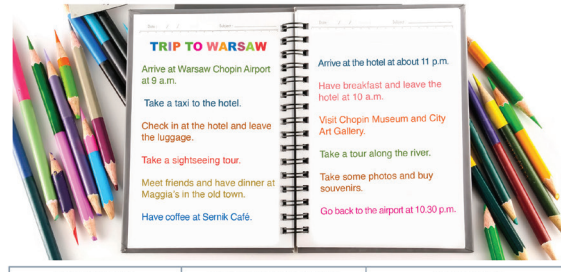
e.g. Jane: Call me before leaving the office. (leave a message)
Thilda: Don't worry. I'll leave a message.

1. **Karen:** Oh, sorry. I've forgotten my purse at home. (lend some money)
   Bill: I'll lend you some money .
2. **Sam:** I've missed the bus. (give a lift)
   Noah: I'll give you a lift .
3. **Max:** Is that the bell ringing? (open)
   Diana: I'll open it now .
4. **Alex:** These bags are too heavy. (carry)
   George: I'll carry some of them .
5. **Mia:** I have math exam tomorrow. It's so difficult. (help)
   Daniel: Relax. I'll help you .

4. Match the sentences to make meaningful conversations.

1. I really want to buy a new car. — [3] a. Where are you going to stay?
2. I think I've forgotten my mobile phone at home. — [5] b. Which film are you going to see?
3. I've decided to go on a holiday for a few days. — [1] c. What brand will you get?
4. Oh, I've taken the wrong books. I have math today. — [2] d. I'll call and ask your mother.
5. I've already bought the movie tickets. — [4] e. Don't worry. I'll lend you mine.

5. Read the agenda below and complete the table.



Places to visit	Places to eat and drink	Things to do
- Chopin Museum - City Art Gallery	-dinner at Maggia's in the old town -coffee at Sernik Café	-take a sightseeing tour -meet friends and have dinner -take a tour along the river -take some photos and buy souvenirs

6. Read the agenda again and write a description of the trip.

Next week, I'm going on a two-day trip to Warsaw. I'm going to arrive at Warsaw Chopin Airport at 9 a.m. Then, _____
Ss' own answers
_____

7. A friend is visiting your hometown next month. Plan a weekend tour together. Complete the table below and then prepare a presentation.

MY HOMETOWN

Places to visit	Places to eat and drink	Things to do
	Ss' own answers	

L3

1. a. Match the words with their definitions.

1. semester | 2. civilization | 3. coral | 4. shipwreck | 5. snorkeling

a. a ship sunk at sea, especially by hitting a rock or in a storm 4
b. a half-year term in a school or university 1
c. a swimming practice with a diving mask and a breathing tube 5
d. the society, culture, and way of life of a particular area 2
e. colorful hard materials formed on the bottom of the sea from the bones of tiny creatures 3

b. Listen to the dialog between Sophie and Ethan. Write true (T), false (F) or not stated (NS). Tapescript 2.3.1

1. Sophie is going to go on a holiday in July. F
2. Ethan is not going with Sophie. T
3. Ethan is a professor at the university. NS
4. Playa Del Carmen is a beach town in Spain. F
5. The Maya civilization is Sophie's least favorite. F
6. Ethan is jealous of Sophie's holiday plans. T
7. Sophie is going to go snorkeling in Cenote Dos Ojos. T

2. Look at the short presentation on *Education in the Future* and fill in the blanks with the given words.

use | go | change | be

Education in the Future

The future of learning will **(1)** be quite different both at schools and throughout life. Learning will be a lot more important and different for the next generations. Educators will **(2)** use various digital networks and devices. The students won't **(3)** go to schools and continue learning anytime/anywhere. Exams will **(4)** change completely. Each student will have a personalized test.

3. Choose one of the topics below and prepare a short presentation answering the questions.

traveling in the future | health in the future | science in the future

- What will it be like?
- What types of innovations will there be?
- How will the innovations influence people?

Ss' own answers

4. Read about the plans of three young people and complete the blanks with the given sentences.

a. I think I'll get used to sleeping less.
b. I think I have a lot of patience.
c. I'm sure I'll pass it.

Ömer Yılmaz, Turkey

I've always wanted to be a firefighter because I feel I have the necessary skills, and also I want to save lives. Firefighters have to be brave and strong as their work is often dangerous. They know that the risk of injury or even death is present on every call. I'm going to work out every day at the local gym just to be ready for the entrance test. c After I take the test in October, I'm going to begin a firefighting training course. I know it won't be easy, but I'll make it.

Malikah Khalil, Lebanon

I hope I'll become a doctor. I'm really trying hard for it. It's not an easy job as doctors have to be hardworking, careful and ready for sleepless nights. While studying effectively to get the highest marks in the class, a Briefly, I'm going to do well at high school and get into a college. I'm going to take MCAT (Medical College Admission Test) and study medicine. After I become a licensed doctor, I'm going to choose my specialty and complete my residency.

Afonso Santos, Portugal

I want to be a good chef because I'm into spending time in the kitchen, and I really have a passion for food. A good chef needs to be patient due to the long hours of work. b I've already finished a culinary course in Porto, but I'm going to attend a culinary art school in Lisbon next year. I'm very excited right now as I'm getting a full-time job in the kitchen of a big hotel this summer. Practice, practice, practice!

5. Read about the plans again and write true (T) or false (F) for the given statements.

1. Ömer thinks he has got the right qualifications to become a firefighter. T
2. He has completed a firefighting training course. F
3. Malikah thinks doctors don't get enough sleep. T
4. She thinks becoming a doctor is a piece of cake. F
5. Afonso puts his heart and soul into cooking. T
6. He is very enthusiastic about his summer plan. T

6. Write about your future plans and arrangements.

_____
Ss' own answers
_____
_____

7. Present your future plans and arrangements in class.

L1

1. Listen to Bob carefully and choose the correct option. Tapescript 3.1.1

1. Where were Bob and his brother watching Formula 1 racing?
   a. at home (b.) at the Silverstone Circuit
2. When did the first British Grand Prix take place at the Silverstone Circuit?
   (a.) 1987 b. 1978
3. How was the atmosphere at the Silverstone Circuit?
   a. annoying (b.) amazing
4. How many times did Michael Schumacher become the world champion?
   (a.) 7 b. 8
5. What were Schumacher's fans doing during the race?
   (a.) cheering and shouting b. clapping hands
6. Who did Schumacher wave and smile at after the race?
   a. his fans (b.) Bob and his brother

2. Listen again and write true (T) or false (F).

1. Bob and his brother always watched Formula 1 racing at home. T
2. Michael Schumacher is known as the best F1 racing driver of all time. T
3. Schumacher was on the racetrack cheering and shouting with his fans. F
4. Soon after the race, Schumacher went to collect his prize. F
5. Bob and his brother were surprised because Schumacher called Bob's brother. F
6. There was a big poster of Schumacher in Bob's bedroom. T

3. Complete the paragraph with the given words.

Next | Finally | After that | First | Then

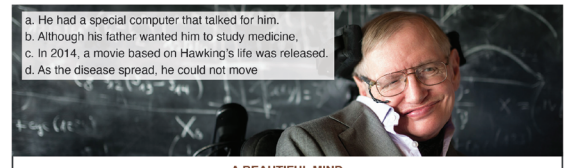
It was the end of October. My friends and I were in İzmir for a couple of days to receive my Author of the Year Award. We were having a great time in this lovely city until our last day. We were at the hotel getting ready for our flight in the evening. Suddenly, I heard a strange, rumbling noise. ___First___, the floor began to sway, and I felt dizzy. My friends and I looked at each other to understand what was happening, but none of us had an idea. ___Next___, we heard people running while we were trying to find a safe place. The whole building was shaking even more. ___Then___, it stopped. Those scary moments lasted less than a minute. ___After that___, we ran out of the room quickly and went down the stairs. ___Finally___, we found ourselves in front of the hotel building. We were all shocked as we experienced an earthquake for the first time and unaware of its severity.

4. Think about an interesting experience you had in the past and tell it to your friends in the class.

Ss' own answers

5. Read the text about Stephen William Hawking and fill in the blanks with the given sentences below.

a. He had a special computer that talked for him.
b. Although his father wanted him to study medicine,
c. In 2014, a movie based on Hawking's life was released.
d. As the disease spread, he could not move



A BEAUTIFUL MIND

Stephen William Hawking was born on January 8, 1942 in Oxford, England. When he was eight, his family moved to St. Albans, a town about 20 miles north of London. At eleven, Stephen went to St. Alban's School, and then he went on to Oxford University, his father's old college. **(1)** ___b___ he preferred to do mathematics. Mathematics was not available at Oxford University, so he did physics instead. After three years, he received a first-class honors degree in physics. Then, in 1962, Stephen came to Cambridge University as a PhD student to research cosmology, the study of the universe as a whole. In early 1963, just before his 21st birthday, Hawking developed a motor neuron disease called ALS. Although doctors said that he could not live more than two years, he completed his doctorate. **(2)** ___d___ and began using a wheelchair. In 1979, he became the Lucasian Professor of Mathematics, the most famous academic chair in the world. In 1985, Stephen developed a terrible infection. He had an emergency operation, but, unfortunately, he was unable to talk. **(3)** ___a___ He controlled the computer just by moving a muscle in his cheek. Hawking was also a popular writer. His first book, *A Brief History of Time* was first published in 1988 and became an international bestseller. He also wrote a children's book. He simply explained his theories to children. Hawking made several television appearances. **(4)** ___c___ He had the opportunity to see the movie, *The Theory of Everything* before its world premiere. He liked it very much. He died on March 14, 2018 in Cambridge when he was 76. He had an amazing mind and incredible determination. He never let his illness stand in his way. He really made many important contributions to the world of science, and he was regarded as one of the most brilliant physicists in history.

6. Read the text again and write true (T) or false (F).

1. Stephen's father studied at Oxford University when he was young. T
2. Stephen's only ambition was to study medicine at Oxford University. F
3. Stephen received a first-class degree in physics at Cambridge University. F
4. When he was diagnosed with ALS, he was a PhD student at Cambridge. T
5. Hawking wasn't expected to live more than two years. T
6. He wasn't able to be a successful professor because of his illness. F
7. At the age of 43, he lost his ability to talk. T
8. *The Theory of Everything* was the name of his first book. F

7. What was Hawking's success formula? Share it with your classmates.

He was very clever, ambitious and determined. He never gave up despite his illness.

8. Choose a famous scientist/sportsperson/artist/composer, etc. Do some research and write about his/her life as in exercise 5.

Ss' own answers

L2

1. Listen to Dila's chemistry class presentation and find out in which year and in which field Aziz Sancar received the Nobel Prize. Tapescript 3.2.1

Aziz Sancar received the Nobel Prize in chemistry in 2015.

2. Listen to the presentation again and choose the right answer.

1. Aziz Sancar was born in a ____ in southeast Turkey.
   a. big city (b.) small town
2. He has ____ siblings.
   (a.) 7 b. 8
3. His ____ taught him how to read and write.
   (a.) elder brother b. mother
4. Aziz got his primary education in ____.
   a. İstanbul (b.) Mardin
5. He fell in love with chemistry with the help of his excellent ____.
   a. friend (b.) teacher
6. He graduated from medical school in ____.
   (a.) İstanbul b. Texas
7. His main focus is on ____.
   a. COVID-19 vaccine (b.) DNA repair
8. Now, he works as a professor in ____.
   (a.) the U.S.A. b. Turkey

3. Read the dialog and fill in the blanks with the given words.

best | nostalgic | extraordinary | nice

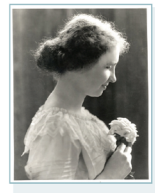
Brian: Last night, my parents suggested me and my sister to watch a **(1)** ___nostalgic___ movie together.
James: Oh! What a **(2)** ___nice___ offer! What did you watch?
Brian: *Superman.* My dad said Clark Kent was his **(3)** ___best___ film character when he was a child.
James: Really? What was the film about?
Brian: Just before the destruction of the planet Krypton, a scientist sent his infant son on a spaceship to the Earth. Raised kindly by a farmer couple, young Clark grew up to be a perfectly normal newspaper reporter. At least, he appeared normal until he transformed into Superman.
James: He had **(4)** ___extraordinary___ powers, of course, as he was a real super man!
Brian: Right! And when he discovered his powers, he started to fight with the evil.
James: It seems that you enjoyed the film.
Brian: Actually, overjoyed. It was fun to watch a film which was made in 1978.

4. Prepare a similar dialog with your partner about a legendary figure and act it out in class.

Ss' own answers

5. Read the text and choose a suitable title.

a. **The Misfortunes of a Girl** b. **Hard Life** (c.) **From Dark to Light**



This is the inspiring story of a courageous woman, Helen Keller. She was born in Alabama, the U.S.A., in 1880. When she was 19 months old, she lost both her eyesight and hearing ability due to an illness. As Helen grew into childhood, she developed a limited communication by using more than sixty signs that she had invented. In 1887, her parents contacted Alexander Graham Bell. He was working with deaf children at that time. He advised them to take her to a special school, Perkins School for the Blind. There she met her teacher Annie Sullivan, and their 49 years of friendship began that day. Ms. Sullivan was such a determined woman that she didn't give up on Helen despite her stubborn behaviors. The first word that Helen understood was 'water'. Her teacher began to teach the words by spelling them on her hand, first. A year later, she learned to read and write in Braille. Next, she attended different schools and studied on many subjects. She learned to write using a special typewriter. In 1900, she was ready to attend Radcliffe College as a regular student. Ms. Sullivan helped her by translating every word in her hand. In 1903, she wrote her first book *The Story of My Life*. At the age of 24, she became the first deaf-blind person to graduate from a college. Her mission in life was to help other people, therefore she became an advocate for people with disabilities. Then, she founded the Helen Keller International Organization in 1915. Keller and Sullivan traveled to many countries including Japan. She inspired people in her speeches about 'not to give up' and she fought for the women's rights for equality. In 1955, she became the first woman to receive an honorary degree from Harvard University. Finally, she wrote 14 books, many essays and articles. In 1968, she died peacefully in her sleep, but her dreams are still alive with us.

6. Read the text again and write 1-7 to put the events in the correct order.

5 Three years later, she wrote her first novel.
2 Her parents made connections to educate her in a better way.
7 During her lifetime, she wrote many books and made speeches in different parts of the world.
4 Helen was 20 when she attended the college.
1 Helen became both blind and deaf almost two years after she was born.
6 When she was 35, she founded an organization by her name.
3 Her teacher Annie Sullivan started teaching her how to read and write.

7. Choose your legendary figure and write a paragraph telling his/her life story using the words below.

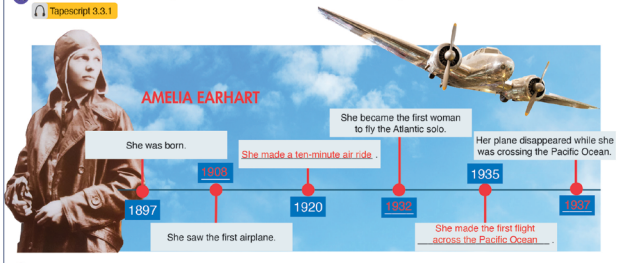
Then | Next | First | Finally

Ss' own answers

L3

1. Listen to the life story of Amelia Earhart and fill in the missing dates and events in the timeline.

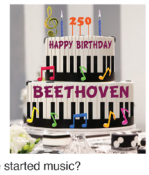
Tapescript 3.3.1



2. Listen again and write true (T) or false (F).

1. Amelia wasn't a typical child like the girls of her age. T
2. She was amazed by the plane of Wright Brothers that she saw first in 1908. F
3. During the war, she helped the wounded soldiers as a nurse. T
4. Her love of flying first began when her father bought her a plane as a birthday present. F
5. She was a passenger in her first flight across the Atlantic Ocean in 1928. T
6. People from all over the world appreciated her aviation skills. T

3. Read the dialog between Dennis and Sue and say at least two interesting facts about Beethoven. Share them with your classmates.



Dennis: Wow! You made a gorgeous cake. Look at the music notes on it. Great job, Sue. Who is this tempting cake for?
Sue: It's for the most inspirational musician and for the greatest composer of all time. Come on, Dennis! Put the candles on the cake. I'm celebrating Beethoven's 250th birthday.
Dennis: Oh, no. You must be kidding. You are a true fan! By the way, when and where was he born?
Sue: Ludwig van Beethoven was born in December 1770 in Bonn, Germany. In fact, no one knows the actual date. Some records say it was December 16, though.
Dennis: Perfect timing! Today is 16th December 2020. How old was he when he started music?
Sue: He was playing keyboard instruments when he was 4. He couldn't reach the keys, so he had to stand on a stool while playing the piano.
Dennis: He was a real genius. Was he a successful student at school?
Sue: Unfortunately, no. He was terrible at math, spelling and writing. He left school to focus on music. Guess what! He gave his first concert at the age of 7. When Beethoven was 12, he was a composer.
Dennis: Unbelievable! He lost his hearing, didn't he?
Sue: Yes. In his late-20s, he became nearly deaf, but he continued composing music. By his mid-40s, he was totally deaf.
Dennis: So, did he hear his music in his mind and write it down?
Sue: Yes, exactly. His talent is really unmatched. Come on! Let's blow out the candles.

No one knows his actual birth date. When he was 4, he could play keyboard instruments.

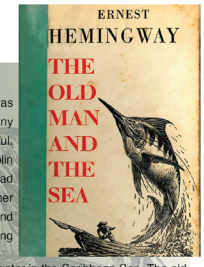
He became nearly deaf in his late-20s, but he continued composing music.

4. Prepare a similar dialog with your partner about your legendary figure and act it out in class.

Ss' own answers

5. Read about *The Old Man and The Sea* and complete the blanks with the given sentences.

a. Despite the loss of it, the marlin was the old man's greatest victory.
b. He was also Santiago's friend and protector.
c. The fish was so big that it dragged the whole boat.
d. He didn't let anything in life rattle him.



The Old Man and The Sea

The old man, Santiago, was a skillful, Cuban fisherman. His neck was wrinkled from the sun, and his hands were full of scars due to many fishing battles; only his blue eyes remained bright, ageless and cheerful. He was brave, confident, determined and optimistic. **(1)** d Manolin was a young teenage boy who served as the son who Santiago had never had. **(2)** b Manolin looked up to Santiago as a teacher, a father figure, and a hero. He believed in the old man's fishing abilities and enjoyed his company. The story took place entirely in a small fishing village near
Havana, Cuba, and in the waters of the Gulf Stream, current warm water in the Caribbean Sea. The old man lived a lonely life. His only assets were a boat and some fishing equipment. It had been 84 days since he managed to catch a fish. Although Manolin began fishing with the old man at the age of five, his parents forced him to go on a different fishing boat as they believed the old man had bad luck. Manolin, however, still cared deeply for the old man. On the 85th day, Santiago sailed alone far beyond the island's shallow coastal waters and, finally, caught a large marlin. **(3)** c During his uphill struggle with the big fish for two days, he talked to the fish and a bird which rested at the stern of the boat. While he was talking, he remembered the good days of his youth and dreams. He felt better. At the end, he won the fight, and he tied the marlin to his boat. While he was going back, the sharks attacked the boat, but the old man didn't give up. When he reached the shore, the marlin was nothing but bones. All the other fishermen were amazed at the size of the skeleton they saw on Santiago's boat, but the old man had no interest in the remains of the fish. **(4)** a

6. Read the text again and write true (T), false (F) or not stated (NS).

1. The old man, whose eyes remained young and undefeated, was still a man in charge. T
2. The old man missed his wife who had passed away years ago. NS
3. The old man didn't mean much to Manolin although he taught him how to fish. F
4. The old man set out to sea and returned empty-handed after 84 days. T
5. The old man announced Manolin his plans to go far out in the sea. NS
6. During the hard times in the sea, the old man called up great memories of his past. T
7. The sharks couldn't manage to eat the flesh of the marlin. F
8. Manolin was over joyed to see the old man again on the shore. NS

7. Think about your legendary character in a book and write about his/her story.

Ss' own answers

L1

1. Listen and number the pictures. Tapescript 4.1.1

2. Listen again and write true (T) or false (F).

1. People used to spend a lot of time to contact each other. T
2. People used to have smartphones for communication and reading the news. F
3. Most people read the news from the print media nowadays. F
4. In the past, family members used to spend time together. T
5. Today, most people prefer to use electronic devices to have fun. T

3. Look at the pictures and complete the sentences about Daniel's past habits.

4. Read the oral presentation tips and match the following titles with their explanations.

A. Practice your presentation beforehand
B. Speak clearly, slowly and loudly
C. Start with a strong introduction
D. End your presentation effectively
E. Organize your ideas
F. Make eye contact with the audience and move around the room

Useful Tips to Make a Good Oral Presentation

What you say is as important as how you say it in oral presentations. Having so much knowledge about a subject won't help anyone if you can't transfer them effectively. Preparing a well-organized presentation is often not enough if you don't pay attention to your voice and body language. Here are some tips to make an effective oral presentation:

1. E : Have a strong outline and organize transmissions between topics well. Prepare your presentation carefully. If you trust your presentation, you can feel relaxed and confident during your speech.
2. C : It's better to ask a question at the beginning of the presentation to attract the attention of the audience. A smiling face can also accompany your opening.
3. B : Everyone can hear and understand you better when your speech is clear. Don't forget that when you sound natural, your presentation will be easy to follow.
4. F : When you are actively engaged with the audience, they'll be eager to listen to you.
5. A : It might be a good idea to present your work to one of your friends or at least in front of the mirror. Go over your presentation again and again until you become more confident with your speech.
6. D : Sum up your presentation with one or two strong sentences. Also, take a few questions from the audience about the presentation.

5. Read the text again and answer the questions.

1. How can you start a good oral presentation?
   We can ask a question and start speaking with a smiling face.
2. Why is a clear speech important during a presentation?
   Because the audience can hear and understand the presenter better when the speech is clear.
3. How can you practice your speech before the presentation?
   We can present our work to a friend or practice in front of the mirror.

6. Choose a topic and prepare a presentation using the tips in exercise 4. Then, present it in the class.

Ss' own answers

L2

1. Listen to the dialog and decide what it is about. Tapescript 4.2.1

a. Someone is interviewing a candidate for a job.
b. A person is asking questions to learn the rules of an apartment building.
c. Two friends are talking about their present and past lives.

2. Listen again and write true (T) or false (F).

1. Angela's hair used to be different. T
2. Angela used to be very happy to live in the city. F
3. Angela used to have a pet for long years. F
4. Martin works at an art gallery. F
5. They will meet and catch up on old times. T

3. Read Charles's blog and complete it with the given sentences below. One is extra.

a. We used to chat and laugh along the way
b. Few but large families used to live in these happy houses
c. Parents didn't use to let the children out extra
d. They were the only things we used to eat out

THOSE WERE THE DAYS

I'm a middle-aged man now. I have an ordinary life in an apartment building. There are 34 apartments in this building, but unfortunately I know very few of my neighbors. I feel lucky when we greet each other in the mornings or evenings. Whenever I sit in front of my window and watch the crowded streets, tall buildings and noisy cars moving around, I remember my childhood. It was the happiest time of my entire life. We used to live in a green neighborhood with beautiful houses with big gardens. **(1)** b. All the children used to play in the street until late hours. Comparing the past with today, I can't believe how safe our street was. We used to buy ice cream or different colored candies from the street sellers. **(2)** d because we didn't use to go to restaurants or order food. Our moms used to cook delicious homemade food, and it was a great pleasure to go to our friends' houses for meals. Walking to school with our friends was another joy for us. **(3)** a. We didn't use to see our friends as rivals and we used to help each other with our homework. I miss those lovely days.

4. Read Charles's blog again and compare his past and present life.

Suggested key

PRESENT	PAST
He lives in an apartment building.	He used to live in a beautiful house with a big garden.
He lives in a crowded and noisy neighborhood.	He used to live in a quiet, green neighborhood.
The streets are dangerous for children now.	The streets used to be safe for children.
Children don't usually play in the streets nowadays.	Children used to play in the streets until late.
People usually eat out or order food.	Moms used to cook delicious meals.

5. Talk to your parents about their old neighborhood and then complete the table.

Ss' own answers

Neighborhood	My mother/father used to live…
School Life	
Games	
Family Time	
Favorite Street Food	

6. Use the information in exercise 5 and write a presentation script. Then, present your work to the class.

Ss' own answers

7. Look at the list of the things Jason used to/didn't use to do twenty years ago. Write sentences about him.

1. ✓ listen to music on an MP3 player
   He used to listen to music on an MP3 player.
2. X prepare vlogs and podcasts
   He didn't use to prepare vlogs and podcasts.
3. X watch videos on social networks
   He didn't use to watch videos on social networks.
4. ✓ write blogs every day
   He used to write blogs every day.
5. ✓ watch movies on a DVD player.
   He used to watch movies on a DVD player.
6. X follow celebrities and post comments on social media
   He didn't use to follow celebrities and post comments on social media.

8. Answer the questions below about your childhood.

Ss' own answers

1. What games did you use to play when you were a child?
2. What kind of TV programs did you use to watch?
3. Did you use to have a nickname? What was it?
4. What did you use to do in summer?
5. Did you use to have a superhero? Who was he/she?

L3

1. Listen to the podcast and choose the pictures which are described. Tapescript 4.3.1

1.

a.

b.

2.

a.

b.

2. Listen to the podcast again and choose the correct option.

1. The sugar used to be very expensive, so the lower class _____ .
   a. used to eat only healthy food b. couldn't buy it
2. Queen Elizabeth used to have black teeth because _____ .
   a. she used to eat lots of sweets b. sweets used to be good for health
3. The lower class used to blacken their teeth to _____ .
   a. look more beautiful b. look like rich people
4. In Venice, high platform shoes used to be fashionable because ladies _____ .
   a. wanted to look tall and beautiful b. wanted to protect their dresses from the muddy streets
5. The height of the platforms was a sign of _____ .
   a. wealth and power b. beauty and elegance

3. Order the sentences to make a meaningful dialog.

3 Did you use to live on a farm?
8 We used to gather in the evenings and lit a campfire. We used to chat, sing songs and tell stories.
5 How was your life then?
1 Where did you use to live when you were young?
7 Really? How did you use to enjoy yourselves?
2 I used to live in a village.
4 Not actually. It was a nice wooden village house.
6 It was hard. Everything used to be quite different. We didn't use to have any technological devices because we didn't use to have electricity. But we were happy.

4. Read the blogs and complete the blanks with the given sentences.

a. We grab a coffee and communicate by video-conferencing whenever we want
b. Whenever I had a problem with the computer in the office, I used to ask for help
c. I used to stay out late, and that means I used to eat out more
d. I used to go to the office six days a week by bus or subway

The coronavirus outbreak has affected my life, too. The transition from a busy social life to social distancing was a real challenge. I've been spending time at home for nearly a year. I certainly have new habits because of the pandemic. **(1)** c. Now, I cook almost every day. I've learned to cook too many kinds of dishes. Social gatherings were extremely enjoyable. I used to meet my friends in a café very often, but now I realize that I used to get stuck in traffic for hours and spend most of my time on the roads. I can socialize and chat with my friends now, too. **(2)** a. Spending time alone was boring in the beginning. So, I decided to take up some new hobbies. I practice my guitar every day. Believe it or not, I bought it five years ago and never touched it. Also, I didn't use to care about home decoration. Now that I have plenty of spare time, I paint my old furniture and take care of my plants. When the pandemic is over, I'll be happy with my brand new hobbies.

When the pandemic spread all over the world, I really felt depressed because the lockdown started right away. We have to work from home during the pandemic. **(3)** d. Now, I don't use public transportation. When I go to the office, which is quite rare, I walk or ride my bike. When my company decided to work online, I got worried about my job. To be honest, I used to be bad at using the technology. It was a nightmare for me. Except for downloading videos or installing programs, I didn't know anything. **(4)** b. Now, I can join meetings online, prepare presentations and upload my projects. Today, all the companies see that with the use of technology, most of the office work can be done from home. Learning how to use the technological devices better is a gift that the pandemic has given to me.

5. Read the blogs again and answer the questions.

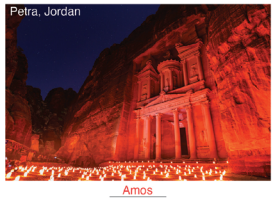
1. How did Amber use to communicate with her friends before the pandemic?
   She used to meet them in a café.
2. What kind of hobbies does Amber have nowadays?
   She plays the guitar, decorates her home, paints her old furniture and takes care of her plants.
3. How did Dave use to go to work before the pandemic?
   He used to go to work by bus or subway. / He used to use public transportation.
4. Why was Dave worried about working from home in the beginning?
   Because he used to be bad at using the technology.
5. What are the blogs about?
   They are about how the pandemic has changed our lives.

6. Write a paragraph about your childhood memories and present your work to the class.

Ss' own answers

L1

1. Listen to the conversation in a show called *The Best* and write Brenda and Amos under the correct picture. Tapescript 5.1.1



Amos

Brenda

2. Listen to the conversation again and choose the correct option.

1. Brenda joins the show from __ .
   a. Germany b. Bosnia & Herzegovina c. Israel
2. Brenda participated in the diving contest __ .
   a. with her family b. with her team c. alone
3. Amos and his family stayed in __ .
   a. a hostel b. a hotel c. an apartment
4. People in the Petra Night Show enjoyed the atmosphere __ .
   a. aloud b. carelessly c. silently

3. Listen again and write true (T) or false (F).

1. The show is about our dream destinations. F
2. The trip to Mostar Bridge was Brenda's best travel experience. T
3. Brenda's team came the first at the diving contest. F
4. Amos visited Petra in 2020. F
5. Loads of candles lit up the city in the Petra Night Show. T
6. Katie has always wanted to go to Petra. T

4. Read the dialog below and act it out in the class by changing the words in bold.

Customer: I'd like to book a one-way flight to **Jordan**, please.
Travel agent: Sure. When do you want to travel?
Customer: Anytime between the **10th and the 25th of March**. Could you tell me the cheapest option?
Travel agent: Let me see… How many seats would you like?
Customer: One, please.
Travel agent: The cheapest flight from **İstanbul to Jordan costs ₺1.800**. But you have to transfer in **Cairo.**
Customer: How long does it take?
Travel agent: Total time is **12 hours**.
Customer: Oh, it's too long. Are there any reasonable direct flights?
Travel agent: There is one on the **15th which takes 3 hours and costs ₺2.500**.
Customer: Great! I'll buy that, please.

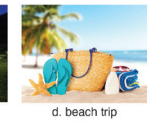
Ss' own answers

5. Read the dialog and fill in the blanks with the given options.

a. road trip

b. trip abroad

c. camping trip


d. beach trip

PLANS FOR ANNIVERSARY

Celine: Honey? What are you doing here?
Tom: Ah! You got me! I was searching for some holiday options for our 5th wedding anniversary. You spoiled the surprise!
Celine: Tommy… You are a sweetheart! So, what are our options? Show me! Can't wait!
Tom: OK, sweetie. Hmm… We may have a **(1)** c and spend time in an amazing forest. We may sleep under the stars and the moonlight; we may sit around the fire and relax… Like it?
Celine: Oh, no! I don't like sleeping in a tent. It's cold at nights, and there is no shower or toilet. Not comfortable!
Tom: Understood. How about having a **(2)** b ? We may go to Europe, visit museums, try local food and see the fabulous architecture. Is it OK for you?
Celine: That kind of vacation takes at least 10 days with long flights. We don't have that much time. What about a **(3)** a , honey? We may go wherever we want, take what we want and stay anywhere we like. Enjoying our music on the way and feeling free! Fantastic! Huh?
Tom: I don't think so. We have to spend lots of time in the car and driving all the way is so tiring. Hey! Why don't we have a **(4)** d ? We may go to Florida for a long weekend by plane. Resting by the seaside, swimming, enjoying our great seafood, getting a fabulous tan… How about that?
Celine: Oh my god! Yes! Yes! Yes!

6. Read the dialog again and answer the questions.

1. Why are Tom and Celine searching for holiday options?
   Because it's their 5th wedding anniversary and they want to go on a holiday.
2. Which holiday option is the best for visiting different countries?
   A trip abroad is the best option for visiting different countries.
3. Who doesn't want to go on a road trip?
   Tom doesn't want to go on a road trip.
4. Which trip do they agree on?
   They agree on a beach trip in Florida.

7. a. Read the confirmation email below and fill in the blanks with the words given.

forward | meeting | regards | confirmation | agreement

Dear Stanley Jr. Clarks,
I'm sending you this email to confirm our meeting tomorrow at 4 p.m. I appreciate a confirmation from you so that we are both in agreement. Looking forward to meeting you.
Best regards,
David Hughes

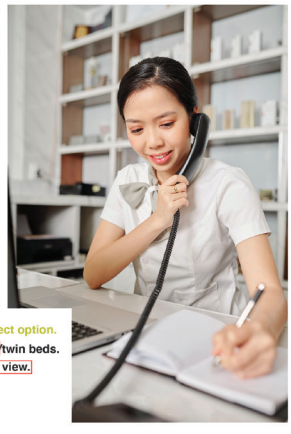
b. Write a confirmation email as in exercise 7a.

Ss' own answers

L2

1. Listen to the dialog between a receptionist and a client making a reservation and fill in the form. Tapescript 5.2.1

HOTEL BLOSSOM
Reservation Information
First Name * Steve
Last Name * Norris
Phone * 555-32568
Email * norristeve76@gmail.com
Credit Card Number * 966745238
Check-in Date * 2/July/2021
Check-out Date * 4/July/2021
Room Preference * Standart Deluxe Suite
Adults * 2
Children * -



2. Listen to the dialog again and circle the correct option.

1. The client asks for a room with **a double bed/twin beds.**
2. The client prefers a room with **a balcony/sea view.**
3. The client **asks/doesn't ask** for a discount.
4. Breakfast **is/isn't** included in the price.
5. The hotel **allows/doesn't allow** pets.

3. When do you say the statements below? Match the columns.

c 1. Do you have any vacancies?
a 2. Would it be possible to alter my booking from June to July?
d 3. Could you repeat that, please?
e 4. You will be arriving on Friday morning, won't you?
b 5. Does the room have Internet access?

a. Changing reservations
b. Asking about facilities
c. Making reservations
d. Asking for clarification
e. Confirming information

4. Work with your partner and talk about your favorite city in Turkey as in the example below.

Sena: Which cities have you visited in Turkey so far?
Nathan: I've visited Ankara, İstanbul and Konya.
Sena: Which one did you like most and why?
Nathan: İstanbul, of course, because it is a legendary city. It has got a lot of landmarks, and the Bosphorus has breathtaking views. I completely agree with Napoleon; "If the Earth were a single state, İstanbul would be its capital."

Ss' own answers

5. Read the dialog between two friends and tick the place they want to go.

☐
Rainbow Mountains, China

☑
Banff National Park, Canada

Lisa: Why don't you drink your coffee, Sam? It's getting cold.
Sam: Oh, I'm really into this travel magazine. Come and have a look. Stunning places, amazing photos.
Lisa: Wow, this one seems magical. Where is it?
Sam: Rainbow Mountains, in China. They look like huge colorful candies, don't they? Have you ever been to China?
Lisa: Yes, I have. With my family when I was 7. But I don't remember anything. And you?
Sam: No, I haven't, but I'd love to. Oh! Look at that one. What a beautiful color!
Lisa: Turquoise glacial lakes! How wonderful to see the Canadian Rocky Mountain Parks World Heritage Site in this magazine.
Sam: How do you know it?
Lisa: My uncle is a mountain climber. He says Banff National Park is Canada's first national park and it has the most breathtaking views in the country.
Sam: Lucky you! Have you ever been there?
Lisa: No, not that lucky yet.
Sam: Let's go there for a skiing holiday, shall we?
Lisa: Maybe in December, after the final exams.
Sam: Great. I'll search all the places we should visit when we get there and plan all the activities. I'll also make all the reservations. Trust me!
Lisa: Sounds amazing. I'll have a great holiday without getting stressed over planning. It's too good to be true.
Sam: Then, wait and see.

6. Read the dialog again and write T (true) or F (false).

1. Sam is reading a city guide with lots of info. F
2. Sam has never been to China. T
3. There are some glacial lakes in Banff National Park. T
4. Lisa went to Canada when she was a kid. F
5. Lisa won't be available for a holiday before December. T

7. Choose a city you wish to go. Search the Net and write about the top places to visit there.

_____ is a great city for an unforgettable holiday. You should visit _____

Ss' own answers

L3

1. Listen to the first part of the dialog between Shelley and Kevin and answer the questions. Tapescript 5.3.1

1. Why is Shelley bored?
   Because of being at home all day long.
2. What's Kevin's idea to end their boredom?
   To design a travel app for VR.
3. What are Shelley and Kevin both good at?
   Coding.
4. Where were they supposed to travel last spring?
   Cappadocia, Turkey.
5. What is the first thing they are going to do before talking to their parents?
   To make a list of the equipment for developing a VR app.

2. Listen to the second part of the dialog and write true (T), false (F) or not stated (NS).

1. The family had to shelve their travel plan because of the pandemic. T
2. Shelley and Kevin want to travel to other parts of Turkey as well. NS
3. The equipment will cost more than $300, including the tablets. F
4. The first place to visit in the VR travel app will be Cappadocia. T
5. Designing a VR app is very trendy among the new generation. NS
6. Shelley and Kevin's parents think that their idea isn't worth the money. F

3. Look at the quotations below and write *approval* or *confirmation* for each.

Kevin: "What would you say if you and I designed a travel app for VR?" approval
Shelley: "Let me see if I've understood you correctly." confirmation
Dad: "Are you with us, dear?" approval
Mom: "I guess it's much cheaper than the actual trip, isn't it?" confirmation

4. Look at the situation and the chart. Then, discuss the following questions in class as in the example.

Situation: Assume that you will go on holiday to Spain for a week. All the accommodation and travel expenses will be covered.

1. With whom would you spend the week? Why?
2. Which option is the best and the worst?

e.g. Andy: I think I would go to Spain with my family. Because mom and dad have been there before. They know all the good places.
Betty: You have a point, but for me, the best option is to go with a local person for the best experience.
Andy: I totally disagree. In my opinion, that's the worst option. Spending a week with somebody I don't know is not a good idea.

Ss' own answers

5. Read Lauraine's blog post and fill in the blanks with the statements below.

a. I tried to discover the city by all sides with my new friends.
b. When I look back now, it was fully an unforgettable adventure for me.
c. Being so different from the American lifestyle, French culture has always attracted me.
d. I made all the arrangements and found a suitable language school.

Nice to meet you Paris!

My lovely Paris! I've been in love with this city since I found about it in books and movies. **(1)** c Visiting France one day has been on my bucket list for a very long time.
So, last year, it was the right time for the journey to begin. **(2)** d I received the best advice about life in Paris and contacted my host family. I was ready to leave Louisiana and spend 12 weeks in France to learn French!
When I arrived in Paris, my host family welcomed me at the airport. They were a great family that supported me during my entire stay in the country. I started my new school; it was in the city center. My teachers and the other students were so easygoing. After two weeks in the city, I started to make new friends, not only at school but also outside.
Paris is really an awesome city with a variety of activities. **(3)** a I joined the street art tours of the *Butte Aux Cailles* and the historical walking tours of Central Paris; I drank the best coffee in *Arc de Triomphe* cafés and I watched concerts in *Opéra National de Paris*. I did so many things in 12 weeks that I cannot write here as the list may be quite long.
It's been six months since I came back home. **(4)** b I developed my French skills and had a truly enriching experience on a personal level. I have friends from all over Paris, and I'm much more confident than ever. I miss Paris all the time and I can't wait to go back.
I recommend all the teenagers to travel to foreign countries and learn as many languages as they can. Please always keep St. Augustine's quote in mind, "The world is a book, and those who do not travel read only one page."

Lauraine Wells

6. Read the blog post again and write true (T) or false (F).

1. Visiting France was one of Lauraine's dreams. T
2. Lauraine stayed with her friends at a hostel during her visit to Paris. F
3. Lauraine loved her school environment and her teachers' attitudes. T
4. Paris is a very dull and lifeless city and there are very few things to do. F
5. Lauraine thinks traveling abroad is a great experience for young people. T

7. a. Put the sentences in the correct order to make a meaningful dialog.

8 **Receptionist:** Very well. We'll have the room ready for you.
1 **Customer:** Hello, I'd like to make a reservation for 4 nights, beginning from April 10th.
5 **Customer:** It's Carol Williams.
2 **Receptionist:** Of course. What kind of a room would you like?
4 **Receptionist:** Sure, what's the name, please?
6 **Receptionist:** And, can I have your address, phone number and email, please, Ms. Williams?
3 **Customer:** I'd like a deluxe double room with two extra single beds for my children.
7 **Customer:** It's 4878 Birch Street, 1-23b El Paso, Texas 79930. My phone number is 915-562-0650 and my email is wcarol913@qmail.com.

b. Now, write a new dialog as in exercise 7a.

A: Hello, I'd like to make a reservation for _____

Ss' own answers

L1

1. Listen to the announcement and answer the questions. Tapescript 6.1.1

1. Where do the people hear the announcement?
   They hear it on a boat tour in Thailand.
2. What is the announcement for?
   It's for the people on the boat tour to be extra careful about box jellyfish and corals.

2. Listen to the announcement again and choose the correct answer.

1. If you swim in the sea with a warning sign at the beach, it will be _____ for you.
   (a) dangerous b. safe
2. If you are in the water, you should be aware of the _____.
   a. big waves (b) sea creatures
3. _____ the affected area if a jellyfish stings you.
   (a) Use vinegar on b. Wash
4. If you have a coral cut, you should _____.
   (a) clean the area with soapy water b. scrub the affected area
5. If you don't treat the affected area, it will _____.
   a. get better (b) get worse

3. Read the dialog between Celine and Dennis and complete the blanks with the statements below.

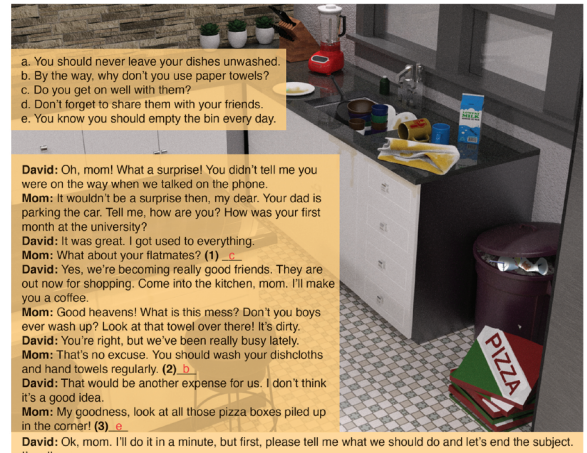
a. And you mustn't chat with your friends
b. Besides, you must play minimum one game even if you lose
c. Do we need any rules at a chess club
d. You must always arrive at least 5 minutes earlier

Celine: Do you have a chess club at your school, Dennis?
Dennis: Yeah. It's a true competitive chess club, and I'm one of the best chess players at school.
Celine: Great! You're the right person to answer my questions. In my school, we're gonna start a club for chess lovers. You know chess improves academic skills such as concentration, creativity and problem-solving. **(1)** c ?
Dennis: Sure. Nothing can be perfect without rules, and the keyword is respect. You must be polite and treat each other with respect.
Celine: It's just a part of being human to respect each other. Do I have to write it down as a first rule?
Dennis: Yes, you do. The second keyword is punctuality. **(2)** d to the chess club. The next rule is to forget about your cell phones and computers.
Celine: You mean no cell phones or computers are allowed at the chess club.
Dennis: Exactly. You musn't bring any food or drinks into the club, either. **(3)** a unless it's about chess.
Celine: Any other rules that I need to know?
Dennis: Well, let me think. I'm about to forget the most important one. Best club members have to give minimum one lesson per week to a weak player. **(4)** b .
Celine: Thanks for your help, Dennis. I'm gonna prepare a poster with all these rules and then put it on the noticeboard of the chess club.

4. Prepare a similar dialog with your partner about the rules of a club in your school and act it out in class.

Ss' own answers

5. Read the dialog and complete the blanks using the given sentences.



a. You should never leave your dishes unwashed.
b. By the way, why don't you use paper towels?
c. Do you get on well with them?
d. Don't forget to share them with your friends.
e. You know you should empty the bin every day.

David: Oh, mom! What a surprise! You didn't tell me you were on the way when we talked on the phone.
Mom: It wouldn't be a surprise then, my dear. Your dad is parking the car. Tell me, how are you? How was your first month at the university?
David: It was great. I got used to everything.
Mom: What about your flatmates? **(1)** c
David: Yes, we're becoming really good friends. They are out now for shopping. Come into the kitchen, mom. I'll make you a coffee.
Mom: Good heavens! What is this mess? Don't you boys ever wash up? Look at that towel over there! It's dirty.
David: You're right, but we've been really busy lately.
Mom: That's no excuse. You should wash your dishcloths and hand towels regularly. **(2)** b
David: That would be another expense for us. I don't think it's a good idea.
Mom: My goodness, look at all those pizza boxes piled up in the corner! **(3)** e
David: Ok, mom. I'll do it in a minute, but first, please tell me what we should do and let's end the subject. I'm all ears.
Mom: First, you should wash your hands when you enter the kitchen. You should always keep your countertop and cooking utensils clean. **(4)** a After washing the dishes, you should also wipe out the sink. You'd better clean the fridge every week. One last thing, you should vacuum or sweep the kitchen floor nightly. Actually, you'd better…
David: Thanks for all your advice. Believe me, I'll remember all of them, but this is enough for now.
Mom: My helpful tips will keep you healthy, honey. **(5)** d

6. Read the dialog again and answer the questions.

1. Why do the boys use hand towels instead of paper towels?
   They don't have money for paper towels.
2. What is there in the corner of the kitchen?
   There are piles of pizza boxes.
3. What should a person do in the kitchen first?
   He/She should wash his/her hands.

7. Write what you should do to keep your bedroom tidy and clean.

Ss' own answers

1. Listen to the phone-in radio program in which callers ask for advice from Dr. Joe. Match the columns. Tapescript 6.2.1

A	B
1. Emma's had d	a. mosquito bites.
2. She should avoid f	b. using colognes and perfumes.
3. She shouldn't eat i	c. from salty food.
4. David's been suffering from g	d. an allergy for years.
5. He should stay away c	e. eating sugary food.
6. He'd better have time h	f. sudden changes in temperatures.
7. Tom has trouble with a	g. high blood pressure.
8. He'd better stop e	h. to relax.
9. He shouldn't prefer b	i. spicy food.

2. Listen again and write the names of the callers next to the questions.

1. Who should avoid tension? David
2. Who should keep away from scratching? Tom
3. Who should take a warm bath? Emma

3. Read the dialog between Dan and Kevin and complete the blanks with the given sentences below.

Dan: Well Kevin, finally you are flying to Osaka next week.
Kevin: Exactly, but I'm a bit excited. You know Japanese culture is quite different than ours, and the idea of working as a consulting manager there makes me a little nervous.
Dan: No worries, I think you forgot about my experience in Tokyo. I stayed there for a year and observed a lot.
Kevin: Oops! I completely forgot about it. Tell me everything you know. I really need some helpful tips.
Dan: OK, knowing what not to do is always as important as knowing what to do. For example, we consider looking people in the eye while talking as a respectful behavior, but in Japan **(1)** c too much, they'll consider it rude and they'll look away.
Kevin: Good to know!
Dan: Well, **(2)** a on the train, they'll consider this as frustrating.
Kevin: What about the mimes and gestures?
Dan: If you don't want Japanese people to consider you as a lazy and messy person, you shouldn't lean on the wall with your hands in your pocket. It won't be a good impression. Also, **(3)** b, they'll think that you don't want to talk. And one more thing, if you point at people or things, they'll consider it a potentially aggressive behavior. That's all from me.
Kevin: Very impressive and helpful! Thank you, Dan!

4. Prepare a similar dialog with your partner about giving helpful tips on a situation and act it out in class.

Ss' own answers

5. Read the email from Heather to Ally and fill in the blanks with the given rules below.

Hi, Ally
Camp Academy by Lake is more amazing than I expected. Be ready for the unique experience and adventure because your camp days are just around the corner. Hurray! You're gonna be here next week. The camp setting is really spacious and big. I like the gorgeous wooden cabins, and my cabin has a lake view. When I wake up, I hear the lake birds singing, which refreshes my soul. Although I'm not a morning person, I'm easily out of bed at 5 a.m., which is a must. The morning activity I enjoy a lot is canoeing. I'm making memories I'll never forget. All counselors and staff are really helpful and funny. They give directions to keep us happy and safe. Everybody says the happiest place on earth is a theme park. They're totally wrong. It's *Camp Academy by Lake*. But, of course, there are some strict rules that are necessary. **(1)** b because they're divided into groups according to age and maturity. Campers must be polite and cooperative. They must be punctual and follow the camp's schedule.
(2 a, and campers must treat summer camp equipment properly and with care. In order to focus on the camp's program and to take full advantage, cell phones or tablets are not allowed during the camp day. Don't worry, you can use your smartphone for only half an hour in the evening. One more bad news for you. Chewing gum is not permitted at any time in the camp. **(3)** d. Bring extra camp T-shirts with you. By the way, don't forget to take your sunscreen. Protecting yourself from the sun is crucial.
(4) c to keep mosquitos away. If you want to capture all of the priceless memories with your joyful camp friends, you must bring a camera. You'll see there's no other place on earth like *Camp Academy by Lake*.
Love,
Heather

6. Read the email again and give three reasons why Heather loves *Camp Academy by Lake*.

The camp setting is spacious and big, and the wooden cabins are gorgeous.
All counselors and staff are really helpful and funny.
Heather's campmates are joyful. She's making priceless memories with them.

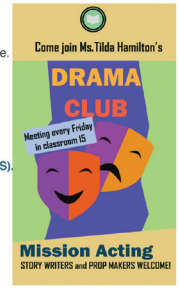
7. Look at the rules of the camp and say which one/ones you don't like at all.

Ss' own answers

8. Imagine you're attending a summer camp for a week and your best friend is going to attend the same camp soon. Write an email to her/him describing the camp life and the camp rules as in exercise 5.

Ss' own answers

1. Listen to Ms. Hamilton, the teacher of the drama club, and tick the sentences you hear. Tapescript 6.3.1



☒ 1. If you wanna be a successful student, learn how to manage your time.
☑ 2. Keep your team's spirit high.
☑ 3. You must always come to rehearsals ready to work.
☒ 4. I'm Tilda Hamilton, the director of the club, Mission Acting.
☑ 5. Time management is a must if you're a member of my drama club.
☑ 6. Please never touch or move anything that does not belong to you.
☒ 7. You must know your responsibilities well.

2. Listen to Ms. Hamilton again and write true (T), false (F) or not stated (NS).

1. Ms. Hamilton is very eager to see the students' productions. T
2. Attendance is a must if students accept a role in a play. T
3. If the students are not ready for their parts, they can study during the rehearsal. F
4. Time management isn't so vital in a student's life. F
5. The students must never touch somebody else's belongings. T
6. If the students break the rules, Ms. Hamilton will cancel their drama club membership. NS

3. Read the dialog and match the underlined sentences with their explanations given below.

1. Everything happens for a reason. b
2. Don't let temporary defeats keep you away from your dream. c
3. Realize how fortunate you are and enjoy it. a

Lucy: What have you been writing in that lovely notebook, grandma?
Grandma: Some advice to my younger self, honey. When you grow up, you may find them useful. It's going to be yours.
Lucy: Oh, really! You're so cute. If it's okay for you, can you read some parts, please?
Grandma: With pleasure. "Dear me, you're just 18. I know you feel that no one really understands you right now and things can seem a bit dark at times. (**a**) But, the truth is that you're incredibly lucky to be born in the time and place where you are, so you'd better make the most of it."
Lucy: Granny, you're right! Nobody understands me these days. Sorry to interrupt! Go on, please.
Grandma: (**b**) "You should remember that everything that is happening is just part of a bigger picture and somehow it will all make sense in the end."
Lucy: I hope so.
Grandma: (**c**) "Sometimes it's all right to fall, but don't stay down for too long," is my last sentence.
Lucy: I think this notebook will be my treasure in the future. Thank you so much, granny. I love you to the moon and back.

4. Think about your future self. Prepare a similar dialog and act it out in class.

Ss' own answers

5. Read the text and answer the questions.

DAY ZERO

Can you imagine yourself waiting in line to collect water? Or have you ever heard of Day Zero? If we keep wasting water the way we do now, our answer to these questions will be "Yes" in the very near future. In fact, it's hard to imagine a country, surrounded by seas, is running out of water, but Turkey will suffer from water shortage in 11 years if we do not react to this. Only 3% of Earth's water is freshwater, including the frozen form in glaciers, the vast majority of it is salty water in the oceans. By the year 2025, scientists predict that more than half of the world's population will face water shortages. The climate change and the growing population are bringing today's most important problem, the water crisis. Day Zero means the day when a city's taps dry out and people have to stand in line to get a daily quota of water, which is 25 liters a day. This term was first announced in Cape Town in 2018 due to the threat of drought in the country. The residents of the country reacted so sensibly that they didn't see Day Zero. We have to question ourselves; what will life be like if we don't preserve the actual water sources? So, we have to behave responsibly as citizens and learn the ways of sustainable living. We have to be aware of the imminent danger and take precautions. For instance, limiting the use of water at our homes can be a good start. 73% of the water is used in our bathrooms. If we take shorter showers, check the leaking toilets, and turn off the water while brushing our teeth, we'll reduce the water use. The most important thing is to change our consumption habits. Nothing is impossible. We can create a better future if we believe.

1. What will happen in the near future if we continue wasting water as we do now?
We will wait in lines to get some water.
2. What are the reasons of water shortage?
The climate change and the growing population are the reasons of water shortage.
3. Why do we have to learn the ways of a sustainable living?
Because we have to learn to reduce the use of natural sources.

6. Read the text again and write true (T) or false (F).

1. If we don't stop wasting too much water, our country will suffer from water shortage. T
2. Scientists predict that more than half of the world's population will die in the water wars. F
3. Day Zero means you have to live with very limited water. T
4. The people in Cape Town reacted against the rules. F
5. The writer wants us to think about the results of a possible water crisis. T
6. The writer mentions that reducing the use of water at homes is not enough. F
7. According to the text, we can solve the water problem if we change our consumption habits. T

7. Write a paragraph about telling what will happen if we don't preserve water sources.

Ss' own answers

1. Listen to the dialog about a pizza festival and tick the events you hear. Tapescript 7.1.1

a. ☑ do some sightseeing
b. ☒ buy souvenirs
c. ☑ watch pizza-making contests
d. ☒ take a cycling tour
e. ☑ learn how to make a pizza
f. ☑ eat various kinds of pizzas

2. Listen to the dialog again and write true (T), false (F) or not stated (NS).

1. Nina didn't want to go to a food festival in the beginning. T
2. The Pizzafest is only about eating pizza. F
3. Famous chefs are invited to the competitions every year. NS
4. The festival is always held on the same dates every year. F
5. There's so much to see in the festival city. T
6. The Pizzafest has been organized in Naples since 1995. NS

3. Make questions with the given expressions and then talk about the International Festival of the Sahara.

1. What/the name of the festival? - What's the name of the festival?
2. Where/take place? - Where does it take place?
3. When/celebrate? - When is it celebrated?
4. Why/celebrate? - Why is it celebrated?
5. What kind of events/organize? - What kind of events are organized?

- **Location:** Douz, Tunisia
- **Time:** At the end of December, for four days
- **Purpose:** To appreciate the nomadic way of life and traditions
- **Main events:** Camel marathons, horse riding shows, traditional wedding ceremonies, folk dances and music

4. Write a descriptive paragraph about the International Festival of the Sahara answering the questions in exercise 3.

Ss' own answers

5. Read the recipe of baklava and complete the missing parts with the correct options.

a. another fifteen layers are placed in the pan
b. it is prepared on festival eve
c. phyllo layers should be covered with a damp kitchen towel
d. it's baked in a preheated oven

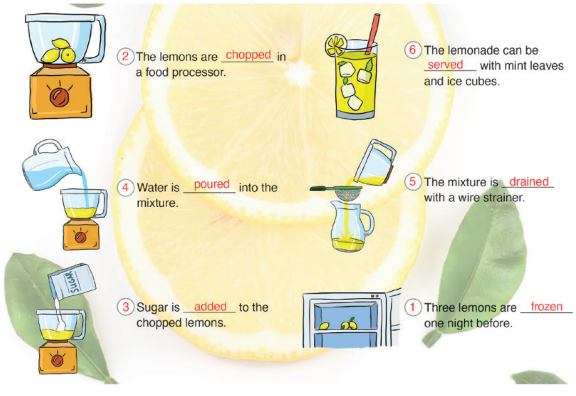
1. Baklava is one of the most served desserts during the Ramadan Feast. A traditional baklava is made of layers of phyllo dough, finely chopped pistachios or walnuts, butter and a simple sugar syrup. First, nearly forty-five layers of phyllo dough are made. The **(1)** c to prevent them from drying out.
2. The bottom of the baking pan is brushed with melted butter. Next, fifteen layers of phyllo are placed in the pan. Each layer is brushed with butter.
3. Half of the chopped nuts are spread on the top layer. Then, **(2)** a in the same way. After spreading the remaining nuts mixture, the last fifteen layers are placed. Remember to brush each layer with butter.
4. The prepared baklava is carefully cut into diamond or square shapes. Next, **(3)** d at 170 °C until the top is light golden brown.
5. If you want your baklava crispy, prepare the sugar syrup in advance. The syrup should be cold when it's added to hot baklava. Finally, it is left at room temperature for about eight hours before it's served. Therefore, **(4)** b so that the syrup is absorbed properly. This long procedure makes baklava unique and delicious.

6. Read the recipe again and match the paragraphs with the pictures.

7. Write a recipe of a dish that you can cook well.

RECIPE OF _____	
INGREDIENTS	**HOW TO COOK**
Ss' own answers	

1. Listen to the lemonade recipe and put the pictures in the correct order. Tapescript 7.2.1



2. Listen to the recipe again and complete the sentences with one word.

3. Read the recipe of a fruit salad and put the sentences in the correct order. Then, add *first, next, then, after that* and *finally* to the sentences.

How to Make a Fruit Salad

4 After that, the sauce is poured into the bowl and mixed with the fruit properly.
3 Then, some lemon juice and a spoonful of honey are stirred to make a sweet and sour sauce.
1 First, an orange, an apple, a kiwi, a banana and some strawberries are chopped.
5 Finally, the fruit salad is shared into small bowls and served with cream on the top if you like.
2 Next, the chopped fruit is put into a big bowl.

4. Write the recipe of your favorite food or drink using *first, next, then, after that* and *finally*. Then, present your recipe in the class.

Ss' own answers

5. Read the text about The Orange Blossom Carnival and complete the table.

IN APRIL, IN ADANA!

When the fascinating scent of orange flowers arrives in the city of Adana in April, it's time for The Orange Blossom Carnival. The carnival was first held in 2012, and since then I've tried my best to participate in this spectacular event. The carnival is celebrated to welcome the arrival of spring and have fun, so it attracts tens of thousands of people every year. Not only the people of Adana, but also thousands of visitors from different cities around Turkey flock to the city. Therefore, the hotels are usually fully booked in advance, and the airline companies provide additional flights during this time of year. The events start after the opening ceremony in Atatürk Park, which used to be an orange garden a few decades ago. You can see the happy people taking photos, watching the parades of the participants in orange outfits, colorful hats, crowns and flowers. The carnival is also an amazing opportunity for artists, dancers, schools, clubs and associations to show their creativity and imagination. Of course, this joyful parade isn't the only activity during the carnival. Hundreds of events and dozens of activities take place until the last day. Huge crowds gather in the streets to witness the dance performances, street entertainments, concerts, sports events and open-air parties. After watching or joining these entertaining events and activities, people rush to the restaurants to enjoy various traditional dishes of Adana. This memorable journey ends up with happy faces and suitcases filled with handmade souvenirs and different food carried from Adana.

Where?	Adana
When?	April
Why?	To celebrate the arrival of spring and have fun
What kind of events?	Parades, dance performances, street entertainments, concerts, sports events, open-air parties

6. Read the text again and write true (T), false (F) or not stated (NS).

1. The smell of orange blossoms is the messenger of a new season. T
2. The carnival is only for the local people of Adana. F
3. People can show their talent and artistic abilities during the carnival. T
4. The carnival was not held in 2020 because of the pandemic. NS
5. All the events and activities are organized in Atatürk Park. F
6. A small amount of prize money is given for the best costume. NS

7. Look at the brochure and talk about the festival.

1. Listen to the interview about the TEKNOFEST and choose the correct option. Tapescript 7.3.1 L.3

1. The main purpose of the TEKNOFEST is to _____.
   (a.) develop national technology b. attract the attention of technology lovers
2. The festival is sponsored by _____.
   a. visitors and competitors (b.) state and private institutions
3. A separate application is _____ for each competition.
   (a.) required b. optional
4. The festival can be visited by _____.
   a. only the competitors and their families (b.) everyone from all over the world
5. _____ is paid to visit the festival.
   (a.) No entrance fee b. Some amount of money
6. Participants under 13 _____.
   (a.) must be accompanied by an adult b. are not allowed to compete

2. Complete the dialog using the questions below. One is extra.

a. What do you do on Bayram days?
b. When is it celebrated?
c. What do you like most about this celebration?
d. Which festival of your country will you tell us?
e. Do you wear special costumes on Bayram days? extra
f. Are there any special preparations before the festival?

Teacher: Yes, Melek. **(1)** d
Melek: I want to talk about one of our religious festivals, the Ramadan Feast. We call it Bayram in our country.
Teacher: (2) b
Melek: It changes every year according to the lunar calendar. It's a three-day celebration.
Teacher: (3) f
Melek: Yes, the houses are cleaned. New clothes, candies and chocolate are bought, and of course, our traditional dessert, baklava, is made before the Bayram.
Teacher: I see. **(4)** a
Melek: Relatives and friends are visited. Especially younger ones visit their elders and kiss their hands. It's important to visit cemeteries, too.
Teacher: (5) c
Melek: Certainly candies and the pocket money I get from my elders. It's really nice to see cheerful kids running around. I really love Bayram days.
Teacher: Thank you, Melek.

3. Prepare a dialog about your favorite festival using the questions in exercise 2. Then, act it out.
Ss' own answers

4. Answer the questions about yourself.

1. What's your favorite festival?
2. What do you like doing on the festival days?
3. What are the traditional dishes cooked during the festival?
4. Do you prefer going out with your friends or staying at home on the festival days? Why?

Ss' own answers

5. Read the texts and write the name of the festival next to its type. One is extra.

1. Religious festival: The Whirling Dervishes Festival
2. Music festival: extra
3. Art and culture festival: The Venice Carnival

The Venice Carnival, which is one of the most popular events in Venice, is an annual festival held in February. During the two-week-long festival, hundreds of people wearing masks and colorful costumes fill the streets and squares of this beautiful Italian city. Plenty of entertaining events are organized around the city throughout the festival. The visitors can enjoy the parades, masked costume competitions, public shows and exhibitions. St. Mark's Square is the center of public events and they are free of charge. On the other hand, the masked balls are usually organized in old Venetian buildings and palaces, and the entrance tickets are quite expensive.

The Whirling Dervishes Festival is annually held in Konya to commemorate the life and teachings of the great Sufi poet, Mevlana, who is best known as Rumi in the world. Depending on the Islamic religious calendar, the date of the celebration changes every year, but it's usually in November or December. Thousands of visitors from all over the world gather for this spiritual journey. The week-long festival is full of prayers, Sufi dance and music ceremonies, which is called Sema. When the music starts, the spectators are all amazed by the Mevlevi Sema Ceremony that is performed by whirling dervishes. Get your entrance tickets in advance for this breathtaking mystic ritual and pay attention to the dress code.

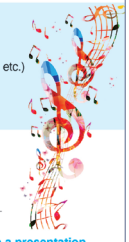
6. Read the texts again and answer the questions.

1. What kind of events are organized during the Venice Carnival?
   Parades, masked costume competitions, public shows and exhibitions are organized.
2. Which events are you supposed to pay for in the Venice Carnival?
   We're supposed to pay for the masked balls.
3. Why is the Whirling Dervishes Festival held?
   It's held to commemorate the life and teachings of the great Sufi poet, Mevlana.
4. Why is the Whirling Dervishes Festival held on different dates each year?
   Because of the Islamic religious calendar.
5. Which of the festivals attracts you most? Why?
   Ss' own answers

7. Read the tips for organizing a music festival at school and match each step with the related question.

How to Organize a Music Festival

a. First, set up a festival planning committee and hold regular meetings.
b. Second, conduct a survey and get information about students' interests.
c. Next, make a list of the necessary equipment (e.g. barriers, a stage, sound equipment, etc.)
d. Then, plan food & beverage stands and other fun activities.
e. After that, calculate the expenses and make a budget.
f. Finally, make an announcement about the event and sell the tickets.



1. What kind of music is preferred by most of the students? b
2. How much money is needed to hold the festival? e
3. What kind of things are required for music performances? c
4. Has everyone been informed about their duties and responsibilities? a
5. When will the festival date and other details be posted on the school website? f
6. Are light refreshments and fast food sold during the festival? d

8. Plan a school event following the steps in exercise 7. Take notes and then make a presentation.
Ss' own answers

1. Look at the covers of the books. Which one would you prefer reading? Give your reasons. L.1

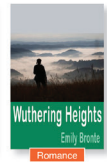
I'd prefer_____ because I think/in my opinion/for me _____.
Ss' own answers

Epic Fiction

Comedy

Horror

Science Fiction



Romance

2. Listen to the dialog. Write *Jane* or *Andy* to complete the statements. Tapescript 8.1.1

1. Jane has come over a friend's house.
2. Andy has been reading books for two days.
3. Andy went out to buy some bread in the morning.
4. Jane prefers watching the movies based on books.
5. Andy loves all the books written by John Boyne.
6. Jane offers to stay at home and read together.

3. Listen to the dialog again and choose the correct option.

1. Andy couldn't hear anything even the doorbell because he was too busy ____.
   a. working (b.) reading c. playing online games
2. Andy couldn't buy any bread this morning because ____.
   a. he forgot to buy it b. the bakery was closed (c.) he spent all his money on books
3. The first John Boyne book Andy read was ____.

a.

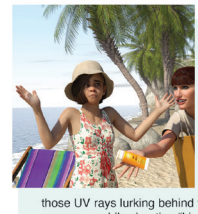
(b.)

c.

4. After having read one of John Boyne's books, Andy ____.
   (a.) couldn't help reading all b. decided not to read him again c. gave the book to his mother
5. Andy won't stop reading until ____.
   a. bedtime (b.) he finishes all John Boyne books he has c. his friend comes over
6. They decided to spend the day ____.
   (a.) reading books b. watching *The Boy in the Striped Pyjamas* c. listening to music

4. What is your favorite book? Write a paragraph to describe its main character.
Ss' own answers

5. Read the text and fill in the blanks using *because of/as a result/because/so.*



MOM-SCREEN

The sun peeking out from behind the clouds has always made me feel positive and energetic. I'm a real summer person **(1)** because I love spending the entire day outside. You know, walking in the mountains, diving into the water, cycling through the parks and watching the sky are always in my summertime to-do list.

Summer is a real magic that makes everything feel a bit more relaxing, **(2)** so I feel great here lying on the beach now, all alone, quiet and peaceful. Oh no! Here comes my mother. Can you guess what she has in her hands? Let me give you a clue; something that protects us from those UV rays lurking behind the clouds. You are right of course, she is waving her hand with a tube of sunscreen while shouting "Lisa, don't you know you are supposed to wear sunscreen whenever you go out? How dare you spend the whole day without it?"

Oh my God! Dear mom, I just forgot to take it with me. Do you see what happened to my romantic feelings toward the sun and the summer **(3)** because of my mom's anxiety? They all have faded away. **(4)** As a result, I can't keep writing anymore. Forgive me and pass my greetings to your lovely mothers.

6. Read the text again and answer the questions.

1. Why does Lisa love sunny days? Because she feels positive and energetic when it is sunny.
2. Why is wearing sunscreen a must? Because it protects us from UV rays.
3. What spoils Lisa's magical moments on the beach? Her mom's coming.
4. Why couldn't Lisa keep writing anymore? Because her romantic feelings have faded away.

7. Think of a similar fun moment with one of your parents. Tell the memoir to your partner.
Ss' own answers

8. Look at the photos. Which season is your favorite? Give your reasons.

e.g. • I love *fall* because it is *peaceful.* • My favorite season is _____ because _____.
• I like *skiing*, so I like *winter.* • In my opinion, _____ that's why _____.
Ss' own answers

9. Read the poem and write a similar one about what seasons remind you of.

Winter is an old snowman who is wearing a thick coat and gloves,
Spring is a butterfly on a rainbow which looks like an umbrella,
Summer is a pair of flip-flops which is lying on the beach with doves,
Fall is a large pumpkin that turns into a school for poor Cinderella.

Winter _____
Spring _____
Summer _____
Fall _____
Ss' own answers

L2

1. Listen to *Bernie's Podcast* and circle the correct option. Tapescript 8.2.1

1. Which of the museums below did Bernie take a virtual tour?

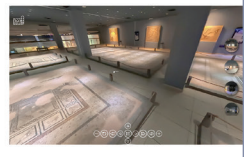
a. Ephesus Archaeological Museum, İzmir

b. Göbeklitepe Archaeological Site Museum, Şanlıurfa

c. Troy Museum, Çanakkale

d. Zeugma Mosaic Museum, Gaziantep

2. In the Ancient City of Zeugma, there are precious mosaics which are almost _____.
   a. 200 years old
   b. 30,000 years old
   c. 2000 years old
   d. 3000 years old



3. What does the Gypsy Girl look like?
   a. She is an old lady with a stylish scarf and round glasses.
   b. She is a young woman with straight hair and brown eyes.
   c. She is a young woman with a scarf and round earrings.
   d. She is a middle-aged woman with golden bracelets.

2. Listen to the podcast again and make one word corrections.

1. Due to the precautions of the pandemic, all hospitals were closed in Turkey.
   museums
2. Republic of Turkey Ministry of Culture and Tourism moved most of the museums into a real environment.
   virtual
3. On www.sanalmuze.gov.tr, there are 36 significant museums of Turkey to visit.
   33
4. The virtual museums have been visited by 12 million people since April 25, 2020.
   March
5. Developed 3D technologies allowed Bernie to see the rich painting collection of Zeugma from his home.
   mosaic
6. Zeugma's collection points out the lifestyle, geography, plant and animal species of the ancient times.
   architecture

3. Put the statements into correct order to make a meaningful dialog. Then, act it out.

(2) **Jake:** I think it's one of the most important developments of our era.
(5) **Ally:** What if it's far away or closed for some reason?
(1) **Ally:** What do you think about virtual museum technology?
(4) **Jake:** I still prefer a real museum if the museum is close to where I live.
(7) **Ally:** Nowadays, I prefer taking virtual tours of as many museums as I can.
(3) **Ally:** So, do you prefer visiting a virtual museum to a real museum?
(6) **Jake:** Then the best thing to do is to take a virtual tour. What about you, Ally?

4. Read the text and fill in the blanks with the correct option.

WHY LEARN A NEW LANGUAGE?

Learning a new language **(1)** a us to develop many abilities at all ages. Practicing a foreign language has physical, mental and social benefits. First of all, a language is a system of rules, structures and many words. A learner has to do lots of activities to understand this system. All these activities make human **(2)** b work regularly, develop new learning skills and practice different ways of problem-solving. Practicing a new language supports memory and concentration. It also prevents Alzheimer's disease and dementia.

To continue, achievement of learning a new language is so **(3)** b. Speaking with people in their own language boosts the learner's self-confidence. Getting positive feedback from native speakers **(4)** a and makes the learner feel satisfied.

Also, a foreign language learner gains a brand-new perspective. By communicating with natives, the learner develops an appreciation for their traditions, religions, history and arts. This creates tolerance, **(5)** c and many other positive attitudes towards other cultures.

In summary, the more languages one speaks, the more **(6)** b he/she gains. By learning a new language, one can think creatively, communicate clearly and become a world citizen with a broader horizon.

1. a. helps	b. stops	c. prevents
2. a. body	b. brain	c. hands
3. a. boring	b. encouraging	c. unexciting
4. a. motivates	b. discourages	c. hurts
5. a. antipathy	b. ignorance	c. empathy
6. a. problems	b. advantages	c. handicaps

5. Read the text again and match the sentence halves.

d 1. Learning a new language is beneficial	a. makes the learner feel happy and productive.
c 2. Language learning activities	b. you see the world from different viewpoints.
a 3. Communicating in a new language	c. prevent many brain disorders.
b 4. When you learn a new language,	d. for all age groups.

6. a. Read the dialog and fill in the blanks with the options below.

In what ways | I hope so | I think

Zoe: What will **language learning** be like in the future?
Pat: I think it will be totally different from today.
Zoe: In what ways ?
Pat: In my opinion, **there will be mini chips for each language. We'll plug the chip into our brains, set it with a tablet and start to learn the language instantly.**
Zoe: Haha! I hope your prediction will come true!
Pat: I hope so !

b. Now, write a new dialog by changing the bold parts in exercise 6a.

Ss' own answers

L3

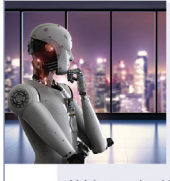
1. Listen to the conversation about the pros and cons of artificial intelligence. Write the given phrases under the correct column. Tapescript 8.3.1

Expensive systems	Easier lifestyle	Risk of unemployment	Success in medical usage	Higher security	Risk of replacing humankind

Artificial Intelligence (AI)

PROS	CONS
- Easier lifestyle	- Expensive systems
- Higher security	- Risk of unemployment
- Success in medical usage	- Risk of replacing humankind

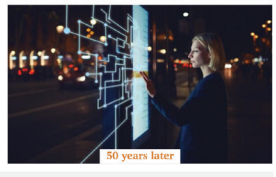
2. Listen again and complete the summary of the conversation with the word groups you hear.



Ms. Dawson asks students the meaning of **(1)** artificial intelligence/AI. Debby describes it as a smart computer or machine system which has some features of the **(2)** human mind and behaves intelligently. According to Chris, AI is used in our smartphones, home devices, search engines and online streaming services. Joanna agrees that AI is getting more useful with every **(3)** technological improvement. Debby believes that with the **(4)** face and voice recognition features of AI, our privacy is more secure. For Lucas, the accurate decision making ability of AI makes it one of the most important elements in medical treatments. One of the first cons of AI that Debby can think of is the **(5)** high cost of its systems. Chris underlines the risk of unemployment in the **(6)** near future due to successful AI machines. Joanna fears about the extinction of the human race which happens in sci-fi series. Lucas mentions the **(7)** wrong hands that may use AI for mass destruction. Ms. Dawson concludes the discussion by saying AI is a beneficial technology as long as it's used to make the world a **(8)** better place. However, the AI machines should have limited abilities and the systems should be protected by law.

3. a. Work in groups and take notes about the situation below.

Assume that you can time travel to 50 years ago where there was no AI or 50 years later where we're surrounded by intelligent machines and robots. In which condition would you prefer living? Why?



b. Now, discuss your preferences with the other groups using your notes in exercise 3a.

Ss' own answers

4. Read the text and fill in the gaps with the statements below. One is extra.

a. There is no single math or history class.
b. Instead, they teach these computer programs for practical application.
c. Students do their homework on PC and send them to the teachers for grading.
d. The School of the Future is a private school, and students pay fees. extra
e. It is totally free and has no entrance exams.

10 FEBRUARY 2021 — NEWS

THE SCHOOL OF THE FUTURE

A famous software company and the School District of Philadelphia have decided to create a school that combines innovative teaching methods with the latest technology.

The School of the Future (SOF) opened in 2006. **(1)** e Students are chosen by a lottery of 9th grade public school pupils. 75% of the students live in West Philadelphia and about 85% come from low-income families.

It is a public high school where students work on laptops, and teachers teach real-world topics. Textbooks and blackboards are out, and so are papers and pens. The school doesn't even have a library. **(2)** a They are all combined. "One half of the period you're learning science, the other half of the period you're learning geography. It all comes together", says one student.

Students are still in classrooms, but all the lessons are based on information found on the Net and interactive software. **(3)** c Parents access the school's network to follow teachers' feedback on their child's progress. This paperless, textbook-less school stands for the motto "Continuous, Relevant, Adaptive." The teachers don't give the students traditional computer classes where they learn PowerPoint, Excel, and Word. **(4)** b

The School of the Future's mission is to combine research and development methods with the daily curriculum so that teachers and students can discover new ways to improve student achievement.

5. Read the text again and write true (T), false (F) or not stated (NS).

1. The School of the Future is a private high school located in East Philadelphia. F
2. As all students study online, they don't need to use textbooks, pens or papers. T
3. Teachers invite parents to school for giving feedback on their child's progress. F
4. Traditional education doesn't meet the requirements of 21st century. NS
5. Students investigate and discover real-world topics, and they are always up-to-date. T

6. a. Look the chart that shows the differences between traditional education and online education. Fill in the blanks with the words below.

Face-to-face | Teacher | Anywhere | Individual

Traditional	Online
In classroom	Anywhere
Face-to-face	Computer-based
Group learning	Individual learning
Teacher -centered	Student-centered
Full communication	Limited communication

b. Use the information in exercise 6a and make a plan to write an essay about which learning type you prefer.

Plan
Introduction
Paragraph 1: State the learning type you prefer.
I prefer traditional learning over online learning.
Main Body
Paragraph 2: Write points about traditional learning.
Paragraph 3: Write points about online learning.
Conclusion
Paragraph 4: Sum up why you prefer that education type.
I'd rather have a traditional education because…

Ss' own answers

c. Now, write a short essay and give reasons why you prefer traditional/online learning.

Ss' own answers

L1

1. Listen to the dialog between Ms. Honey, the music teacher and Dennis. Number the sentences below in the order you hear. Tapescript 9.1.1

_2_ While studying music, he had part-time jobs to **sustain** himself.
_4_ When and why did his stage star begin to **fade**?
_1_ Pavarotti was one of the most popular **contemporary** vocal performers in the world.
_5_ He got a **reputation** as the King of Cancellations.
_3_ His **debut** came in April, 1961 in a popular opera *La Boheme*.

2. Listen to the dialog again and guess the meaning of the bold words in exercise 1.

1. **to sustain**
a. to recover (b.) to provide support

2. **to fade**
(a.) to disappear b. to gain freshness

3. **contemporary**
(a.) modern b. old-fashioned

4. **reputation**
a. passion (b.) fame

5. **debut**
(a.) first public performance b. disadvantage

3. Give two reasons why Pavarotti was called as Big Luciano.
He was called as Big Luciano because he had a huge body and an extraordinary voice.

4. Order the lines to make a meaningful dialog.

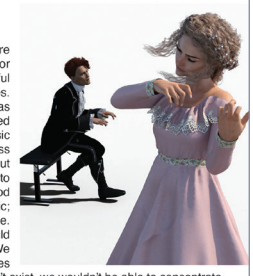
_5_ **Ben:** I don't know if I can afford it, but I wish I could. Because a gramophone reminds me of my childhood. One of my neighbors had one in her house, so I used to visit her and used to listen to a scratchy recording of a Bach sonata and sometimes *Faure's Requiem*.
_2_ **Lucy:** Oh, I'm so glad that you like it. I don't know if anybody nowadays would recognize a gramophone when they saw one. It belonged to my grandfather, actually. When he passed away, I got it. It's my treasured possession.
_7_ **Ben:** I'd love to.
_4_ **Lucy:** You're so cute. Why don't you visit some antique shops and buy yourself one?
_3_ **Ben:** Lucky you. I wish I had a grandfather who loved gramophones!
_6_ **Lucy:** I see. You treasure the gramophone because of the memories associated with it. I have Chopin's *Nocturne 9*. Would you like to listen to it now?
_1_ **Ben:** What a gorgeous gramophone! I wish I had one in my house.

5. Think about a treasured possession of your own. Prepare a similar dialog and act it out in class.
Ss' own answers

6. Read the text and fill in the blanks with the given sentences below.

a. We wouldn't be able to cure some diseases without music
b. It wouldn't be so easy to revisit our forgotten moments in life
c. It helps us to express our feelings
d. Music has always had the power to improve our mental focus

WHAT IF…?
'Without music, life would be a mistake.'
Nietzsche



Just imagine for a minute, what would life be like if there were no music? Can you imagine the movies without it, weddings or festivals? What would we listen to or play when we were cheerful or sad? Music has always been the source of relief in our lives. **(1)** _c_, and it has the power to affect our emotions, such as bringing us to floods of tears or bursts of laughter. We all need to chill out to forget about our daily life problems, and music does this for us. The world would be a boring and meaningless place if it didn't exist. Our lives would be totally empty without melodies and harmonies. We would never have a chance to catch the rhythm of life. And, what would take us to our childhood memories if we lost music? **(2)** _b_. This is the magic of music; it connects the memories and the moments like a time machine. Also, it has the power to unite thousands of people. We would all lose a universal language if music weren't in our lives. We couldn't develop our relationships and get closer to our relatives and friends if we didn't feel the effect of it. **(3)** _d_, and if it didn't exist, we wouldn't be able to concentrate on things while we were studying. Moreover, we shouldn't forget its healing effect on patients. Music has always been an effective kind of treatment for heart diseases, insomnia, dementia and cancer. **(4)** _a_. The whole humanity would lose the meaning of life without it.

7. Read the text again and write true (T) or false (F).

1. Music is a good way of relaxation and expressing feelings. _T_
2. The world would be an interesting place if there were no music. _F_
3. Music is very powerful on our emotions. _T_
4. If music didn't exist in our lives, we couldn't remember our memories easily. _T_
5. We would have better relationships without the effect of music. _F_
6. If there were no music, we wouldn't have concentration problems. _F_
7. Music has an important role in healing illnesses. _T_

8. How would you feel and what would you do if music didn't exist in your life?
Ss' own answers

9. Read the imaginary situations below and choose one. Then, write a paragraph about telling what you would do and how you would feel in that situation.

Imagine...
- you had to live without your smartphone/computer.
- you had to live on Mars.
- you were in a different country.

Ss' own answers

L2

1. Listen to the radio program and match the people with the pictures. Tapescript 9.2.1

1. Kylie _c_ 2. Rayan _a_ 3. Melinda _b_

a. Austria

b. Turkey

c. Cambodia

2. Listen to the radio program again and choose the correct option to complete the sentences.

1. Kylie has never been to the place she wanted so much because she had no _____ for it.
a. money (b.) time
2. If she had a chance to visit her dream place, she would _____ .
a. buy souvenirs (b.) take plenty of photographs
3. Rayan is interested in _____.
(a.) classical music b. classical art
4. All his plans were canceled due to _____.
a. his mother's illness (b.) the pandemic
5. Melinda is a _____ in Switzerland.
(a.) student b. teacher in a music school
6. If she had a chance, she would _____.
(a.) visit her parents b. visit the historical places

3. If you had a chance, where would you go and what would you do? Share your answers with class.
Ss' own answers

4. Read the dialog between Jason and April and fill in the blanks with the sentences below.

a. I wish I had the same power as Matilda
b. I wish I could be invisible and super strong
c. If I were you, I would read the book as soon as possible
d. I suppose he was the best children's author of all times

Jason: I have a perfect question for you, Lady Bookworm. If you had a chance to be any literary heroine for a day, who would you be?
April: I would be Matilda. No doubt in my mind.
Jason: Matilda? Aha! Isn't she the girl with a magical mind? I haven't read the book, but I've watched the movie on TV once.
April: Yeah, she has a special telekinetic power that can move anything she stares at. I love her genius intelligence and superpowers. **(1)** _c_. The world needs more girls like Matilda.
Jason: OK. I will. By the way, who's the author of *Matilda*?
April: Roald Dahl. He published this life-changing story in 1988. **(2)** _d_.
Jason: He really knows the fact that everyone wants magical powers. **(3)** _b_. What superpower do you wish you had?
April: **(4)** _a_. And I could move things with mental power.
Jason: If you focus really hard, you can do it. There's magic inside all of us.
April: It only happens in books and anime, Jason, and it will also happen in my book. I'll write a life-changing novel for kids and teens.
Jason: I'm looking forward to reading your book, Lady Bookworm. Oh, my coffee is cold. I wish I had the superpower to keep my coffee eternally hot.
April: Haha, that's hilarious!

5. Now, prepare a similar dialog about your favorite literary hero or heroine. Then, act it out with your partner.
Ss' own answers

6. Read the dialog and write what Harry and Sarah wish.

Harry: Your new office looks great, Sarah. I'm sure this cool and fresh design will encourage your employees to think more creatively and work more effectively. I wish I worked in an office like this.
Sarah: So kind of you, Harry. Thanks a bunch. Thinking well-designed and functional things would fill us with positive emotions, I spent so much time and money on this new office. Please have a seat.
Harry: Good heavens! What a light and comfortable chair! I wish I had one in my office instead of the huge black monster which makes my back ache. Where did you get this from?
Sarah: Actually, one of my friends recommended me to visit a very nice and unique shop on Oxford Street. I got it from there. It's a special design of an architect, but I don't know the name.
Harry: We often don't know the people behind the beautiful and practical things around us. I wish the designers' names were put on everything we buy.
Sarah: You're so right. They are in a way hidden heroes or heroines. We must appreciate their efforts as they make our everyday lives easier and more comfortable. Also, most of their designs are eye-pleasing.
Harry: Last year, I received a birthday present from my brother, who lives in France. When I opened the package, it was really hard for me to understand the function of the object. There was a note written by the designer saying, 'Design is first and foremost a tool that, at best, tries to help improve people's lives.' It was Philippe Starck's futuristic-looking stylish tripod fruit squeezer.
Sarah: Oh, really. I've heard about that famous squeezer. It's one of the cult objects among design freaks. How I wish I had one on my countertop in the kitchen. Lucky you! By the way, do you know that his designs cost an arm and a leg?
Harry: Yes. When I googled him, I saw the prices. To be honest, I really loved his designs. They are all worth buying. I wish I could afford them one day.
Sarah: I hope so, dear.

1. Harry wishes he worked in an office like Sarah's.
2. Harry wishes he had a comfortable chair in his office.
3. Harry wishes the designers' names were put on everything they buy.
4. Sarah wishes she had Starck's stylish fruit juicer in her kitchen.
5. Harry wishes he could afford Starck's designs one day.

7. Read the dialog again and answer the questions.

1. How will the new design of the office affect the employees?
It'll encourage them to think more creatively and work more effectively.
2. Why did Sarah redesign her office?
Because she thought well-designed and functional things would fill them with positive emotions.
3. What kind of a chair does Harry have in his office?
He has an uncomfortable chair which makes his back ache.
4. What does Sarah think about designers?
She thinks they are hidden heroes or heroines because their designs make our lives easier and more comfortable.
5. What does Harry think about Starck's designs?
He thinks they're all worth buying despite their prices.

8. Search for some futuristic-looking designs and write about the ones you wish you had giving your reasons.
Ss' own answers

L3

1. Listen to the dialog and tick the correct statements. Tapescript 9.3.1

- [x] 1. Helen bought Alaaddin's magic lamp from a shop in Jordan.
- [✓] 2. Helen wishes Tom could set off for Jordan in his lifetime.
- [✓] 3. Helen wants to impress people with her great storytelling.
- [x] 4. Tom finds Helen's wish for storytelling quite ordinary.
- [✓] 5. Tom advises Helen not to get involved in people's problems.
- [x] 6. Tom thinks going back in time is totally useless.
- [x] 7. Tom wants to shapeshift into any form except the one that can be carried in pockets.
- [✓] 8. Helen thinks Tom's shapeshifting into a pair of sunglasses is not a good idea.

2. Listen to the dialog again and decide who might have said these statements, Helen or Tom.

1. I wish I didn't have a lifelong misery because I can't go back and change it. Tom
2. I wish my tongue were the muse of my voice. Helen
3. I wish I could decline people from the bottom of my heart. Helen
4. I wish I could explore new places easily. Tom

3. Read the dialog and fill in the blanks with the given sentences.

a. have you ever thought of being someone else
b. could you imagine yourself being born old
c. how excellently I would play this instrument

Grandpa: You're playing the guitar extremely well, son. I hope I'll watch your performance on the stage one day.
Dan: Oh, come on, pa. You're overestimating me. I'm only an intermediate player, but sometimes I imagine myself on the stage and dream,
(1) __c__ if I were Eric Clapton. I could play it both fast and slow splendidly as he does in his performances.
Grandpa: Yes, son, you're right. Sometimes, we all imagine ourselves as someone else because we want to experience their knowledge in life.
Dan: Really? So, **(2)** __a__?
Grandpa: Sure! If I had a chance, I would be Benjamin Button and live the life of him.
Dan: Benjamin Button? Who is that guy?
Grandpa: Benjamin Button is the character in F. Scott Fitzgerald's remarkable short story, *The Curious Case of Benjamin Button*. It tells the story of a man who is born, not as a baby, but as an old man. He proceeds his 80 years of life growing younger day by day, and finally dying as a baby. I think it would be a good idea to live the worst part of life in the beginning and the best part in the end. So,
(3) __b__, and growing younger as time goes by, son?
Dan: Oh! I didn't expect such a tough question, pa. Yep, it would be very interesting, I suppose.

4. Read the dialog again and answer the questions.

1. Could you imagine yourself as Benjamin Button? Why/Why not?
Ss' own answers
2. How would you feel if you were him?
Ss' own answers

5. Think about an imaginary character you would like to be and prepare a similar dialog. Then, act it out in class.

Ss' own answers

6. Read the article in an international science journal, *Science 2020* and choose the best title for it.

a. **The Biggest Threat to the Healthcare Teamwork**
b. **How to Cope with COVID-19**
c. **The Dream Team behind the Vaccine**

Two years ago, COVID-19 did not yet exist, and a doctor called Uğur Şahin, who is Turkish, gave a talk at a seminar in Berlin. He made a brave prediction saying that his company might be able to develop a vaccine in the event of a global pandemic. On Monday, it was announced that a vaccine for the coronavirus was developed by Dr. Uğur Şahin and his wife, Dr. Özlem Türeci. "This vaccine is more than 90 percent effective in preventing the disease that has killed more than 1.2 million people worldwide," Dr. Şahin said in an interview on Tuesday. Dr. Şahin, who is 55, was born in İskenderun, Turkey. When he was a little boy, his family moved to Cologne, Germany, and his parents started to work at a car factory. His only ambition was to be a doctor, and he became a physician at the University of Cologne. In 1993, he received his doctorate degree from the same university for his study on immunotherapy in tumor cells. Early in his career, he met Dr. Türeci, his future wife, whose father is a Turkish immigrant physician. On the day they got married in 2002, Dr. Şahin and Dr. Türeci returned to the lab right after the ceremony. The pair's main concern was to research and to teach. In 2001, Dr. Şahin and Dr. Türeci founded a company which developed drugs to treat cancer. They founded their second company, which has currently 1800 employees, in 2008. "They care only about science. **Discussing business is not their cup of tea**," said Sean Marett, chief commercial officer of the company. Even before the pandemic, the company raised hundreds of millions of dollars with offices in Berlin, other German cities and Cambridge. The two successful scientists live with their teenage daughter in a humble apartment near their office. They do not even have a car and they cycle to work.

7. Look at the sentence in bold in the article and choose the similar meaning of it.

a. While discussing business, they don't even drink a cup of tea.
b. They don't like talking about business at all.
c. Their main concern is to discuss business.

8. Read the article again and write true (T), false (F) or not stated (NS).

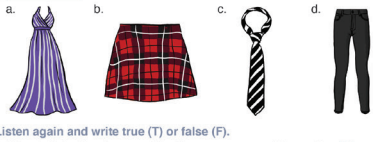
1. Dr. Şahin's prediction didn't come true. __F__
2. COVID-19 has killed more than one million people so far. __T__
3. Dr. Türeci graduated from the University of Cologne. __NS__
4. The couple isn't addicted to work. __F__
5. They choose to live a simple life although they own a big company. __T__

9. First, search for some real-life success stories. Next, choose the hero or heroine that inspires you and write about him/her as in exercise 6. Then, write an effective title for your work.

Ss' own answers

L1

1. Listen to a conversation at a boutique and match the clothes to the people. One is extra. Tapescript 10.1.1



1. Lucy __d__
2. Brenda __a__
3. Brenda's father __c__

2. Listen again and write true (T) or false (F).

1. Brenda is looking for something to wear on a special occasion. __T__
2. Lucy thinks the skirts are more beautiful than the dress. __F__
3. Brenda will spend less money if she buys the dress. __T__
4. Lucy looks skinnier in baggy jeans. __F__
5. Of all the colors, Brenda's father likes black and white best. __T__

3. Look at the chart and compare the people using the words in parentheses.

Mary Griffin
Age: 61
Height: 1.58 m
Weight: 60 kg
Job: retired
Way of dressing: casual
Shopping habits: rarely
Money spent on clothes: £200

Courtney Blake
Age: 23
Height: 1.80 m
Weight: 50 kg
Job: model
Way of dressing: trendy
Shopping habits: often
Money spent on clothes: £14,000

1. *Mary is older than Courtney* (old)
2. Courtney is taller than Mary (tall)
3. Mary is heavier than Courtney (heavy)
4. Courtney is busier than Mary (busy)
5. Mary dresses more comfortably than Courtney (dress comfortably)
6. Courtney does more shopping than Mary (do shopping)
7. Courtney spends more money on clothes than Mary (spend money)

4. Look at the information in the chart. Compare the movies using the adjectives below.

old | interesting | long | expensive | good | successful | bad | cheap | popular

e.g. *The Karate Kid* is older than *The Hunger Games*.
Jumanji is the shortest movie.

Ss' own answers

Movie	First released	Budget	Running time	Movie rating
The Lord of the Rings: The Fellowship of the Ring	2001	$93 million	178 min.	88%
The Karate Kid	1984	$8 million	127 min.	68%
Jumanji	1995	$65 million	104 min.	70%
The Hunger Games	2012	$78 million	142 min.	74%

5. Read the texts on clothing and shopping. Then, write the names of the cities next to the sentences. One is extra.

a. Harsh weather conditions make people wear warm and thick clothes here. __Reykjavik__
b. As it's usually rainy there, everyone has to wear a raincoat and carry an umbrella when they go out. __extra__
c. In this city, people tend to wear light clothes and try to protect themselves from direct sunlight. __Sydney__

Mia

As Sydney is extremely hot in summer, we prefer loose-fitting clothes; usually shorts, thin tops and flippers. It's also important to use sunscreen and wear sun protective accessories, such as sunglasses or a hat. Winters are usually mild here, so a jacket or a light coat is enough to go out in winter. I prefer wearing smart clothes when I go out with my friends at night, so I always keep a pair of elegant high-heeled shoes and a stylish blouse in my car's boot. We're really lucky because Sydney is a hit for shopping. We can find both expensive high fashion clothes at huge shopping malls and more affordable local brands at various shops. Choosing which one to buy is up to you. I like trendy ones.

Stefan

We wear very thick clothes in Reykjavik because the weather is usually freezing cold. Wool sweaters, hats, scarves and gloves are very popular. We can't even think of wearing light sneakers; instead, we wear waterproof shoes. If we don't dress well, the weather makes us feel uncomfortable. I prefer shopping at flea markets because I can find original second-hand goods at reasonable prices there. Sometimes I go shopping later in the day because the prices are lower, and I can save money. We want to do our best to protect the environment, so we sometimes go to local shops and markets to buy eco-friendly products.

6. Read the texts again and answer the questions.

1. What kind of clothes do people wear in Sydney in summer?
They usually wear loose-fitting clothes; shorts, thin tops and flippers.
2. How do the people protect themselves from the sun?
They use sunscreen and wear sun-protective accessories, such as sunglasses or a hat.
3. Why is Sydney a popular place for shopping?
Because people can do the shopping both at huge shopping malls and local shops.
4. Why does Stefan like shopping at flea markets?
Because he can find original second-hand goods at reasonable prices there.
5. Why are eco-friendly products important for the people in Reykjavik?
Because they want to protect the environment.

7. Write a paragraph about the way of clothing and shopping you prefer. Then, compare your preferences with your friends.

Ss' own answers

1. Listen to the conversation and write what Ally and Jim are talking about. Tapescript 10.2.1

They are talking about sustainable fashion and fast fashion.

2. Listen to the conversation again and choose the correct option.

1. Ally's jumpsuit worn out fast because ___.
   a. she wore it in dirty places
   b. it was made of poor materials
2. Her cousin Jim recommends her ___.
   a. fast fashion products
   b. eco-fashion products
3. Synthetic materials are bad for the planet earth because they ___.
   a. harm the environment
   b. are very expensive
4. Sustainable fashion products are more expensive because of their ___.
   a. design quality
   b. transport expenses
5. Slow fashion products save us money in the long run because they ___.
   a. are cheaper
   b. last longer

3. a. Read the dialog between Patricia and Linda and fill in the blanks with the sentences below.

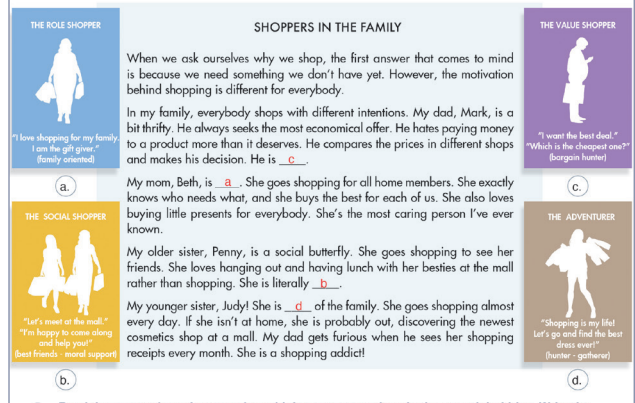
a. I mean slow fashion is safer and healthier for people and the environment
b. It's much eco-friendlier than fast fashion
c. Dennis, please think a little bit wider and wiser
d. It's also better for animals, I suppose

Patricia: What's your presentation topic for geography, Linda?
Linda: My topic is, "Why sustainable fashion is so important?"
Patricia: Oh! What's the connection between fashion and geography?
Linda: **(1)** c. Look, the clothing industry is getting dirtier day by day. However, sustainable fashion or slow fashion saves natural resources.
Patricia: Hmm… **(2)** b.
Linda: Exactly. Sustainable clothing is made using natural energy and avoiding pollution. Moreover, less water is used, which is great for our planet.
Patricia: Superb! **(3)** d.
Linda: Sure. It saves both animal lives and our lives. **(4)** a. It avoids materials that contain toxins and other harmful chemicals.
Patricia: Wow! It reduces our carbon footprint.
Linda: I loved this sentence, Dennis. I'll use it in my presentation. Thanks for that!

b. Now, act out the dialog in the class.

Ss' own answers

4. Read the text and fill in the blanks with the types of shoppers below.



SHOPPERS IN THE FAMILY

When we ask ourselves why we shop, the first answer that comes to mind is because we need something we don't have yet. However, the motivation behind shopping is different for everybody.

In my family, everybody shops with different intentions. My dad, Mark, is a bit thrifty. He always seeks the most economical offer. He hates paying money to a product more than it deserves. He compares the prices in different shops and makes his decision. He is c.

My mom, Beth, is a. She goes shopping for all home members. She exactly knows who needs what, and she buys the best for each of us. She also loves buying little presents for everybody. She's the most caring person I've ever known.

My older sister, Penny, is a social butterfly. She goes shopping to see her friends. She loves hanging out and having lunch with her besties at the mall rather than shopping. She is literally b.

My younger sister, Judy! She is d. of the family. She goes shopping almost every day. If she isn't at home, she is probably out, discovering the newest cosmetics shop at a mall. My dad gets furious when he sees her shopping receipts every month. She is a shopping addict!

5. Read the text again and guess who said the sentences given in the speech bubbles. Write the names in each blank.

The red jacket is much more stylish than the blue one, but I loved the blue one as well! I think I'll buy both! Sorry, dad…	$50 for a garden hose? No way! I can buy both a garden hose and a shovel for that price at the other store!	Do you have a larger size? My son is tall and well-built. This will be a present for him.	Of course, I'll come with you to buy that nice dress! After that, we may sit at a café and enjoy ourselves.
a. Judy	b. Mark	c. Beth	d. Penny

6. a. Work in pairs. Talk about your best friends in the classroom and describe them as in the example.

e.g. **Tim:** Who is your best friend and what's he/she like?
Shelly: My best friend is Daisy. She is so generous, caring and friendly. I love spending time with her.
Tim: What does she look like?
Shelly: She is blonde, and she has blue eyes. She's wearing glasses. Who is your best friend?
Tim: My best friend is Matt. He is so trustworthy and funny.

b. Now, write your opinions about your best friend you have talked about.

My best friend is _____

Ss' own answers

1. Listen to the radio announcement and fill in the chart. Tapescript 10.3.1

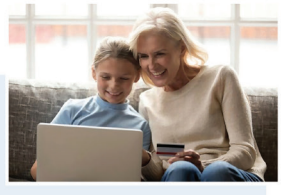
	SUSPECT 1	SUSPECT 2
Height	*tall*	medium height
Build	quite muscular	*skinny*
Age	middle-aged	teenager
Complexion	*tanned*	pale, freckled
Face	square	round
Hair	*thick*, curly, brown	short, blond
Eyes	*green*	*slanting*
Nose	crooked	curved
Lips	full	*thin*
Special Features	walks with a limp	*tattoo on his left arm*

2. Listen to the announcement again and write what the second suspect was wearing.

He was wearing tight blue jeans, a plain black cotton T-shirt and heavy boots.

3. Read the dialog between Sue and her grandma and fill in the blanks with the given sentences.

a. It's really much better for you
b. It's becoming more popular
c. OK, but offline shopping is more exhausting
d. Online stores are cheaper



Sue: Why don't you try online shopping, grandma? **(1)** b. among all age groups. Believe me, it's easier and more convenient than offline shopping. Everything is literally at your fingertips.
Grandma: Honey, it's not something that I feel comfortable. When I'm shopping offline, I'm able to touch and feel the product. I love doing a quality analysis on my own.
Sue: **(2)** c. You have to wait in long lines for billing. If you shop online, you can buy whatever you want in seconds. It's really faster and less stressful.
Grandma: Hmm... That sounds good, but I'm still not convinced. Do online stores deliver products carefully?
Sue: Sure, you'll see your product perfectly at your doorstep. It helps you save more time.
Grandma: Well, I'm not sure about the prices of online stores. They're more expensive, I suppose. I don't wanna waste my money.
Sue: Sorry, grandma, but I don't agree with you. **(3)** d. They regularly announce discounts whereas physical stores offer only seasonal discounts.
Grandma: Oh, that's nice. I think I'll give it a try.
Sue: Great! All you need is to use your laptop to shop online while having your tea or coffee. You'll enjoy shopping in your comfort zone. **(4)** a.

4. a. Which one is better, online shopping or offline shopping. Discuss your reasons with your classmates.

Ss' own answers

b. Now, prepare a dialog with your partner comparing online and offline shopping. Then, act it out.

Ss' own answers

5. Read the interview with a famous fashion designer and fill in the blanks with the given sentences.

a. It can be draped over in hundred ways
b. The hats are highly detailed and designed with flowers, birds and dancers figures on them
c. I can say that the whole collection has the impact of ethnic style

Interviewer: Well, Mr. Ferrera, in your latest collection, we see the influence of the cultural values on each piece. Can you share the inspiration behind it?
Mr. Ferrera: Sure! For the last five years, I've traveled to Latin American and Asian countries. During my visits to those places, both the cultural diversity and the wide range of colors in local clothing affected me deeply. **(1)** c. The traditional items of clothing, the *sari* and the *quechua* inspired me a lot.
Interviewer: So, can we say that we're what we wear, and the clothes are the signature of our identity and culture?
Mr. Ferrera: Absolutely, yes! That's what I tried to remind people in my latest collection.
Interviewer: Well, can you give us some information about these traditional clothes?
Mr. Ferrera: For sure! The *sari* is a traditional garment mostly worn by women in India, Sri Lanka, Pakistan, Bangladesh and Nepal. It's a single piece of fabric wrapped around the waist with the end draped over the shoulder. It's not only simple in style but also versatile. **(2)** a. The *sari* can be made from natural materials such as silk and cotton, or synthetic fiber like nylon or polyester. It can be worn during formal occasions as well as on a daily basis. *Quechua* clothing is another story. This traditional dress is commonly worn by indigenous groups in Peru, Chile, Ecuador, Colombia, Argentina and Bolivia. I can say that the most iconic part of this costume are their unique hats and ponchos. **(3)** b. The traditional poncho, which is also a type of mainstream clothing today, has an important role in my collection. This mesmerizing piece of clothing mostly came in red and adorned with intricate patterns.
Interviewer: Mr. Ferrera, thank you for sharing this information with us, and I have one last question; what will your next collection look like?
Mr. Ferrera: Well, it's too early to say anything about it, but I can say that contradictions have always attracted me. Next time, I may find myself in the Highlands, and this time, my inspiration may come from the Scottish traditional skirt, the *kilt*. Who knows?

6. Read the interview again and write true (T), false (F) or not stated (NS).

1. The fashion designer admits that he was affected by the diversity of colors and the cultures during his visit to various countries. T
2. It's difficult to adapt the sari for different situations. F
3. The sari is only worn during special occasions such as weddings and funerals. F
4. The sari can be an heirloom passed down for generations through family members. NS
5. The native people of South America wear the traditional quechua dress. T
6. The traditional hats often have a red color. F
7. The traditional poncho is an item of trendy clothing in today's fashion. T

7. The clothes are the signature of our identity and culture. Do you agree with the sentence? Give your reasons.

Ss' own answers

8. Search for the traditional clothes around the world on the Net and choose your favorite one. Then, write a paragraph about it.

Ss' own answers

TAPESCRIPTS

Tapescript: 1.1.1

Mother: Hey, Jonathan! Your online class starts soon. Please get ready.
Jonathan: I know, mom, but there is a problem with the Internet.
Mother: What kind of a problem?
Jonathan: My computer doesn't connect to the Internet. I don't understand why!
Mother: Let me see. Hmm… You are right, the problem is with the WI-FI.
Jonathan: What are we going to do, mom? I'll miss the class!
Mother: Don't panic, honey. Let's try to restart the modem.
Jonathan: OK! Just a second.
Mother: You can prepare your books while waiting.
Jonathan: Yes, we are going to have a math class. I'll need my notebook, too.
Mother: I check the connection and you get ready for the math class.
Jonathan: OK!
Mother: Aha! The Internet is back. You are ready to connect. You have five minutes more before the class.
Jonathan: My books are also ready. I can do the rest. Thank you, mom. You are the best!

Tapescript: 1.2.1

Interviewer: Come in, Mr. Williams. Please have a seat.
Mr. Williams: Thank you.
Interviewer: Could you please give us some information about yourself?
Mr. Williams: I come from Brighton. I'm 25 years old. After graduating from computer engineering, I got a master's degree in business management.
Interviewer: Nice. What are your hobbies?
Mr. Williams: I like going hiking and climbing with my friends at weekends. Also, I'm interested in science and technology, so I follow the latest improvements in this field.
Interviewer: What are your strengths and weaknesses?
Mr. Williams: I'm good at teamwork skills and I'm highly organized. However, I'm not comfortable with taking risks at work.
Interviewer: Just one more question. Why do you want to work here?
Mr. Williams: I've been using your products for a long time and I want to be a part of this company.
Interviewer: Thank you, Mr. Williams. We're going to inform you soon.

Tapescript: 1.3.1

Sue: Hi, Lisa! What's up?
Lisa: Not much! Just surfing the Net. What about you?
Sue: Well, I'm fine. Look, I'll introduce you to Brenda. Can you guess who she is?
Lisa: No idea! I think we haven't met before.
Sue: No, you haven't. She's my cousin and she's a new student at our school.
Lisa: Hi, Brenda! Nice to meet you. Welcome to Balamory High School.
Brenda: Hi, Lisa! Thank you!
Sue: Brenda is not in the same class with us. She is in class 10-C, but we're going to take the art lessons together because she's really interested in drawing like us.
Lisa: How nice! Where do you come from Brenda?
Brenda: Germany. After living two years with my grandparents, I'm here again with my parents due to the pandemic.
Lisa: Do you have any siblings?
Brenda: No, I don't. I'm the only child, but luckily, I have Sue. She's more like a sister. We've spent most of our time together.
Sue: Exactly, we're best friends and I always appreciate her in many ways, especially her passion for reading and learning new things in life. She is a real bookworm.
Lisa: That's really sweet. So girls, do you have the first day of school excitement?
Brenda: Even though it's a distance learning, my answer is absolutely yes!
Sue: Same here!
A few hours later...
Brenda: Good afternoon, Mr. Bennet. This is Brenda calling.
Mr. Bennet: Hi, Brenda! How can I help you?
Brenda: I've tried many times to make an online registration for the membership of the school library, but it didn't work.
Mr. Bennet: OK Brenda, wait a minute please. Could you spell your surname?
Brenda: L-L-O-Y-D
Mr. Bennet: Which class are you in?
Brenda: 10-C.
Mr. Bennet: How old are you?
Brenda: 15
Mr. Bennet: OK. And can you give me your telephone number?
Brenda: 077 1483 5292
Mr. Bennet: The access code will be sent via SMS to your mobile phone in a minute. Then you can complete the registration process.
Brenda: Thank you, Mr. Bennet.

Tapescript: 2.1.1

Miss Chatterbox: Young ladies and gentlemen, welcome to Highflyers. I'm Miss Chatterbox, and today, my guest is Dennis Wolf, a student from Dublin City University. I'm gonna ask him some questions about his solo adventure. So, Dennis… Here is my first question. Where are you going next week?
Dennis: Well, I'm going to Tanzania to spend 8 weeks as a volunteer.
Miss Chatterbox: Oh, great. I also got the answers to my second and third questions beginning with why and how long. Then, here's my next question. Where is Tanzania?
Dennis: Tanzania is the largest country in East Africa. It's been in my bucket list since I saw breathtaking Zanzibar beaches on the Internet. I'm sure volunteering will make my travel experience more meaningful.
Miss Chatterbox: No doubt you'll be more than a traveller. Where are you going to live there?
Dennis: I'm going to live with a local family in a small village house.
Miss Chatterbox: What exactly are you going to do there?
Dennis: Well, actually, I'm going to work at an orphanage. I'm going to construct a classroom with the other volunteers and teach English. I'm also gonna play games with the children. I hope I'll bring energy and enthusiasm to make a difference.
Miss Chatterbox: So, next week, you'll open your eyes to another part of the world. How do you feel?
Dennis: So excited. Can't wait to fly there. I'm gonna help children who really need my support. Also, I'm gonna have an amazing experience and so much fun. I'm going to make new friends from different parts of the world.
Miss Chatterbox: I'm so sure that you'll learn lots of things

TAPESCRIPTS

you can never see in the textbooks. Thanks for coming to my program, Dennis. Have an unforgettable chapter in your life in Tanzania and enjoy the amazing beaches in Zanzibar. I'm looking forward to hosting you here again when you come back.

Tapescript: 2.2.1

Monica: I've been accepted to a college out of my hometown, and next month I'm going to start school. I'm really excited as this is a new chapter in my life. Next weekend we're going to New York to look for an apartment. I'm going shopping tomorrow, so I've made a list. I'm going to buy lots of thick clothes as it's colder there. I'm also going to buy a new computer and lots of books. Oh, busy times …
Eric: This is my third year at university, and that means traveling abroad once again. So, I'm flying to London next Friday. I'm happy to study in England because I've made lots of friends there, and I've seen many European countries. Next semester, I'm going to take more classes to finish the school earlier. I hope I'll get a good degree and find a job in London. Wish me luck!
Susan: My life won't change much at university because I'm going to study here in my hometown. I have lots of friends here, so I won't have to worry about making new friends. I'm going to stay with my parents this year. I want to save some money to move out as soon as possible, so I'm going to start working at a café next week.

Tapescript: 2.3.1

Sophie: I'm going to go abroad for holiday next summer. What do you think? Will you join me?
Ethan: In June?
Sophie: Yeah! We have three days off due to the national holiday. We can take another four days off from work and go for a whole week.
Ethan: Ah, I'll be so busy in June. It's the end of the semester and I'll have tons of work to do. Never mind. So, where are you going to go?
Sophie: I'm going to go to Mexico, my friend! To Playa Del Carmen. The most beautiful beach town in Mexico! Woo hoo!
Ethan: Ha ha! Isn't it a bit far for a beach holiday? There are closer options like Turkey, Greece or Spain.
Sophie: Well, when I go there, I'm going to visit the ancient Mayan ruins in the town of Tulum. The Maya civilization is my favorite among the ancient civilizations. So, this isn't going to be a beach holiday only.
Ethan: Where is this city actually located in Mexico?
Sophie: It's in the Riviera Maya area along the Caribbean Sea.
Ethan: Wow! The Caribbean Islands… I can't imagine how beautiful the underwater is. Corals, shipwrecks, turtles… I envy you Sophie girl!
Sophie: Ethan, my dearest friend… I will definitely go snorkeling at Cenote Dos Ojos. Just for you… Ha ha ha!

Tapescript: 3.1.1

My elder brother and I always loved watching Formula 1 racing on TV at home. But one day, we went to watch the Grand Prix live at the Silverstone Circuit, which has been the permanent home of the British Grand Prix since 1987. There were lots of excited people around talking, laughing and shouting. I was amazed by the atmosphere. Schumacher was there on the circuit and ready for the race. I'm sure there is not one person in the F1 community that has not respected the seven-time World Champion Michael Schumacher for his racing genius. You know he is regarded as one of the greatest F1 racing drivers of all time. The race began. Everything was great. Of course, Schumacher's car was racing way ahead. My brother and I were cheering and shouting just like all the other fans. Schumacher won the race and got out of his car. Before he went to collect his prize, he walked towards where we were sitting. I couldn't understand why he was waving and smiling at us. He suddenly called my name. I was so surprised that I felt as though I was going to faint. A few seconds later, when I opened my eyes, I was face-to-face with the huge poster of Schumacher opposite my bed. I wasn't at Silverstone and never had been. It was all a dream.

Tapescript: 3.2.1

Today, I want to talk about a Turkish biochemist and molecular biologist and his great contributions to discoveries on DNA repair. He inspired me greatly when he received the 2015 Nobel Prize in chemistry. Any ideas who he is? Yes, he is Aziz Sancar. He was born on September 8, 1946, in Savur, a small town in southeast Turkey. He grew up in a farming family of eight children. As his father was on the farm, his mother took care of the children and the house. His parents were illiterate, in other words, they could not read or write, but they valued the importance of education and did their best for their kids' education. They were Sancar's role models. "My mother was the most intelligent woman I know, and she deeply admired Atatürk," Aziz Sancar said. His large family was an important part of his early childhood. His oldest brother taught him how to read and write when he was 5. Therefore, when he began school, he was well ahead of his classmates. Aziz was always the top student in his class throughout his primary education in Mardin. Thanks to an excellent teacher, he fell in love with the world of chemistry. He started studying medicine at the İstanbul Medical School. During medical school, he became more familiar with DNA. He was really interested in the mystery of body molecules. Although his passion was to treat patients, he soon realized that treating patients didn't involve discoveries. Then, he started doing research on molecular biology. In 1977, he joined one of the top laboratories in the U.S.A., the lab of Dr. Rupert at the University of Dallas, Texas. He was able to clone the gene that repairs UV-damaged DNA. With this discovery, he received the Nobel Prize in chemistry in 2015. He still works as a professor at the University of North Carolina School of Medicine. His wife is also a professor in biochemistry and biophysics.

Tapescript: 3.3.1

Ladies and gentlemen, welcome to Amazing History. I'm Mr. Chronicle, and today I'm going to tell you the story of a woman who chased her dreams and made them real. She is Amelia Earhart, an aviator and the first woman to fly the Atlantic solo. She was born on July 24, 1897. Different from the other girls of her age, she climbed trees, she had insects and frogs as her pets, and even she rejected to wear dresses. At the age of seven, she made a homemade roller coaster with the help of her sister. When she crashed on the ground, she said, "It was just like flying." In 1908, she saw one of the first airplanes of Wright Brothers, but she wasn't interested in flying in those years. During World War I, she left college and became a volunteer nurse. The year 1920 was the turning point in her life because a ten-minute airplane ride at an air show changed her life forever. First, she began to take flying

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lessons in 1921 and then, she bought her first airplane with the money she borrowed from her family. She got her pilot's license two years later. In 1928, Amelia was the first woman to cross the Atlantic Ocean. Although she was a passenger of that flight, she became famous. Four years later, in order to prove that she was a qualified pilot, Earhart flew across the Atlantic again, but this time she was the pilot of the plane. This flight lasted 14 hours and it was a record then. In 1935, she made the first flight across the Pacific Ocean from Hawaii to California successfully, and people called her as one of the world's most skilled and adventurous aviators. According to Amelia, there was one more dream left, and it was about flying around the world. In 1937, she departed from Miami, Florida and traveled nearly 40,000 kilometers with her navigator. While they were crossing the Pacific Ocean, their plane disappeared near Howland Island. Earhart was never found, and her life story ended mysteriously.

Tapescript 4.1.1

1. It wasn't very easy to communicate. People used to send letters and telegrams. It was expensive and time-consuming. Sometimes it took months to receive a letter.
2. Today, we use smartphones and the Internet to communicate. It's faster and easier to contact each other.
3. There weren't many ways to get the news around the world. We used to watch TV and listen to the radio a lot for the news.
4. Today, people prefer online newspapers to the print media. There are also social media platforms on which people share and comment on the news.
5. There wasn't electricity in our village in those times. The whole family used to gather for a chat and children used to play with their handmade toys.
6. Now, each family member usually spends time on his/her own. Children play computer games and the parents surf the Net. They watch films and series on digital platforms, too.

Tapescript 4.2.1

Angela: Hey, Martin!
Martin: Hello, Angela. How nice to see you again. It's been ages since we last met.
Angela: Yeah, I think we last met at the class reunion five years ago.
Martin: You look quite different. I can't believe how much you've changed. You used to have red hair, didn't you?
Angela: Right. I was tired of dying it regularly, so I decided not to dye it anymore.
Martin: And as I remember, you used to wear big glasses.
Angela: Oh, yes. And I liked them very much, but I had an operation two years ago. I feel more comfortable without them now.
Martin: So, what else is different with you now?
Angela: I've moved to the countryside recently. Remember I used to live in the city center. I was really bored with the noise, and now I have a new house 30 km far from the center. It's nice to wake up in nature.
Martin: That sounds peaceful. What about Morgan?
Angela: Morgan? Who is Morgan?
Martin: Don't say you forgot about the lovely cat you used to have.
Angela: Mooorgannn! Oh, you remember him. I looked after it only for a short time, he was my sister's. What about you? What has changed in your life?
Martin: Not much, actually. I've changed my job. You know I used to work at an art gallery. Now, I have a job at the City Museum. Unlike you, I've rented an apartment in the city near the museum.
Angela: Look, I have to go now. What about meeting in a short time and talk more about now and then?
Martin: Sounds perfect. Here's my number. Call me as soon as possible.

Tapescript 4.3.1

Eric: Hello! Welcome to Absurd Facts Podcast.
Judie: Hey, Eric and hello, everyone. Are you ready for the new topic?
Eric: Oh, I'm sure it's fun.
Judie: Let's see. Why do you brush your teeth, Eric?
Eric: My teeth? Of course for health and it isn't good to have black teeth, is it?
Judie: In 16th century Britain, it was actually. Sugar used to be very expensive in those years and only the rich could afford to buy it. And of course, Queen Elizabeth liked eating sweets too much and her teeth turned black.
Eric: Really?
Judie: And what's interesting is that it was fashionable to have black teeth among the lower class, so they used to blacken their teeth with coal to look like the queen. In this way, they could show that they were rich.
Eric: Sounds interesting, but not healthy. OK, then. I have an interesting fact about ladies. First, what do the high platform shoes mean to you?
Judie: Ah, elegance. They're really beautiful.
Eric: Yeah, they used to be quite fashionable in Venice in 16th and 17th centuries. However, the ladies didn't use to wear them just for elegance.
Judie: Oh, then why?
Eric: They used to wear long dresses, but the streets were dirty and muddy, so they used to wear these extremely high platforms to keep their dresses clean. They were also a symbol of high society. The higher the platforms were, the more powerful they were.
Judie: Wow, that's incredible.
Eric: Yeah! Another absurd fact is…

Tapescript 5.1.1

Katie: Welcome, everyone! I'm Katie Sanders and this is *The Best*. Today's live show is about our best travel experiences. Any interesting experience, anyone? Well… Now, I'm waiting for volunteers. Yes, here comes our first guest.
Brenda: Hello, Katie! Can you hear me?
Katie: Yes, dear. I can hear you perfectly. What's your name? Where are you connecting from?
Brenda: Great! I'm Brenda. I'm connecting from Germany.
Katie: Brenda, tell us. What was your best travel experience?
Brenda: It was definitely the trip to Mostar Bridge in Bosnia & Herzegovina. I'm a professional diver. I went to Mostar with my team to participate in the traditional diving contest.
Katie: Wow! And the result is?
Brenda: It was a 27-meter dive from the old bridge into the Neretva River and we came the second!
Katie: Incredible! Brenda, this is an amazing story. Thanks for sharing with us.
Brenda: It was a pleasure.
Katie: Here is another guest coming! Hello, welcome!
Amos: Hi! I'm Amos from Israel.
Katie: Hey, Amos! So, what was your best travel experience?
Amos: Oh, it was the spectacular Petra. The ancient city

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in Jordan. It was a family trip in 2018. I was amazed by this unique city. Even the hotel we stayed in was very authentic.
Katie: Petra has always been a dream destination for me! Did you also join the Petra Night Show?
Amos: Sure. The organizers illuminated everywhere with hundreds of candles. We walked around the city under the incredible night sky full of stars. All the tourists enjoyed the atmosphere silently to preserve the magic.
Katie: Wonderful! Amos, I really admire you. I'll go and check the flights to Jordan after the show. Thank you so much.
Amos: Thanks for the opportunity.

Tapescript 5.2.1

Receptionist: Hotel Blossom. How may I help you?
Client: Good morning. I'd like to make a reservation for the first weekend of July. Do you have any vacancies?
Receptionist: Yes sir, we have several rooms available for that particular weekend. And what is the exact date of your arrival?
Client: The 2nd of July.
Receptionist: How long will you be staying?
Client: I'll be staying for two nights.
Receptionist: How many people is the reservation for?
Client: There will be two of us.
Receptionist: And would you like a room with twin beds or a double bed?
Client: A double bed, please.
Receptionist: Great. And would you prefer to have a deluxe room with a sea view?
Client: Sure, that would be super. What's the cost of the room?
Receptionist: Your room is 470 dollars per night and breakfast is included. What name will the reservation be listed under?
Client: Steve Norris.
Receptionist: Could you spell your last name, please?
Client: Sure. N-O-R-R-I-S.
Receptionist: And could I have a contact number?
Client: Yes, my cell phone number is 555-32568.
Receptionist: Great. Now, I'll need the credit card information to complete your reservation. What is the card number?
Client: It's 966745238
Receptionist: And what is the name of the cardholder?
Client: Steve Norris.
Receptionist: Alright, Mr. Norris, your reservation has been made for the second of July for a room with a double bed and a sea view. Check-in is at 12 o'clock. Could I have your email address for confirmation?
Client: For sure, norristeve76@qmail.com.
Receptionist: For further information, do not hesitate to call us, please.
Client: I'd like to know if you allow pets or not.
Receptionist: Of course. Our hotel is pet-friendly.
Client: Great! Thank you so much.
Receptionist: My pleasure. We'll be pleased to welcome you in our hotel, Mr. Norris. Have a nice day!
Client: Have a nice day.

Tapescript 5.3.1

Part 1
Shelley: Oh god! I got deadly bored of being at home all day long! Will this lockdown ever end?
Kevin: Look, I have a crazy idea! I'm sure you'll like it because it's going to end all our boredom.
Shelley: Go on! Please, hype me up!
Kevin: What would you say if you and I designed a travel app for VR?
Shelley: Let me see if I've understood you correctly. A travel application for virtual reality headsets? Are you out of your beautiful mind, brother? We don't even have a VR headset!
Kevin: I know… I know, but listen, Shelley! We're both very good at coding. Also, we've always wanted to have a VR headset, but we couldn't convince mom and dad. But with this travel app, we can change things.
Shelley: Is this your perfect plan to convince them, Kevin? Or, should I say your evil plan?
Kevin: Oh, please stop being sarcastic! Just believe in me!
Shelley: OK, OK… I'm listening.
Kevin: Mom and dad promised us to make a family trip to Cappadocia last spring, remember? And it has been postponed like forever. With our amazing talents, we'll take them to a virtual tour in Cappadocia. What do you say?
Shelley: OK. What's the first thing to do?
Kevin: First, we'll make a list of the equipment for developing a VR app. Bring the pencils and the notebook over there.
Shelley: Here we go…

Part 2
Dad: Hey, kids! Dinner is ready. Come over, please.
Shelley - Kevin: OK, dad!
Mom: We haven't seen you guys all day. What have you been doing in there?
Kevin: Mom, dad, actually there is something we need to ask you.
Dad: Go on, please.
Kevin: Remember we were supposed to take a family trip to Cappadocia, Turkey last spring?
Mom: Sure, but you all know we had to shelve that plan due to the pandemic.
Shelley: But we don't have to! We found a way to take us there from the comfort of our living room.
Kevin: Shelley and I are going to design a travel app for VR headsets. Our first destination will be Cappadocia!
Mom: Hmm… Sounds exciting! How will you do that?
Shelley: All we need is a VR headset, a software program and some cheap plug-ins.
Mom: Isn't this VR thing something you've been asking to play games?
Kevin: Yes, it is. But this time it's different. First, we'll test all our coding abilities. Then, we'll create something beneficial for our family. We already have our tablets for designing.
Shelley: The rest will cost not more than $300. Dad, what do you say?
Dad: Shelley, Kevin… You got my approval kids. I'm ready to make this investment in my children. Are you with us, dear?
Mom: I guess it's much cheaper than the actual trip, isn't it?
Dad: Let's do it!
Shelley - Kevin: YES!

Tapescript: 6.1.1

Ladies and gentlemen, welcome to Phuket Boat Tour. The Tourism Authority of Thailand would like to advise you to be extra careful when swimming or snorkeling in Thai waters due to the season of box jellyfish. Do not swim if there are warning signs, and always make sure of the location of the nearest first aid center. Be aware of the jellyfish when you are in the water. They can swim close to the shore. If a jellyfish stings you, do not wash or scrub the affected area. You should rinse the area with vinegar or ammonia and seek medical attention. Also, be aware of the coral reefs. You can look at them, but do not touch because many corals contain toxins and may cause

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infections. If you touch them, you may cut yourself. If you are cut by a coral, you should clean the wound with soapy water and apply antibiotic ointment or antiseptic liquid on it. If you don't do any treatment immediately, it will get worse then. Even for the minor ones, you should seek medical attention. Thank you for your cooperation. Have a nice holiday.

Tapescript: 6.2.1

Emma: Have a nice day, doctor! Emma is speaking. I've been suffering from an allergy for years. I've been to lots of doctors, and I've had lots of tests. Nobody knows what the trouble really is. What should I do?
Dr. Joe: Dear Emma, first, you shouldn't be exposed to sudden changes in temperatures. If you work in an office with central heating or air conditioning, you should be careful when you go out, for example. Secondly, you shouldn't consume cold food or drink that shocks the system. Thirdly, you'd better bathe in warm water, every day. Finally, you should keep away from condiments like pepper, salt, vinegar – anything spicy, in fact.
David: Hello, Dr. Joe! I'm David. I've been told that I have high blood pressure. I've been really working hard these days, and I'm really worried. What should I do to get it back to normal?
Dr. Joe: Well, David! You should definitely eat less and exercise more. You'd better eat fresh fruit and vegetables. No salt is recommended. You should also stay away from stress which means you should take enough time off work. Always smile and be positive. And one more thing, your body needs about 8 glasses of water every day. Don't ignore it.
Tom: Good afternoon, doctor! Tom is here. I'm going on a camping holiday next week. Whenever I go, I get bitten really badly by mosquitoes. Is there anything I can do to avoid the bites because they really spoil the holiday?
Dr. Joe: Of course, there is, Tom. It is a fact that mosquitoes attack people who eat food high in sugar. So, you'd better not have sugary food or drinks. Also, don't wear any colognes and perfumes because insects are attracted by them. And if they bite you, don't scratch the bites. Just wash them with soap and water.

Tapescript: 6.3.1

Young ladies and gentlemen, welcome to my drama club, *Mission Acting*. I'm very excited and happy that you've decided to participate in the drama club of the school. I'm looking forward to a year of amazing productions. In order to have the most successful season possible, please keep some important rules in mind. First, if you accept a role in a play or plays, you must be present at all rehearsals and performances. Please remember we are a team, and we must rely on each other for a successful performance. Keep your team's spirit high, and keep in mind that your attendance is very important. If you are unable to attend a rehearsal for any reason, you must inform your director in person. Next, you must always come to rehearsals ready to work. Irresponsible behavior will not be tolerated. Then, learn to use your time effectively. Time management is a must if you're a member of my drama club, and it's also very important in a student's life. Lastly, you must take care of all costumes, props, etc. properly. You are responsible for your own costumes and props. Please never touch or move anything that does not belong to you. Never cross this red line. This is totally unacceptable. If you have questions or concerns, please feel free to speak to me directly.

Tapescript 7.1.1

Matt: Hey, Nina. Guess what?
Nina: Yes, Matt. I hope this time you have news that will surprise me.
Matt: You know, I always find events you like. And this time, it's a food festival.
Nina: Oh, Matt. I'm on a diet, as you know.
Matt: Haha! Don't worry, Nina. I've just found a festival that also includes lots of events and activities.
Nina: Really? That's awesome!
Matt: Yeah! We'll both try different types of pizzas and join entertaining events in a magnificent Italian city.
Nina: You mean Naples, right?
Matt: Exactly. I was looking for some interesting things to do during our trip to Italy, and I heard about this festival in Naples, which is famous for its pizza. The dates change every year, but luckily, it's in September this year. So, we can catch it during our trip.
Nina: Oh, I can't believe this. Please tell me that there is good music and we can dance, too.
Matt: Of course we can! There will be concerts every day. We won't only taste different types of pizzas but also join the pizza workshops and watch competitions.
Nina: Great! I should start packing!
Matt: Don't forget to take comfortable shoes and a camera. We'll walk around the city for hours and visit historical places, too.
Nina: Sure! I can't wait to be there, Matt.
Matt: Alright. I'll call the tour agency for the new plans.

Tapescript 7.2.1

Everyone knows that fresh lemonade is preferred by most of the kids. Moms like to make it at home because it is both healthier and tastier than the ones sold at markets. You may think that we need too many lemons, but it is not necessary to squeeze kilos of lemons. There are only a few ingredients needed, three lemons, water and sugar. Here is my recipe for the world's easiest lemonade: The lemons are frozen just one night before you use them. Then, they are washed and left at room temperature for about ten minutes. Next, they are chopped in a food processor, and a glass of sugar is added into it. The ingredients are blended until you get a smooth texture. After that, one and a half liter of water is poured into this mixture, and it is blended again until the sugar completely melts. Finally, it is drained with a wire strainer, and the juice is filled into a jar or a bottle. It is important to serve your drink cold, so you must cool it in the refrigerator at least for about an hour. It can be served with mint leaves. If you like it colder, you can add a few ice cubes into your glass. Bon appetite.

Tapescript 7.3.1

Presenter: Today, our theme is an international festival, and we are going to interview one of the organizers of the TEKNOFEST. Yes, Mr. Söylemez. Welcome to our program.
Mr. Söylemez: Thank you. And I'm really glad to give information about the largest aviation and aerospace festival in Turkey. The more people learn about it, the more contribution it will make to our country's technological development.
Presenter: Happy to hear this. First of all, where and when was this festival first held? And who are the main organizers?
Mr. Söylemez: The event started to be held in Istanbul in 2018. And, it's organized by the Turkey Technology Team and Ministry of Industry and Technology. It's also supported by the institutions that are quite important to develop the national technology.
Presenter: You mean, this event is supported by both state and private organizations.

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Mr. Söylemez: Exactly! This cooperation will help us to improve new technologies.
Presenter: What kind of events and activities are carried out during the festival?
Mr. Söylemez: There are competitions, fun activities, exhibitions and also aviation shows of drones, Turkish Stars, parachute teams and Turkish helicopter 'Atak'.
Presenter: What are these competitions about?
Mr. Söylemez: There are more than thirty different categories that change according to the age groups. A team must participate in at least one category. If they want to participate in more than one category, separate application for each competition is compulsory.
Presenter: I see. Is the festival open only for the competitors and their families?
Mr. Söylemez: Of course not! The TEKNOFEST is an international festival. It's open to everyone and completely free of charge. Unfortunately, no visitors were accepted in 2020 because of the pandemic. However, with 1,720,000 visitors in 2019, it was the largest technology festival in the world.
Presenter: How nice to hear this. And what about the participants? What qualifications are needed to apply for it?
Mr. Söylemez: All the competition terms and conditions are shared on our website in detail. Participants must be careful about the application deadline. Also, if they are younger than 13, they'll only be accepted with their parents or teachers.
Presenter: Thank you, Mr. Söylemez. I'm sure it will attract all technology lovers.

Tapescript 8.1.1

Jane: Andy, can I come in?
Andy: Oh, Jane. Sure. I'm sorry. I haven't heard any doorbell or something like that. Really surprised to see you here.
Jane: Yeah! Your mom says that you've been reading in here for two days. I really want to know what book is so interesting.
Andy: Actually, yesterday I read *The Boy in the Striped Pyjamas* and loved it so much. Then, I learned that it was adapted for a feature film, and as you can guess, I watched it immediately. This morning, while I was walking to the bakery, I stopped by the bookstore. I asked for John Boyne's other books, apart from *The Boy in the Striped Pyjamas*. There were two other books available in the store. I bought them without thinking. So, there wasn't any money left to buy bread. I went home with two books, *The Terrible Thing that Happened to Barnaby Brocket* and *The Boy at the Top of the Mountain* instead of bread. My mother gave me some money again and said, "Go out and walk ahead. Pass by the bookstore quickly, and the bakery is on your left. I hope you won't miss it this time." Of course, I didn't miss it, but since the moment I came home, I've been reading. I really want to finish both of them today. That's why I'm reading nonstop.
Jane: For me, this is insane, and I prefer watching the movies based on books.
Andy: If you read his books, I'm sure you'll change your mind.
Jane: Sorry, I couldn't catch the author's name?
Andy: John Boyne.
Jane: No idea, but I want to read one of the books you have. Well, I want to learn about the terrible thing that happened to ... to ... the boy. I've forgotten his name.
Andy: Haha! *The Terrible Thing that Happened to Barnaby Brocket*. OK, here you are.
Jane: OK, your beloved red armchair is mine. Let's make the day count by reading together.
Andy: I'll read on my bed anyway. Shall we start?
Jane: If your mom comes in, give her the third book to read then.
Andy: Good idea!

Tapescript 8.2.1

Hello, everyone. Welcome to *Bernie's Podcast*. Today, I'd like to tell you about the virtual museums in Turkey. The museums were all closed at the beginning of the pandemic as a precaution. However, many of them were moved into a virtual environment by the Republic of Turkey Ministry of Culture and Tourism. I strongly recommend you guys to visit the website www.sanalmuze.gov.tr, and take a virtual tour of these incredible museums. On the site, you can find 33 important museums of Turkey which have been visited by almost 12 million people all around the world since March 25, 2020. Troy Museum, Zeugma Mosaic Museum, İzmir Ephesus and Göbeklitepe Archaeological Site Museum are just a few of them. Yesterday, I took a virtual tour of Zeugma Mosaic Museum in Gaziantep which has the most precious mosaics in the world. I've always wanted to visit there but never had a chance. Thanks to three-dimensional design and high-tech, I was able to experience Zeugma's rich mosaic collection from my comfortable armchair. Zeugma is the world's largest mosaic museum with a 30,000 square meters of area. The mosaics of the Ancient City of Zeugma are about 2000 years old. If you take a tour, you'll see the colorful mosaic collection about many subjects showing the lifestyle, architecture, plant and animal diversity of those times. The Gypsy Girl, who is a young woman with a scarf and round earrings, is the most famous example. Please write to me your impressions about the virtual museums that you've visited via my social media accounts. See you on the next episode!

Tapescript 8.3.1

Ms. Dawson: Good morning, everybody. Today, we're going to discuss the pros and cons of AI, artificial intelligence. Let's start with the meaning of it. Anybody who wants to talk?
Debby: May I, Ms. Dawson?
Ms. Dawson: Sure, Debby. Please go on.
Debby: AI is a skillful computer or machine system which has some qualities of the human mind and can act like an intelligent being.
Ms. Dawson: Yes, Debby. And in today's world, we are surrounded by those systems. Chris, can you give any examples for AI usage in our everyday lives?
Chris: Our smartphones and home devices, personal search engines, online streaming services and so on.
Ms. Dawson: So, what do you think about the pros of AI? Do you agree that it makes our lives easier?
Joanna: I agree with this idea. AI is getting better every day. In my opinion, with every technological improvement, it becomes more useful.
Debby: I feel the same. I also believe that it's very beneficial in terms of security. For example, thanks to face and voice recognition features of AI, we can keep our private belongings secure.
Ms. Dawson: Lucas, what are your thoughts on the pros of artificial intelligence?
Lucas: For me, using AI in medical treatments is the most important thing. It's very successful in accurate decision making. So, it's a perfect tool for critical surgeries. Personally speaking, this may be the best thing that AI has given to us.
Ms. Dawson: I totally agree with you. Now, let's talk about the cons of it. Any thoughts on that? Yes, Debby.
Debby: The first thing that comes to my mind is the high cost of the AI systems.
Chris: And the risk of unemployment. I agree that AI machines have perfect work performance. However, if we let AI do

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everything for us, we'll all be unemployed in the near future.
Ms. Dawson: Yes, you've made a good point, Chris. Anything to add, Lucas or Joanna?
Joanna: Sometimes I fear that AI will become uncontrollable and lead to the extinction of the human race. Just like in the sci-fi series…
Lucas: I couldn't agree more, Joanna. I don't want to be pessimistic, but if it's controlled by the wrong hands, it can be used to develop mass destruction weapons.
Ms. Dawson: Thanks, Lucas. In conclusion, can we say that AI is beneficial to our lives? But it should only be used to make the world a better place. Therefore, the abilities of the machines with AI should be limited and protected by law.

Tapescript 9.1.1

Ms. Honey: Yes, Dennis. We're ready to listen to your presentation about Pavarotti, the famous Italian tenor.
Dennis: Let me begin by showing some photos of him. Pavarotti was one of the most popular contemporary vocal performers in the world. He was born in an Italian town called Modena in 1935. His father, who was a baker, was a great opera lover and a gifted amateur tenor. Pavarotti was really keen on sports when he was a teenage boy. "I wish I were a goalkeeper," he always said to his friends. He earned his first local fame as a member of the town's soccer team.
Ms. Honey: How did his singing career begin?
Dennis: He first sang in the Modena chorus with his father. Then, he spent seven years in vocal training. While studying music, he had part-time jobs to sustain himself. First, as an elementary school teacher and then as an insurance salesman.
Ms. Honey: When was his first appearance on stage?
Dennis: Well, his debut came in April, 1961 in a popular opera *La Boheme*. He gave concerts not only in Italy but also in Amsterdam, Vienna, Zurich and London. Everybody called him Big Luciano because of his huge body and his extraordinary voice. In 1990, Pavarotti and two Spanish opera stars introduced opera classics at the Soccer World Cup. Millions of football fans around the world knew about opera classics. In 1998, Big Luciano was given a very special award, the Grammy Legend Award.
Ms. Honey: When and why did his stage star begin to fade?
Dennis: His stage star began to fade in his sixties because of his health problems. He had to cancel several concerts of his worldwide farewell tour. He got a reputation as the King of Cancellations. Big Luciano died in September, 2007.

Tapescript 9.2.1

Mr. Traveler: Ladies and gentlemen, welcome to *The Morning Show* with Mr. Traveler. Today, I'm going to ask you a very simple question. You know, in this program we are talking about our travelling experiences, and we have shared so many interesting events with you so far. But nowadays, we're all stuck at home due to the pandemic, and we all miss the good old days. And my question is; where would you be right now and what would you do if you had a chance? Well… Here comes our first guest.
Kylie: Hello, Mr. Traveler! I'm Kylie from Britain.
Mr. Traveler: Hi, Kylie! How are you?
Kylie: Well...Tired and bored of being at home all the time, and my answer to your question is, it would definitely be Cambodia. I've always wanted to go there, but I didn't have time for it. So, if I had a chance, I would go to Cambodia, and visit Angkor Wat.
Mr. Traveler: Wow. It sounds interesting, but why Angkor Wat?
Kylie: Because I'm interested in photography and I would really want to take a lot of photos of the amazing temple Angkor Wat.
Mr. Traveler: How nice…! So, I hope one day you'll make it real Kylie, and here comes our next guest. Hello, welcome!
Rayan: Hi! I'm Rayan from Morocco, and I'm a real classical music enthusiast. So, I'd travel to Vienna and attend a classical concert. In fact, this isn't my imaginary holiday. It was real before the pandemic. My friends and I planned everything about the journey to the city, but unfortunately, it was cancelled because of the COVID-19.
Mr. Traveler: Oh! Sorry to hear that Rayan. I hope you won't miss a concert next time and will have an incredible music experience in Vienna. And finally our third and last guest. Hi!
Melinda: Hello from Switzerland! I'm Melinda and I study music at the conservatory. If I had the chance, I would go to Turkey.
Mr. Traveler: Great! I've heard a lot about the natural and historical wonders of that country.
Melinda: Definitely true! But my reason is different. My family lives in İzmir. I would go there and hug my parents tight because I missed them so much.
Mr. Traveler: Wow! That's adorable. I hope you can meet them soon and give them a big hug, Melinda.

Tapescript 9.3.1

Tom: Helen, what is this on your table? Did you borrow Alaaddin's magic lamp?
Helen: You're such a kidder, Tom. It's not a magic lamp. It's a souvenir. I purchased it from a shop in Jordan on one of my trips.
Tom: Oh, have you been there? I've always wondered about Jordan, actually.
Helen: It's a different kind of geography. I'm sure you'll like it.
Tom: How I wish I were there now.
Helen: Hope you make it one day, Tom.
Tom: Hope so. By the way, if you were asked to make a wish by this lamp, what would it be, Helen?
Helen: Hmm, Let me think for a while. I think it would be the ability to tell stories beautifully.
Tom: What do you mean?
Helen: I mean, I wish I had people around me to hear the words that are poured out so fluently from my mouth into absolute masterpieces.
Tom: You want people to hear the magic that flows from your tongue. That's really compelling. One more, please.
Helen: I wish I could say no to people when I need to. I always know the train wreck, which is coming closer, but I can't stop it somehow.
Tom: I wish you could grow a cold heart.
Helen: I hope one day. What would you wish from my magical lamp?
Tom: I wish I had an undo button with which I could turn back in time to fix my mistakes, undo my anger, undo every stupid word that came out of my mouth, undo the misunderstandings and so on.
Helen: I really loved your button. Maybe you let me use it, ha!
Tom: I'll think about it.
Helen: You're bad! What about your next wish?
Tom: I wish I had the ability to shapeshift into any form like objects in pockets included.
Helen: I must admit you're so creative. Which object is on your mind?
Tom: I wish I were your sunglasses so that I could easily travel with you.
Helen: Oh, forget about it because I regularly lose my sunglasses.

TAPESCRIPTS

Tapescript 10.1.1

Lucy: Hey, Brenda. Have you made up your mind yet?
Brenda: Oh no, Lucy! I can't decide between these two skirts. Which one should I buy?
Lucy: Let me see. They're so different. The checked one is shorter and more colorful; the purple one is longer and plainer. Would you like to try them on?
Brenda: Well, I've changed my mind. I'd better buy this trendy dress. It will be much better for a graduation ceremony.
Lucy: Yes, I loved its color. And it looks more elegant than the skirts. Its grey stripes will shine under the lights.
Brenda: You're right. It'll also be cheaper to buy one piece, so I won't have to look for a top. Let me find the dressing rooms.
Lucy: Wait. Help me to choose one of these jeans. I want to buy a pair of jeans.
Brenda: Alright. Blue ones look baggier, and I think tighter jeans suit you more. You really look thinner in them. You should buy those skinny black jeans.
Lucy: Maybe, you're right. I'll try them on. What about this pink top? Will it go well with the jeans?
Brenda: Ah, it looks lovely. You should definitely buy them. And Lucy, what do you think about this black and white striped tie? I've just seen it and I want to buy it for my father.
Lucy: Black and white are the colors of his favorite football team. I think he'll be very happy and love it.
Brenda: OK, then. Let's go and try on these nice clothes.

Tapescript 10.2.1

Ally: Oh! Look at the jumpsuit I've bought last winter! I only wore it three times, but it looks so worn out!
Jim: Oh, my dear cousin, Ally! You probably bought it from a fast fashion brand, right? Let me check its materials. Polyester, acrylic, nylon… All of them are synthetic fibers. No surprise that it gets thrown out after a few wears.
Ally: It's my favorite brand where I find the latest trends at very cheap prices. But it drives me crazy to see my precious clothes in such a bad condition at the end of each season.
Jim: Have you ever heard of the term sustainable fashion? It's also called as eco-fashion or slow fashion.
Ally: I think I've no idea what you're talking about, Jim. The only thing I understand here is the word eco, and all the apparels with this tag are always very expensive.
Jim: All your cheap and trendy clothes are made of inorganic materials which are damaging our planet. Also, they're made in very poor countries, where manufacturers work under harsh conditions. But slow fashion is just the opposite.
Ally: Jim, I didn't know that. This is really sad and unfair! Well then, tell me the difference in sustainable fashion.
Jim: Consider it as a counter-movement to fast fashion. It may be more expensive, but there is a reason behind that. All the products are well-designed and produced responsibly to take care of our planet. They are made from natural materials, such as organic or recycled cotton and wool. This means they have less toxic waste and can break down in nature easily.
Ally: How does a college student like me afford those prices?
Jim: Look. First of all, a slow fashion product lasts ten times longer than a fast fashion piece. So, you buy once and use it for years. Second, not all sustainable fashion is expensive. There are many options if you look around. The thrift stores, the vintage or second-hand shops are now everywhere. They sell cool and stylish pieces for super cheap prices. At the end of the day, you spend less when you prefer slow fashion.
Ally: I've never looked fashion from this perspective, Jim. Thank you so much for broadening my mind.

Tapescript 10.3.1

We interrupt our program to bring you a newsflash. Two dangerous and heavily armed criminals are believed to be at large in the area of York following the robbery of the worldwide known, three-story clothes and beauty shop, The Glitz, early this morning. The security guards of the place were seriously injured during the incident. The description of the two suspects seen leaving the scene of the crime is as follows: The first man, and most possibly the leader of the two, is described by witnesses as being tall, quite muscular and middle-aged with tanned skin. He has a square face and very thick, curly brown hair. He is also described as having green eyes, a crooked nose and full lips. He was wearing a long dirty overcoat and shiny black shoes and, he was walking with a limp. By contrast, the second suspect may still be a teenager. He is of medium height and skinny. He has a pale and freckled skin and a round face with very short blond hair, slanting eyes, a curved nose and thin lips. One witness noticed a big dragon tattoo on his left arm. He was wearing tight blue jeans, a plain black cotton T-shirt and heavy boots. If you believe you have seen either of these people, please contact your local police station as soon as possible.

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